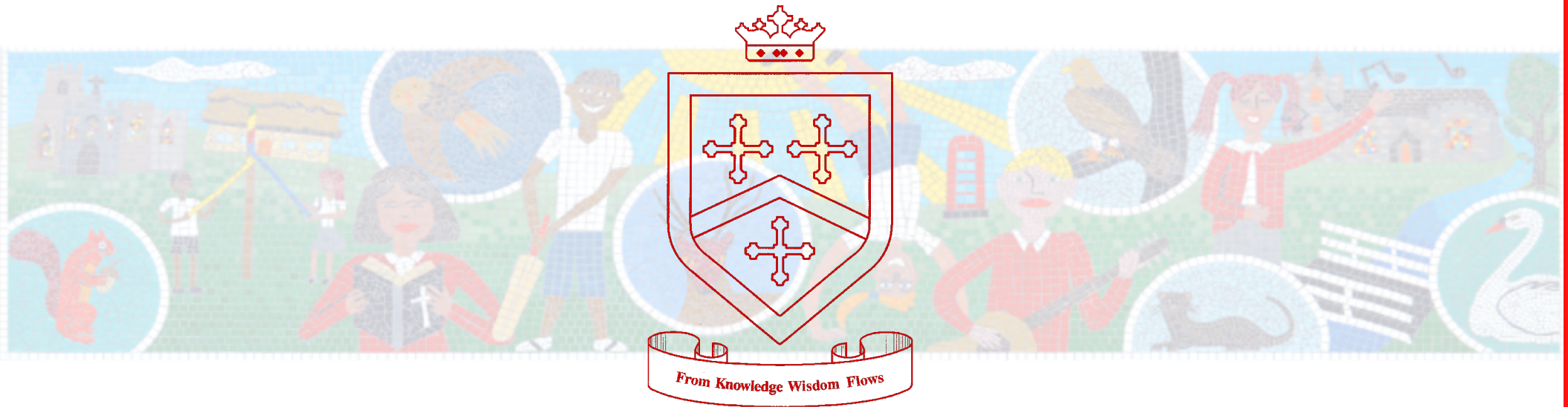


Great and Little Shelford C of E Primary School



School Development Plan

2021-2022



We live and work in harmony
with love for one another
so we can achieve our potential
within a community of life-long learners

What does the school need to improve further?

Target 1: Live out the school's Anglican vision through partnership within and beyond the school community.

Rationale: Learning from and sharing best practice to ensure teaching and learning sustain excellent improvement.

- Reinstate and further develop the structure of Collective Worship, taking on-board reflections from the past two years.
- Finalise and secure steps to meeting the Equality Objectives.
- Establish links with schools locally and internationally with projects that impact on pedagogy and outcomes for pupils.
- Continue and develop the school's approach to Lesson Study, using it as a tool to develop best practice.

Target 2: Continue to enhance the school's approach to mental health and wellbeing for all.

Rationale: Continue the school's long-standing prioritisation of wellbeing for all stakeholders, especially given the uncertainty and turbulence of the past two academic years regarding the pandemic.

- Continue effective Wellbeing Offers
- Develop the structure and effectiveness of the new Mental Health Champions Team.

Target 3: Restore and recover – for all stakeholders, including ensuring pupils make excellent progress personally, socially and academically.

Rationale: Some previous restrictions have been removed – this will have implications for social and personal development.

- Stakeholders feel involved in the life of the school.
- Reflect and develop the Shelford Curriculum, mapping 'neurons' for topics and subjects.
- Ensure a return to effective and meaningful assessment data is rapidly established.
- Review and develop the way in which learning is supported beyond school.
- The strength of culture in Reading is captured and articulated.

Target 4: Use and implement research and collaboration to promoting learning behaviours.

Rationale: The school has successfully developed some strategies to bring research into school. These will now be used to underpin a school-wide focus on learning behaviours.

- Develop and initiate a whole-school approach to learning behaviours that successfully promotes independence and responsibility.
- Ensure all pupils are prepared for future success (academically and beyond) for their next steps

Target 5: Develop leadership skills of all staff.

Rationale: During 2018-2019, several approaches to leadership in school have been developed (following significant changes in key personnel) – some approaches requiring embedding to ensure they are most effective.

- In light of changes to the Safeguarding Team, ensure responsibilities are clear for all areas of safeguarding, along with an awareness of the importance of regular CPD.
- Broaden the variety of opportunities for professional dialogue, feedback, coaching and mentoring.
- Ensure that all staff (including new staff) are aware of the school's approach to distributed leadership, professional trust and subject leadership.

Key for leading area of the Vision and Shelford Star:

Live and work in harmony & Responsibility Love for one another & Kindness achieve our potential & Resilience community of life-long learners & Creativity

Review Key:

Not started

Started, not complete

Complete, objective achieved

Complete, desired outcome not achieved

Target 1: Live out the school's Anglican vision through partnership within and beyond the school community.