

THE SHELFORD STAR

WEEKLY WEDNESDAY UPDATE

We live and work in harmony with love for one another, so we can achieve our potential within a community of life-long learners

25th May 2021

Vol. 31

NEWSLETTER IN 30 SECONDS

Dear Members of the Great and Little Shelford Community, I hope this week's newsletter finds you and your family well.

As we have progressed through this half term, we have held a weekly focus in our Monday Collective Worship sessions on reconciliation. We have been exploring forgiveness, linked to one of our founding scripture passages: *Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.*

Through this sequence, we have explored a variety of bible stories, including the Parable of the Lost Son and Jesus forgiving Peter's denial.

We have also been enjoying sharing the different heroes and heroines of staff members through our Thursday Collective Worship sessions. You can see some of these sessions at the bottom of [this page](#), from 28th April onwards. These sessions have been great in raising the profile of inspirational figures - many of whom championed equality in one way.

We are very much looking forward to our Ascension picnic on Friday and are very much hoping for the dry weather that is currently promised! We also look forward to sharing Year 5's Ascension Service. Of course, Friday also marks the end of this half term. We wish you all a wonderful break next week.

- Collective Worship
- Governor Update
- Move a Mile
- Mauritius
- Ascension
- Internationalism
- Competition
- RSE
- 3 Year Strategy
- Celebration Worship
- Announcements

Report from Governors - May 2021

At the last Full Board meeting I presented the beginnings of an evolving document aiming to articulate the ways that governance happens at Shelford School. Here are a few of the statements we have written:

At Great and Little Shelford Primary School we govern with a shared moral purpose. We believe that all children are entitled to the best educational opportunities and we work for the best outcomes for all pupils and the community.

Governance is systemic and strategic. This means we keep in mind the whole school organisation, and the organisations and people connected with the school. We consider the impact of decisions on multiple actors within the system and take into account multiple outcomes that may occur.

We address important strategic issues, and keep a long-term focus, setting the direction of the school whilst evaluating and adjusting as we go. We focus on maintaining clarity of vision and direction, ensuring the school is resourced and facilitated to work effectively towards these goals.

As shared by Mr Grey in last week's newsletter, we are currently developing our strategic plan for the next few years. This directional work will then inform the annual School Development Plan and Governor Development Plan. Our key targets and improvements will be driven by these documents.

It is so important that all stakeholders have opportunity to share their views at this stage and to this end, Mr Grey shared a [survey](#) last week that you are invited to fill in. We are also planning ways of hearing the pupils' voices around this subject soon. Later in the term, governors and senior staff will meet to create the core strategic aims for the next few years and from those, the school's operational planning for the 2021/22 year will be produced.

Please do take a few moments to share your views with us through the survey, and thank you for the investment you all make in the ongoing development and work of the school.

Anna Caroe
Chair of Governors

Relationships and Sex Education

As some of you will know already, we cover elements of Relationships and Sex Education in the Summer Term. Sessions follow the Cambridgeshire PSHE Service lessons that are planned at an age appropriate level.

We are in the process of reviewing our Relationships and Sex Education Policy. Staff and governors have completed their consultation, along with further work with staff on the coverage and progression of learning objectives. **We have prepared a parent consultation survey, which we would be grateful for your responses [here](#).**

We like to share this with you as we recognise that Relationships and Sex Education is most effective when it is led as a partnership between families and school. The coverage in each year will be shared as part of the consultation survey, so that families can see what is covered in each year.

Class Teachers for 2021-2022

Following our recent appointments, please find a summary of our Class Teachers for the academic year 2021-2022, below:

Reception - Mrs. Clarke (3 days) and Mrs. Unwin (2 days)

Year 1 - Miss Beck

Year 2 - Miss Bachewich

Year 3 - Mrs. Scott (2 days) and Mrs. Ashton (3 days)

Year 4 - Mrs. Fox (3 days) and Mrs. Stewart (2 days)

Year 5 - Miss Hudson

Year 6 - Mrs. Alderson

Face Coverings

Please remember to wear face coverings on the school site. Face coverings should currently be worn in areas where social distancing is not possible. That remains the expectation at drop-off and collection times. We have received information from the Local Authority that cases in South Cambridgeshire have risen this week.

Move a Mile Mauritius

Would you like to get your children 'moving' in June and help a worthwhile cause?

Mrs. Stewart's friend Jo, who lives in Mauritius, has set up a fundraising campaign helping Project Motilakaz (a social housing project in Black River, Mauritius looking to help squatters find land and build new homes).

Poverty to them means: going to bed hungry, living in a tin shack (which is boiling hot in the summer and leaks/blows down during the cyclone season), mud floors, not many toys and hand-me-down clothes. During Covid and lockdown, it meant relying on food handouts.

A while ago, her daughter Edie and her were discussing a boy in Ireland who ran 100 miles in 100 days for his local charity. It inspired them to start a fundraising campaign called Move a Mile Mauritius (in support of Project Motilakaz).

The idea is that children move (run, walk, cycle, swim, scoot etc.) 1 mile (1.6km) every day during the month of June. They collect sponsorship money for this activity, and all proceeds go to Project Motilakaz. They have set up a page on Facebook - Move a Mile Mauritius, and Edie and her put together [this video](#).

The aim of the project is to raise money to buy land and build homes for the twenty families facing eviction. It is unlikely they will be able to help all of them, but already they have money for the first two families (construction has started already) and they are now working to raise funds for the next three families.

If you would like to be part of this fundraising campaign, you can sign up [here](#). You will receive a confirmation email with the sponsorship form and recording sheet.

Participants will collect sponsorship money and once they have finished, will transfer the money via the crowdfunding page Jo is setting up (link to follow shortly). Thank you in advance for your support!

Message from GSPC

Great Shelford Parish Council is making a big effort to gather feedback from local people to help inform a democratic response to the many transport and traffic issues that impact up on this community.

Please do take a look at the info and take part in the surveys if you have time.

We have a new section on the website called Traffic and Transport issues and have uploaded background information and useful links. You can find it [here](#).

We are also undertaking a range of surveys to find out what matters to local people. In order to take the surveys, please use the following links:

- [General Traffic Issues](#)
- [East West Rail](#) (closes end of May)
- [CSET](#)
- [Sawston Greenway](#)

Please do let us know your thoughts and share these links with friends and family so that we can consider a wide range of responses.

A Window into Wellbeing

As part of our global learning, we will be working on an exciting project with our partner school in Morocco (SS/Annour) and two other schools with whom we have formed a cluster (these are secondary schools; one UK based, and the other is also in Morocco). The project is called 'A Window into Wellbeing' and will take into account four areas: diet, exercise, art and music, and their impact on how we feel, especially in relation to our lockdown experiences, mental health awareness and wellbeing.

To kick-start the project, we are inviting all primary aged pupils at Shelford and SS/Annour to design a logo over the May half-term break! Secondary pupils at the other two schools will judge entries. These can be drawn or painted by hand or you may prefer to work digitally. The more variety, the better!

To enter, please submit your logo design with your first name only to [this Padlet](#) no later than 3pm on Sunday 6th June. We are very much looking forward to viewing your wonderful creations! Mrs Unwin

CELEBRATION WORSHIP

CELEBRATION WORSHIP - 21ST MAY 2021

- **Silver Bins:** Year 2 (fourth week running); Year 6
- **Dinner Winner:** Year 4
- **Wonderful Walkers:** Year 1 (second week running)
- **Celia Award** (pupil acts of kindness) - Georgia F - for being particularly empathetic towards the feelings and actions of others.
- **Cyril Award** (adult act of kindness) - Mrs. Scott - for arranging a wonderful French Day for Y3, full of many different opportunities and events.

Star Writers:

- **Theodore D** - For fantastic writing, completed in a thoughtful manner, about the Wildlife Garden. This included great handwriting, appropriate sub-headings, full stops and capital letters.
- **Ember B, Hatty L and Matias B** - each for their own wonderful retellings of George and the Dragon. All were a pleasure to read and demonstrated great presentation skills.
- **Wilf W** - For a superb non-chronological report entitled, 'Menacing Mosquito'. Great text organisation and use of attention-grabbing features.

Headteacher Awards:

- **Caleb W** - for being 'Maths Challenge Superstar', demonstrating great responsibility in completing daily maths challenges independently or with a small group.
- **Ella B** - for great enthusiasm with the 'visitors' to Reception class - chicks, caterpillars and tadpoles! Ella has made great observations and remembered the term, 'metamorphosis'.
- **James C** - for excellent work on improving writing this half term - both in phonics and Big Write sessions.
- **Orla S** - for excellent enthusiasm for the different Rainbow Challenges - in the classroom and outside on a wild plant hunt, before labeling your own flower picture.
- **Alexandra P** - for a stunning surrealist sculpture inspired by Joan Miro. The shapes and intricate elements were made out of clay and painted in colours inspired by Miro's work.
- **Evelyn C** - for a wonderful surrealist sculpture inspired by Joan Miro. The face element on your sculpture looks exactly like one used in Miro's work.
- **Matthew B** - for hard work and an overall positive attitude towards learning. Your positive approach, great focus and excellent behaviour choices have been noticed by all the adults in the Y2 team!
- **Lola S** - for a super surrealist drawing created from imagination. The finished picture included a variety of elements inspired by the work of Joan Miro. Another teacher, remarked it looked like a piece completed by a KS2 pupil!
- **Magnus M and Felix M** - both for their well-thought-out designs, great concentration and precision when fabric painting onto t-shirts. Many peers were inspired by their work!
- **Griffin C** - for thoughtful comments in class discussion across all subjects, along with a continued polite and hardworking approach.
- **Oliver S** - for hard work and perseverance in all subjects, thinking critically about the task given and always applying the very best effort.

Housepoints: this week's winning house is domus venerantium - the house of respect - The Swans

GENERAL ANNOUNCEMENTS

OPPORTUNITIES, REMINDERS AND EVENTS

WOODWIND LESSONS

There are currently limited vacancies for woodwind lessons on a first come first served basis. All pupils are welcome but the most suitable instrument will depend on age and size of the child.

As a guide flute from year 2, clarinet from year 2, saxophone from year 4/5.

Pupils play for fun, can join school orchestra and take exams if they wish. To register interest for lessons please contact Mrs Jessica Roberts at beescottage@mac.com

BOOK FAIR

We will be holding our annual book fair during the week commencing 24th May. Families will have received separate details on how to order. Ordering through the book fair supports the school's access to reading materials, meaning that every book purchased contributes directly towards reading resources at the school.

CLASS PHOTOS

Class photos will be taking place on Tuesday 8th June. There will be no PE on this day to enable all pupils to wear school uniform for their photos.

SWIMMING

Works on our swimming pool boiler have commenced and are progressing well. Unfortunately, we do have an issue with the pool liner now. We are investigating options and will keep in touch regarding the start of swimming lessons.

SAWSTON SPORTS CENTRE EVENTS

A variety of sports events are being run at Sawston Sports Centre for children and adults. Details can be found [here](#).

FRENCH CLUB

French Club will be resuming after half term. You can find further details [here](#).