



Great and Little Shelford C E (A) Primary School,
Church Street, Great Shelford, Cambridge, CB22 5EL

Tel: 01223 843107
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www.shelfordschool.org.uk

We live and work in harmony with love for one another so we can achieve our potential within a community of life-long learners

Headteacher: Mr. Chris Grey PGCE, MEd

Wednesday 4th November 2020

Dear members of the Great and Little Shelford community,

Welcome back to the second half of the autumn term. I hope that you and your families enjoyed a restful break and were able to make the most of the drier days of the week! It has been fantastic to welcome the children back this week and see their enthusiasm continue for the new curriculum topics - whether continuing with one from Autumn 1 or commencing a new one this half term. Our thread for this half term is *'Our story so far'*.

Just before half term, Y2 held their annual 'Great Fire' linked to their topic that explored a significant event that shaped the *identity* of our country – the Great Fire of London. We welcomed our History Link Governor, Gillian Scahill to observe this memorable event. Gillian said, *"It was great listening to the obvious enjoyment of the children, both Yr 2 and Yr 3 but also the understanding and involvement they demonstrated from a very safe distance."* We were extremely impressed with their understanding of the reasons for the original fire spreading so quickly, along with other facts they had acquired throughout their topic and virtual visit to the Museum of London.

Y1 have also completed their DT projects linked to identity with their 'fruit faces'. Pupils tasted and evaluated a variety of fruit, expressing their preferences, before making their fruit faces (photos *below*).

In other topics linked to the identity of our country Y3 explored 'What happened in 1066?' This explores how the *identity* of the country was shaped in a specific historical event. You will have already seen the Castles Day that took place earlier in the term. Pupils have also gone on to make castles with opening and closing drawbridges; made swords and shields, using these to re-enact the Battle of Hastings. Finally, they wrote recounts of the events of the battle. It seems that George had the role of King Harold – but rest assured that no arrows entered any eyes!



In a similar history-vein, Y4 continue with their 'Romans' topic through the threads of *identity* and *our story so far*. In this, they explore ancient Roman civilisation and the Roman Empire's invasion on Britain. They enjoyed their virtual visit to the Museum of Ely, complete with artefacts (*left*), exploring Roman battle formations and exploring the events around Boudicca's victories and eventual defeat. I was also delighted to be involved in a time-travelling video call, playing the role of a Celtic warrior!



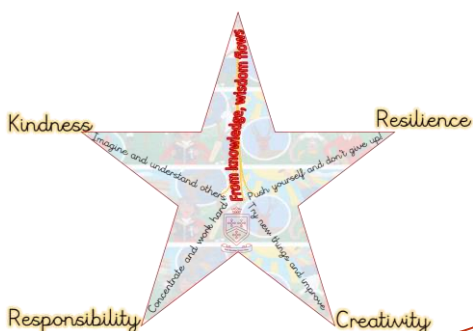
Y5 have been exploring the *identity* of our world through their 'Stargazers' topic. They have explored different theories in history about the solar system, holding debates about whether it is a geocentric or heliocentric system. They have also made models of the solar system, exploring the relative sizes.

Y6 pupils have looked at the ideas of human and animal *identity* through the lens of Darwin's voyage and exploring themes and sharing views around creation and evolution. This has drawn



Newsletter in 60s

- Welcome Back!
- Summary of last half term's *identity* thread
- Welcome to new pupils
- Thank you!





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links across science, RE, geography and history. Of course, they further explored the idea of identity and belonging through their visit to Grafham Water (*below*).

A new half term has brought us the welcome additions of three new pupils to our Shelford *community*. Joseph has commenced in Year 3 this week. Additionally, next week we will welcome Otis to Reception and Juno to Year 1. I know that everyone in the community will warmly welcome you and your families to the school.

Pupils have been full of smiles today with their individual photographs! Pupils will come home on Friday with a unique photo ordering slip. Proofs will not be coming into school as in previous years.

Finally, we have been so grateful for the amazing support of everyone in the PTA's work and fundraisers. Whether you have purchased a book through the [Wishlist](#), donated to the Laptop appeal or donated your time and effort in any way to support the PTAs work. We have seen a real improvement in several areas due to the hard work, dedication and support of the community – thank you! There is always a great excitement when a box of books arrives at school and we have been overwhelmed by your generosity. The texts have been selected to support our curriculum and having high-quality literature and texts to support reading progress as well as topics is an invaluable in school. Likewise, the funding support over the years for laptops and iPads has a tangible difference in the efficient delivery of our Computing curriculum. Faster operating devices and familiar, intuitive interfaces have enabled Computing sessions to run smoother – as well as enabling computing links to flow more freely across other curriculum subjects.



As we are on the eve of the second lockdown, I wish you and your families continued health in every aspect. Please don't forget that we are here to support in any way we can. Likewise, the Shelford COVID support group have set up teams of volunteers (further details below).

With best wishes,
Chris Grey

Celebration Worship - 23rd October 2020

As pupils joined the Teams call, we shared quiet meditative music entitled 'Sway'

We opened the celebration worship with our signed gathering statement linked to our school vision:

Leader: *We live and work in harmony*

Response: *With love for one another*

We recapped our worship focus this week - saying thank you. We commenced with an individual success by Alice W and Erica S for their work out of school in making dog treats to sell for a guide dog charity!

Silver Bins (tidiest classes): Y2; Y5

Star Writers:

- **Eleanor H-W** - excellent attention to detail in your geocentric vs. heliocentric views of the solar system debate.

Headteacher's Awards:

- **Eleanor P** - for great instruction writing of how to make a fruit face;
- **Eddie H** - for hard work leading to excellent progress this year;
- **Joseph R** - for hard work and resilience in numeracy;
- **Hizkia D** - for excellent effort in a mini project about Argentina, culminating in a well-informed booklet;
- **Abigail B** - for an excellent attitude to learning - particularly in maths. You have shown all four of the Shelford Star values.

Housepoints: this week's winning house is the house of excellence, domus praestantium - the Owls.





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Autumn Term 1 - Identity



PIC-COLLAGE



PROUD TO BE A MUSIC MARK SCHOOL





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Announcements

Odd Socks Day

Each year in school, we mark Anti-Bullying Week with special assemblies and activities in class. This year, we would like to take part in the national Odd Socks Day which takes place on Monday 16th November. We will be asking all pupils and staff to come to school that day wearing odd socks- different colours, patterns, lengths- the more they clash, the better!

The theme for this year's Anti-Bullying Week is United Against Bullying. The idea behind wearing odd socks is that it helps us to celebrate our uniqueness whilst also showing that we are working together to prevent bullying. Just like our odd socks, we can be unique AND united all at once. We look forward to seeing the socks you choose to wear on the 16th November!

Mrs Ashton PSHE Co-ordinator



School Prayer Meeting

A group of us meets each term to pray for our school. Usually we gather in each others' homes, but like many other things, this is happening online for now. Please do join the Zoom meeting if you can - our prayers have never been more needed! Meeting ID: 872 9070 8380 Passcode: 854767

PTA

House T-Shirts

House T-Shirts online order form now live! House T-shirts can now be ordered [here](#).

The PTA are using an online order form this year, and also asking that you pay via bank transfer into the PTA account, wherever possible. If you can't pay this way, please send me a direct message in Classlist to arrange an alternative. Please place your order by **8th November**. Each T-Shirt is £15 and being lovingly printed by a Cambridge-based company!



Raise funds while you shop!

With Black Friday on its way, why not raise a bit of extra money for the PTA when you shop online?

AmazonSmile is a website operated by Amazon that has the same products, prices and service as Amazon.co.uk BUT when you shop on AmazonSmile Amazon donates 0.5% of the purchase price to your chosen charity. There is **no extra cost to you** - the donation is made by Amazon. When you visit AmazonSmile you simply choose Great and Little Shelford School PTA as your chosen charity. And then start all your Amazon shops on smile.amazon.co.uk to support the PTA.

With **easyfundraising** you can raise free donations for the PTA whenever you buy anything online. There are over 4,000 shops and sites – including eBay, Argos, John Lewis, ASOS, Booking.com and M&S – and it won't cost you a penny extra to help us raise funds. All you need to do is sign up on the easyfundraising website and visit the site before you shop online.

You can find out everything you need to know about using both websites [here](#). Every penny raised through these websites will help raise valuable funds for the PTA to support the school's activities and equipment.

Shelford COVID Support Group

The Shelford COVID Support group has been created to help people access basic amenities (shopping, prescriptions, post etc.) should they become unable to do so as a result of COVID. We have a network of 78 volunteers who ensure every street in Great Shelford has at least one key, local contact who are willing to give their time to do this. In the first instance, touch base with Chris Smith - Christopher.i.smith3@gmail.com and you will receive details of your local volunteer.





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Art Competition

ENTRY DETAILS:

“Cambridge is...”

Draw or paint a picture representing what you love about Cambridge the most. It could be the people, the buildings, the parks, the cows, the bikes, the shops, your school - anything that you love!

- Deadline is midnight on **4th December 2020**
- Entrants must be 12 years or younger and affiliated to a Cambridgeshire-based school or nursery
- Please submit your drawing or painting on A4 size paper
- Accompanying your picture, please submit your full name, age, contact details, and the name of your school
- Please post your entry, along with your contact information, to Bidwells, Marketing Department, Bidwell House, Trumpington Road, Cambridge, CB2 9LD

For further details, head to: www.bidwells.co.uk/artcomp

Support for Vulnerable Families from Cambridgeshire’s Hubs

After the government’s decision not to continue to fund free school meals over the holidays - the County Council is reminding people in Cambridgeshire that there always has been and there still is support for those who need it. The County Council and District and City councils are issuing a reminder to all those that are struggling to cope during this pandemic to make contact, and this includes families who may be struggling but are not eligible for free school meals – should contact the Countywide hub on 03450455219.

