



Sports Premium Strategy and Evaluation Report

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

2024/25 Overview of the school	
Number of pupils and sports premium grant received	
Total number of pupils on roll	207
Number of pupils Year 1 - 6	177
Lump sum from DfE	£16,000
Amount of PPG received per pupil	£10 x 178 = £1,780
Total amount of PPG received	£17,780
Carry forward	£0
Grand total to allocate	£17,780

How the PE and sport premium should be spent:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that we should use the premium to:

- **develop or add to** the PE and sport activities that your school already offers
- build **capacity and capability** within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement;
3. increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. broader experience of a range of sports and activities offered to all pupils;
5. increased participation in competitive sport.

Review of PPG 2024/25						
Theme	Key indicator (above)	Use of Funding	Specific Objective	How Impact Will Be Measured	Cost	Impact
Forest School	1, 4	Developing and enhancing the use of Forest Schools throughout all classes in the school. (Staff CPD, team-taught sessions, age-appropriate resources)	<p>To ensure that all pupils develop a range of gross motor activity skills.</p> <p>To use the outdoor environment in supporting a range of gross motor activity skills.</p> <p>To increase the amount of physically active time.</p>	<p>Pupils' climbing, running and walking skills developed.</p> <p>Improvement in related competitions.</p>	£4,000	<p>All classes take part in Forest Schools.</p> <p>The Forest School Leader coached all staff in leading Forest School / outdoor learning.</p> <p>Two classes now attend weekly with the Class Teacher leading sessions.</p> <p>More outdoor areas are being used productively to support the curriculum (School Church Garden, Meadow, Wildlife Garden, Field, Playground)</p> <p>Pupils' physical activity time is increased from inclusion of Forest School.</p>
Sports Partnership and Competitions	2, 5	Membership to the School Sports Partnership.	<p>To engage in a variety of competitive sports inter-school competitions.</p> <p>To increase proficiency and safety in cycling. (Bikeability included in the Core Offer for Y5 pupils)</p> <p>To remove limitations or barriers to pupils participating in competitive sport activities.</p>	<p>Participation and results of competitions. Number of pupils who take up the offer.</p> <p>Number of pupils who achieve the expected standard for the course.</p> <p>Participation in Aspire Festival (inclusion) and the School Games (inclusion).</p> <p>School Games Award</p>	£1000	<p>Children have participated in a number of competitions: Cross country, netball, dodgeball, cross country, football, athletics, tag rugby, hockey.</p> <p>Festivals for target groups were attended by children.</p> <p>School Games Mark</p>
	2, 5	Entry and transport to	To access entry to a variety of	Competition results	£1,000	As above

		attend a variety of local inter-school competitions	competitions in the local area.	(available on the school website).		
	2, 5	Cost of covering staff to attend competitions with pupils.	To access entry to a variety of competitions in the local area.	Competition results (available on the school website).	£500	As above
CPD	3	Targeted and identified specific CPD for the PE Leader.	To improve the quality of PE provision in raising attainment and progress of PE skills.	Attainment and progress of pupils.	£500	Fewer opportunities provided due to a change in the running of the Cambridge SSP. Opportunities identified through LA.
	3	CPD opportunities for teaching staff to develop enhanced skills in teaching and learning of PE, including cover for these staff.	To improve the quality of PE provision throughout the school day. To develop pupil play leaders annually	Confidence of promoting a wide range of themes and sports in non-PE sessions, attainment and progress of pupils.	£1,000	Year 5 pupils trained as play leaders, including a staff member present for training. Play Pod training delivered for pupils, staff and parents.
Enrichment	1, 5	Subsidise running a Tournaments Club	To increase participation in competitive sport for Year 5 and 6 pupils. To improve achievement and performance in inter school competitions	Competition results (available on the school website).	£500	Children have participated in a number of competitions: Cross country, netball, dodgeball, cross country, football, athletics, tag rugby, hockey.
	1, 4	Balanceability (bike riding course) for Reception Pupils	To increase proficiency and safety in cycling.	Number of pupils who take up the offer. Number of pupils who achieve the	£500	All pupils took part in the sessions. Progress throughout these sessions was observed re proficiency and safety.

Resources				expected standard for the course.		
	1, 2, 4	Resource an offer for promoting increased participation in sporting activities for pupils identified as 'less-active' (not participating in school clubs or clubs outside of school).	Clubs run for / by less active pupils ensure that all pupils within the school take part in regular sport. (Pupils perspective sought to tailor to less-active pupils' interests)	Operation of and attendance of clubs during lunchtimes.	£2000	Lunchtime club running twice a week, well attended by a range of children. Observations and monitoring by SLT outlines that a range of children attend these and that the provision underpins a variety of sports – e.g. cricket, dodgeball, hockey, dance, tennis.
	1, 2, 3, 4	Offer PE and sport coaching by specialist teachers and coaches. Lane Academy / Enrichment Academy sessions in addition to PE lessons	To enable pupils to access a broad range of sports, including some delivered by specialist teachers and coaches.	Pupil progress and attainment in sessions and subsequent sessions.	£4,500	These sessions provided an increase in physical activity hours for pupils, along with covering a range of sports. The instruction by the specialist teacher / coach provided CPD for staff in attendance.
Resources	2	Audit and develop the sport, PE and Healthy lifestyle texts in the school.	To develop the range of materials to support the teaching of topics linked to Sport, PE and Healthy Lifestyles.	Pupils' progress and attainment in related subjects and topics.	£500	Books audited as part of a larger audit of the school library.
	2, 3	Audit and replenish sport and PE resources, including the repair of such items.	To ensure teachers and pupils have the correct equipment to develop excellent skills through PE lessons.	Pupil progress and attainment in PE.	£500	Resources audited and replenished throughout the year. Staff also identify where equipment is needed and orders are placed.

	1	Interactive resources to support and promote the amount of active time throughout the day.	To increase the amount of opportunities and time for pupils to be active	Pupils' Perspectives on sports, PE and opportunities for active tasks in school.	£300	5-a-day used regularly by classes across the school.
	1	Repair and maintenance to the Shelford Mile track (used daily by nearly all pupils). Ensure Shelford Mile monitors track completed laps.	throughout the day. (5 a day, Shelford Mile, Multiplication Dances, Super Movers) To promote active choices as part of healthy lifestyle.	Completed laps by pupils. Shelford Mile awards achieved by pupils.	£1,000	Children took part in the Shelford Mile at lunchtimes, Buzz time and as part of PE lessons. A significant number of children were awarded Bronze (10miles) and Silver (25miles). Some achieved their Gold (50miles)
		Total allocated			£17,800	
		Left to allocate			£0	