



Sports Premium Strategy and Evaluation Report

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

2022/23 Overview of the school	
Number of pupils and sports premium grant received	
Total number of pupils on roll	207
Number of pupils Year 1 - 6	177
Lump sum from DfE	£16,000
Amount of PPG received per pupil	£10 x 177 = £1,770
Total amount of PPG received	£17,770
Carry forward	£0
Grand total to allocate	£17,770

How the PE and sport premium should be spent:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that we should use the premium to:

- **develop or add** to the PE and sport activities that your school already offers
- build **capacity and capability** within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement;
3. increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. broader experience of a range of sports and activities offered to all pupils;
5. increased participation in competitive sport.

Review of PPG 2022/23

Theme	Key indicator (above)	Use of Funding	Specific Objective	How Impact Will Be Measured	Cost	Impact
Forest School	1, 4	Developing and enhancing the use of Forest Schools throughout all classes in the school. (Staff CPD, team-taught sessions, age-appropriate resources)	<p>To ensure that all pupils develop a range of gross motor activity skills.</p> <p>To use the outdoor environment in supporting a range of gross motor activity skills.</p> <p>To increase the amount of physically active time.</p>	<p>Pupils' climbing, running and walking skills developed.</p> <p>Improvement in related competitions.</p>	£8,000	<p>All classes take part in Forest Schools.</p> <p>The Forest School Leader coached all staff in leading Forest School / outdoor learning.</p> <p>Two classes now attend weekly with the Class Teacher leading sessions.</p> <p>More outdoor areas are being used productively to support the curriculum (School Church Garden, Meadow, Wildlife Garden, Field, Playground)</p> <p>Pupils' physical activity time is increased from inclusion of Forest School.</p>
Sports Partnership and Competitions	2, 5	Membership to the School Sports Partnership.	<p>To engage in a variety of competitive sports inter-school competitions.</p> <p>To increase proficiency and safety in cycling. (Bikeability included in the Core Offer for Y5 pupils)</p> <p>To remove limitations or barriers to pupils participating in competitive sport activities.</p>	<p>Participation and results of competitions. Number of pupils who take up the offer.</p> <p>Number of pupils who achieve the expected standard for the course.</p> <p>Participation in Aspire Festival (inclusion) and the School Games (inclusion).</p> <p>School Games Award</p>	£1000	<p>Children have participated in a number of competitions: Cross country, netball, dodgeball and table tennis, football, athletics.</p> <p>Festivals for target groups were attended by children: Hockey and tennis.</p> <p>School Games Mark Silver Award for 2022/23</p>
	2, 5	Entry and transport to	To access entry to a variety of	Competition results	£1,000	As above

		attend a variety of local inter-school competitions	competitions in the local area.	(available on the school website).		
	2, 5	Cost of covering staff to attend competitions with pupils.	To access entry to a variety of competitions in the local area.	Competition results (available on the school website).	£500	As above
CPD	3	Targeted and identified specific CPD for the PE Leader.	To improve the quality of PE provision in raising attainment and progress of PE skills.	Attainment and progress of pupils.	£500	Less opportunities provided due to a change in the running of the Cambridge SSP. Opportunities identified through LA for training in 2023/24.
	3	CPD opportunities for teaching staff to develop enhanced skills in teaching and learning of PE, including cover for these staff.	To improve the quality of PE provision in raising attainment and progress of PE skills. To develop sensory circuits provision enabling inclusion for all pupils.	Confidence of teaching a wide range of themes and sports in leading PE sessions, attainment and progress of pupils.	£1,000	Sensory circuits training delivered. Sessions running each morning for an identified group of children.
Enrichment	1, 5	Subsidise running a Tournaments Club	To increase participation in competitive sport for Year 5 and 6 pupils. To improve achievement and performance in inter school competitions	Competition results (available on the school website).	£500	Children have participated in a number of competitions: Cross country, netball, dodgeball and table tennis, football, athletics. The team finished 2 nd in the Athletics Tournament
	1, 4	Balanceability (bike riding course) for Reception Pupils	To increase proficiency and safety in cycling.	Number of pupils who take up the offer. Number of pupils who achieve the	£500	31/31 took part in the sessions.

Resources				expected standard for the course.		
	1, 2, 4	Resource an offer for promoting increased participation in sporting activities for pupils identified as 'less-active' (not participating in school clubs or clubs outside of school).	Clubs run for / by less active pupils ensure that all pupils within the school take part in regular sport. (Pupils perspective sought to tailor to less-active pupils' interests)	Operation of and attendance of clubs during lunchtimes.	£2000	Lunchtime club running twice a week, well attended by a range of children.
	2	Audit and develop the sport, PE and Healthy lifestyle texts in the school.	To develop the range of materials to support the teaching of topics linked to Sport, PE and Healthy Lifestyles.	Pupils' progress and attainment in related subjects and topics.	£500	Books audited as part of a larger audit of the school library.
	2, 3	Audit and replenish sport and PE resources, including the repair of such items.	To ensure teachers and pupils have the correct equipment to develop excellent skills through PE lessons.	Pupil progress and attainment in PE.	£500	Resources audited and replenished throughout the year. Staff also identify where equipment is needed and orders are placed.
	1	Interactive resources to support and promote the amount of active time throughout the day.	To increase the amount of opportunities and time for pupils to be active throughout the day. (5 a day, Shelford Mile, Multiplication Dances, Super Movers)	Pupils' Perspectives on sports, PE and opportunities for active tasks in school.	£300	5-a-day used regularly by classes across the school.
	1	Repair and maintenance to the Shelford		Completed laps by pupils.	£1,000	Children took part in the Shelford Mile at lunchtimes, Buzz time and as part of PE lessons.

	Mile track (used daily by nearly all pupils). Ensure Shelford Mile monitors track completed laps.	To promote active choices as part of healthy lifestyle.	Shelford Mile awards achieved by pupils.		A significant number of children were awarded Bronze (10miles) and Silver (25miles).
			Total allocated	£17,300	
			Left to allocate	£470	

Allocation of PPG 2021/22

Theme	Key indicator (above)	Use of Funding	Specific Objective	How Impact Will Be Measured	Cost	Impact
Forest School	1, 4	Developing and enhancing the use of Forest Schools throughout all classes in the school. (Staff CPD, team-taught sessions, age-appropriate resources)	<p>To ensure that all pupils develop a range of gross motor activity skills.</p> <p>To use the outdoor environment in supporting a range of gross motor activity skills.</p> <p>To increase the amount of physically active time.</p>	<p>Pupils' climbing, running and walking skills developed.</p> <p>Improvement in related competitions.</p>	£8,000	<p>All classes take part in Forest Schools.</p> <p>The Forest School Leader coached all staff in leading Forest School / outdoor learning.</p> <p>Two classes now attend weekly with the Class Teacher leading sessions.</p> <p>More outdoor areas are being used productively to support the curriculum (School Church Garden, Meadow, Wildlife Garden, Field, Playground)</p> <p>Pupils' physical activity time is increased from inclusion of Forest School.</p>

Sports Partnership and Competitions	2, 5	Membership to the School Sports Partnership.	<p>To engage in a variety of competitive sports inter-school competitions.</p> <p>To increase proficiency and safety in cycling. (Bikeability included in the Core Offer for Y5 pupils)</p> <p>To remove limitations or barriers to pupils participating in competitive sport activities.</p>	<p>Participation and results of competitions. Number of pupils who take up the offer.</p> <p>Number of pupils who achieve the expected standard for the course.</p> <p>Participation in Aspire Festival (inclusion) and the School Games (inclusion).</p> <p>School Games Award</p>	£1000	<p>Participated in a number of competitions.</p> <p>1 county final attended.</p> <p>3 local area competitions won.</p> <p>2 further events won.</p> <p>Virtual School Games was won by Great and Little Shelford</p> <p>School Games commitment award achieved for 2019-2020</p>
	2, 5	Entry and transport to attend a variety of local inter-school competitions	To access entry to a variety of competitions in the local area.	Competition results (available on the school website).	£2,000	As above
	2, 5	Cost of covering staff to attend competitions with pupils.	To access entry to a variety of competitions in the local area.	Competition results (available on the school website).	£600	As above

CPD	3	CPD opportunities for teaching staff to develop enhanced skills in teaching and learning of PE, including cover for these staff.	<p>To improve the quality of PE provision in raising attainment and progress of PE skills.</p> <p>To develop sensory circuits provision enabling inclusion for all pupils.</p>	Confidence of teaching a wide range of themes and sports in leading PE sessions, attainment and progress of pupils.	£1,000	Sensory circuits takes place for a number of children for daily motor skills. Focus and concentration in lessons was improved when pupils started their day with this. Liaison with Occupational Therapists has further focused the provision.
Enrichment	1, 5	Subsidise running a Tournaments Club	<p>To increase participation in competitive sport for Year 5 and 6 pupils.</p> <p>To improve achievement and performance in inter school competitions</p>	Competition results (available on the school website).	£900	<p>Participated in a number of competitions.</p> <p>1 county final attended.</p> <p>3 local area competitions won.</p> <p>2 further events won.</p> <p>Virtual School Games was won by Great and Little Shelford</p> <p>School Games commitment award achieved</p>
	1, 4	Balanceability (bike riding course) for Reception Pupils	To increase proficiency and safety in cycling.	Number of pupils who take up the offer. Number of pupils who achieve the expected standard for the course.	£500	<p>29/30 elected to take up the course.</p> <p>All pupils passed the course.</p>
	1, 2, 4	Resource an offer for promoting increased participation in sporting activities for pupils identified as 'less-active' (not participating in school	Clubs run for / by less active pupils ensure that all pupils within the school take part in regular sport. (Pupils perspective sought to tailor to less-active pupils' interests)	Operation of and attendance of clubs during lunchtimes.	£600	Due to school closure – this line has not been spent.

		clubs or clubs outside of school).				
Resources	2, 3	Audit and replenish sport and PE resources, including the repair of such items.	To ensure teachers and pupils have the correct equipment to develop excellent skills through PE lessons.	Pupil progress and attainment in PE.	£2,500	Variety of resources purchased. Monitoring of PE sessions concluded that all sessions had adequate equipment to meet the learning objective requirements. Monitoring of assessment was curtailed due to school closure.
	1	Interactive resources to support and promote the amount of active time throughout the day.	To increase the amount of opportunities and time for pupils to be active throughout the day. (5 a day, Shelford Mile, Multiplication Dances, Super Movers) To promote active choices as part of healthy lifestyle.	Pupils' Perspectives on sports, PE and opportunities for active tasks in school.	£300	5 a Day has been used effectively for movement breaks, this has increased physical activity time for pupils.
	1,2,3, 4	Ensure sufficient maintenance and repair work is carried out to enable the school's pool to be in good order for delivering swimming provision during the summer term. Instruct a specialist swimming	To ensure all pupils have adequate, regular swimming instruction throughout a set period of time each year. To promote progress in swimming from Reception to Year 6. To provide tailored lessons for pupils who require specific support.	Website report on swimming attainment.	£16,000	Works completed Swimming attainment maintained. Reinstatement of operational pool. Provision from R – Y6.

		teacher to upskill teaching staff's specialist swimming instruction.				
	1,2	To plan, design and implement a variety of line markings that support sporting activities.	To support appropriate and engaging sporting activities for pupils at all times (both to support PE instruction and active play at lunch and break)	Engagement and use of these to be observed through formal and informal monitoring. Capturing of pupil voice in designing and in use of the markings.	£2,000	Following the playground resurfacing, this objective is to be carried forward to 2020-2021.
		Total allocated			£31,350	
		Left to allocate			Ca. £2,650	