



Great and Little Shelford C E (A) Primary School,
Church Street, Great Shelford, Cambridge, CB22 5EL

Tel: 01223 843107
Fax: 01223 841441
office@shelford.cambs.sch.uk
www.shelfordschool.org.uk

We live and work in harmony with love for one another so we can achieve our potential within a community of life-long learners.

Headteacher: Mr. Chris Grey PGCE, MEd

Wednesday 13th May 2020

Dear parents and carers,

I hope that you and your families are well and were able to enjoy the lovely weather over the first part of the bank holiday weekend.

Newsletter in 60 seconds!
[The video version of our Newsletter in 60s can be found here.](#)

We have been delighted to see the various ways that you have celebrated VE Day – see the photo collage! I am very sorry that I haven't been able to reply personally to each submission. Thank you so much for sharing these! It has been lovely to see how our community – although slightly disperate in a physical sense, remains well connected in many of the elements of our vision.

Last week, we paused submissions of your home learning, with the exception of Wednesday. Staff have been busy working on developing, enriching and enhancing our Shelford Curriculum for September 2020. We have given great consideration to ensuring there is a clear rationale for what we are teaching, when and why, taking consideration of what makes our school and community unique. The school will have a half termly thread that ties all our topics together. Here is a summary of the 6 threads that make up our curriculum from September 2020.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Identity	Our Story So Far	Our Environment: Local and Global	Community - Empathy	Growth and Changes	Curiosity

Staff have worked really hard to develop these threads based on many elements that are unique to our school community. These are the themes that will tie our topics together.

We have also been working on Family Learning Menu 3 – watch this space! Additionally, we will soon be announcing the winners of our competitions from Family Learning Menu 1!

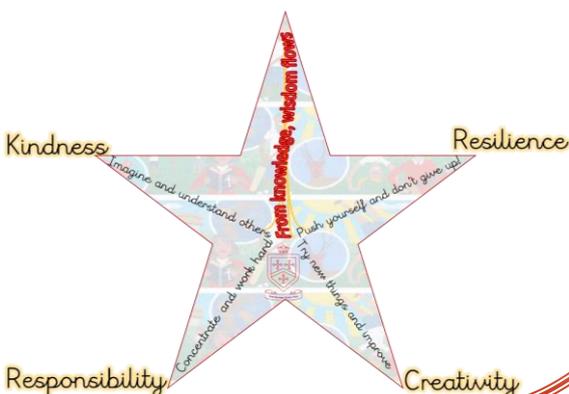
Naturally, a lot of our work has shifted this week from developing the best possible curriculum for our pupils to preparations for potentially extending provision during our partial-closure. We have sent two prior letters about this possible invitation for R, Y1 and Y6 pupils to attend from 1/6/20. The full details are all being finalised. I am sure many of you are likely to have questions – some of which we do not have the answers to yet. However, I want to reassure you that we are all committed to providing the very best support that we can whether pupils remain at home or require provision in school. **Please note, next week each class will expect only one submission for the week. This is to allow school staff and leaders time to: prepare for changes to the partial-closure; write end of year reports; continue work on our curriculum for 2020. Please don't forget that we are still at the end of an email!**

Each week, we celebrate acts of kindness in our Celia and Cyril awards. **Please send nominations for Celia and Cyril** by email to year2@shelford.cambs.sch.uk.

Don't forget to keep an eye on the [vlog](#) – we are continuing to add items on there over time in an attempt to keep us all connected and smiling!

With best wishes,
Chris Grey, Headteacher

Announcements



The Church of England
Diocese of Ely





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Parent/Carer support line

(from 7th May)

We offer an opportunity to speak to a friendly professional from the Early Help District Children's Team about any child or young person aged 0 to 19.

- You can ask a question, request support about your child's or young person's behaviours, get help with new routines and boundaries, or maybe just talk about how you are managing parenting in the current situation.
- We will give you advice, support, and help with signposting or just listen to your parenting experiences.

You can telephone or email for support any time, please leave a message with your contact details, someone will call you back (on a Tuesday or Thursday)

Phone 01354 750420

Email Districtearlyhelpteam.cambridgecity@cambridgeshire.gov.uk

www.cambridgeshire.gov.uk/child-and-family-centres



Cambridgeshire Fostering:

Can you consider fostering in support of this year's Foster Care Fortnight 11th – 24th May 2020?

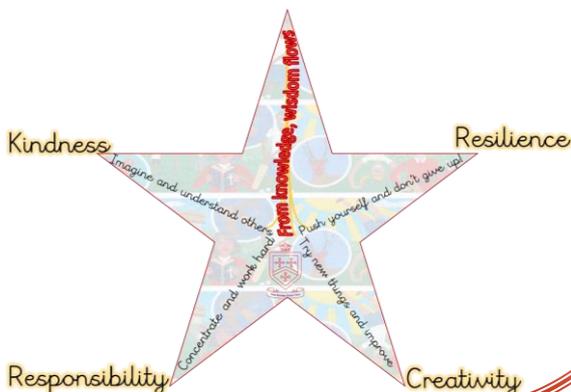
There are around 1000 children & young people across Cambridgeshire & Peterborough, particularly teenagers and children over ten, who need the love and support from foster carers. Anyone who is interested can find out more about the process by phone or video call and ask any questions they may have about becoming a foster carer and what's involved.

Foster Care Fortnight is the UK's largest foster care awareness raising campaign, and aims to show the positive impact foster care has made on children's and young people's lives.

We are encouraging people from all walks of life to consider fostering – and we want to hear from anyone who is over 21, has a spare bedroom and the passion and dedication to help children and teenagers thrive. People should not rule themselves out because they have children, are single, married or partnered, work, unemployed, live in rented accommodation or want to foster past retirement age.

If you would like to register your interest then please visit: www.cambridgeshire.gov.uk/fostering or www.peterborough.gov.uk/fostering Or call 0800 052 0078

Community Sunflower Competition:



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Shelford & Stapleford Sunflower Competition



Can you grow the tallest sunflower, take the best photo or create the best artwork of a sunflower?

Enter the Shelford gardens sunflower competition—aiming to brighten gardens and windows throughout the summer of 2020 while raising money for the Scotsdales Charitable Foundation (suggested donation £2).

For details of how to enter please visit the Shelford Gardens Facebook page or email: shelfordgardens-competition@yahoo.com

Closing date 31 August 2020. Prizes donated by Scotsdales Garden Centre.

A limited number of packets of mixed variety sunflower seeds can be collected from the front porch at St Mary's Church, Great Shelford.

Three entry categories: tallest sunflower, best photo of a sunflower, and best artwork of a sunflower. Three age categories: age 7 and under, 8 - 14 years, 15 years plus

Supported by:

Raising money for:

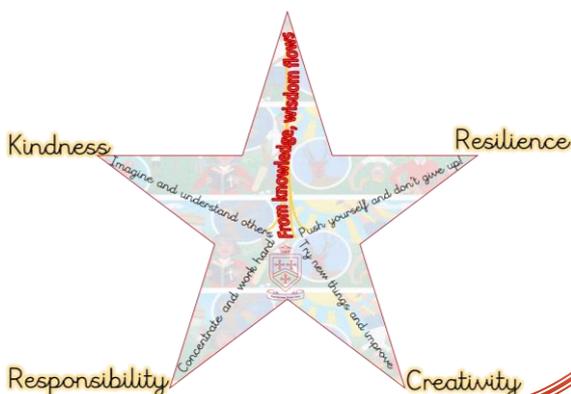
Associated with:



Scotsdales Charitable Foundation
Registered Charity No. 1120743



Shelford Gardens
Facebook page



The Church of England
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RE Competition:

Get involved in the **2020 Spirited Arts competition!** (4 year olds – 19 year olds)

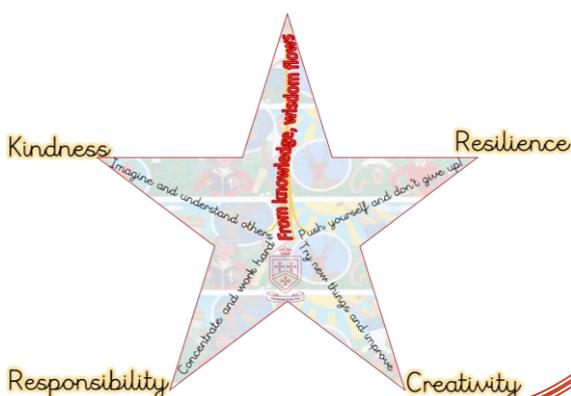
Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! We welcome entries in (almost!) any artform you can think of, including: Art (painting, drawing, sketching etc); Poetry; Photography; Dance; Music; Drama; Sculpture.

Winning entries will provide a good response to one of the 5 themes (below), and judges will be asking is it original? Is it well-crafted? And (most importantly!) is it excellent RE?

To enter, pupils should create a piece of artwork related to the themes below and write a short summary of their work (prompt to support writing below).

Entries should be submitted to year6@shelford.cambs.sch.uk by 30th June 2020.

<p>Picturing Faith (Photo section!)</p>	<p>This is an innovation for our Art in Heaven competition. Pupils are invited to select up to 4 photographs from a visit to a place of worship (or another trip connected to RE) – preferably those taken by themselves, and give a brief commentary on the pictures to say what was great and what they learned from their visits. Comments about the emotions and the purpose of the place, not just 'labels and captions' are best. We suggest they are sent in a PPT presentation (or similar). If you have another way of responding to the theme 'Picturing Faith' then that is fine, please do send it in!</p>
<p>God's good earth?</p>	<p>Are we spoiling God's good earth? Should we be thankful for it? Can we save it in time from the threats of climate change? The beauty of the earth is celebrated in many religions, but the human spoiling of the earth is a danger and a coming crisis. In this theme, learners are invited to explore ideas and beliefs about the natural world, human responsibility for the earth and ways of praying about climate justice. Great work will show some originality: the globe in God's hands won't win!</p>
<p>Inspiring!</p>	<p>What inspired you? A song? A quote? Another person's life? A place? Religion offers people inspiration to live. Sometimes an inspirational life, a person's example, a text or a piece of music crystallizes our inspiration. In this theme, you are invited to identify what inspired you from a religion – it doesn't have to be your own faith, as inspiration tends to spill over the edges of religions. Explain through your art and text what connects your inspiration to spiritual or religious life.</p>
<p>Holy Words!</p>	<p>What words are holy for you? Select a saying or story you really love about peace, faith, unity, prayer or some other religious theme. Incorporate your holy words into your design or art and express the value and meaning of the words you have chosen in the images and art that you make. This theme has a close connection to the study of holy books and teaching from 2 or more different scriptures can be used, so get reading from the Torah and the Gospel, the Qur'an and the Gita, the Dhammapada or the Guru Granth Sahib. And add some words from a non-religious source of wisdom too if you like.</p>
<p>Where is God?</p>	<p>Atheists, agnostics and believers in God might all respond to this by expressing their sense of the search for God or finding God. Where's God? In your heart, in prayer, in the temple or the universe? Or is she hiding? Is he not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a 'god-detector'? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world's suffering people? This popular 'Art in Heaven' theme produces great work where pupils use ideas from religions clearly: The Jewish Psalms 42 and 43 are where it starts.</p>



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University of Cambridge
Faculty of Education
2018-2019
Partner School





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Prompts for pupils' writing

Pupils might use a selection of these. Approximately 8 makes a good set, but please don't use them all!

Adapt them freely for different age groups and in any way suitable. Written commentary on artwork should be under 400 words.

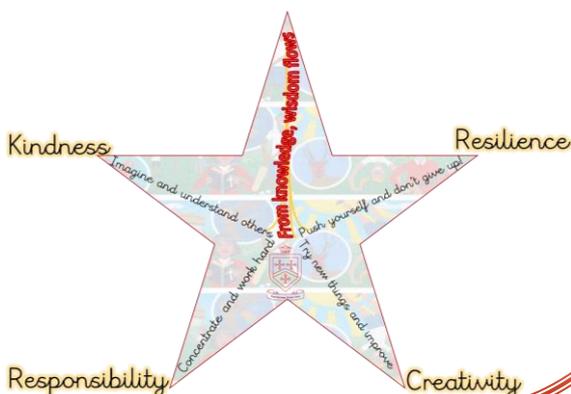
- The title I chose is ... because ...
- I've discovered ...
- The deepest thing about my work is ...
- In my picture, you can see ...
- The religion that inspired my work is ...
- What I like best about my work is ...
- My RE art work ...
- I hope people will notice ...
- This art work is spiritual because ...
- This work has helped me to realise ...
- I think my work connects to religion because ...
- If you look carefully at the work, you will see ...
- A quote from a holy book that fits with my work is ...
- My vision is ...
- I've been investigating ...
- To make the image, what I did was ...
- This picture is all about ...
- I like the theme I have been working on because ...
- My 'Art is Heaven' work is about ...
- My main ideas are ...
- In RE it is good to explore ... so ...
- My inspiration came from ...
- Doing this work has made me think ...
- While I was making this, I thought a lot about ... and I would like to say ...
- I've tried to show my thoughts/ideas/vision/feelings by ...

Free School Meals

Those families entitled to free school meals are currently being provided with vouchers through the national voucher scheme. The school has completed all the necessary requests, but the system is not currently able to meet the demand. Therefore there is some delay to these coming out each week.

Home from Home Class

Please let us know if you no longer require a day or provision. We are working with a rolling rota of staff and can adjust who needs to be in school if you keep in contact.



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