Clas	Autumn 2
s.	Our Story So Far

As Shelford's vision explains, we aspire for all members to understand how our community of life-long learners has come to be as

it is now.	
R	T <mark>ell me a Story</mark> Story telling –
	Nativity
УІ	Shelford Stars
	Identity and belonging,
	my story so far
Уа	Famous Queens
	Our country's story
У3	How does Cambridge
	Compare?
	Our locality's story -
	another locality's
	story
У4	The Romans: who
	were they and how
	did they change
	Britain?
	Identity of our
	country and culture
	V
У5	Space:
75	Star Gazers
У6	The Maya Civilisation
	- What is the
	significance of their
	legacy?
	Marvelous tales of
	history, mystery &
	", " , "

Neurons:

modern day.

- Prior Learning YN: Stories I have read / Celebrations I have
- Future Learning YI: Shelford Stars - Identity and Belonging; My story so far

Physical Development:

Music and movement -'Dance till you drop' Spatial awareness / Ring games Look what I can do! -Exploring new skills indoors and out. Developing confidence using a range of tools e.g. scissors

Personal, Social and Emotional Development: 'My Emotions'

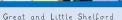
- Understanding and managing feelings Family and friends
- Working together; exploring cooperation / developing friendship skills

Understanding the World:

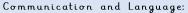
Exploring traditions, festivals and celebrations in our families / around the world, now and in historu

Exploring seasonal changes (inc animals and hibernation) / changes to materials e.g. in cooking

STMAN







Listening to topic related stories and rhymes Pumpkin Soup / Bonfire Night / Rama and Sita / We're Going on a Bear Hunt / The Rainbow Fish / The Christmas Story / Stories about Christmas Recreating and retelling stories (using small world equipment and drama) - showing understanding of the characters

Show and tell - Sharing a special skill (developing speaking and listening skills) Engaging in role play / Planning and reviewing our activities / Talking about our activities

We will also be learning:

- RE: Incarnation Unit: Why do Christians Perform Nativity Plays at Christmas? / Festivals of Light -Bonfire Night / Diwali / Hannukah / St.Lucia
- Forest School: Developing independence exploring the environment using our senses
- Computing: Using equipment, taking photos and videos
- SSM: Exploring triangles and circles / shapes with 4 sides / time / positional language

Literacy:

Phonics - 'Little Wandle' Phase I revision

and Phase 2 - Blending and segmenting

CV / CVC words / reading 'tricky words'

 Pencil control/making patterns, writing letters and our names Creating lists and recipes / character posters and descriptions / applying phonic knowledge to writing



Tell Me A Story





Handwriting - 'Letterjoin'

Expressive Arts and Design:

Drawing and painting from observation using pencils, paints and pastels e.g. pumpkins Printing patterns and creating collages e.g. animals and celebration pictures / 3D models Weaving and clay work

Exploring junk modelling and construction toys - Look what I can do!

Making dens - big and little / seasonal cookery Topic songs, rhymes, dance and role play / traditional Christmas Music

Maths:

It's Me 1,2,3 / 1,2,3,4,5 Finding, subitising, representing, comparing, creating, ordering and writing numbers / identifying one more & one less / exploring the composition of numbers to 5 Developing an understanding of 'counting principles' Enjoying number rhymes, songs and stories to 5 (and beyond)