



Great and Little Shelford C E (A) Primary School

Church Street, Great Shelford, Cambridge, CB22 5EL

Tel: 01223 843107

Fax: 01223 841441

office@shelford.cambs.sch.uk

www.shelfordschool.org.uk

We live and work in harmony with love for one another so we can achieve our potential within a community of life-long learners.

Headteacher: Mr. Chris Grey PGCE, MEd

Wednesday 10th June 2020

Dear parents and carers,

I hope that you and your families are well. It has been lovely to welcome back some of our children from the year groups that the government has specified. As I am sure you can imagine, it has taken a lot of planning to welcome these groups back under the current guidelines. I would like to say a huge thank you to the staff and families at the school for making this transition as smooth as possible.

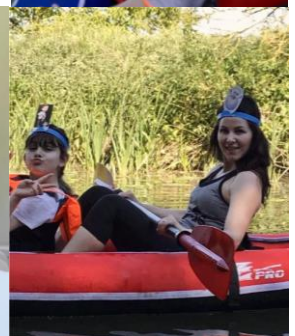
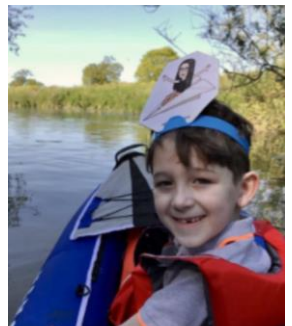
Today was the first day we welcomed back our two Y6 bubbles, with Monday being our first day for Y1 and last week being the start back for Reception. With that in mind, please note that we are not currently taking additional requests beyond the prior deadline of 25th May for these year groups. However, we will notify you if we have additional capacity for children to return to R, Y1 or Y6. We continue to work really hard to not only meet the government and Local Authority's expectations, but also continue to provide home learning materials for everyone. Please do bear in mind that some of our teachers are working in school with children from another class, leading their learning at the same time as setting and feeding back about home learning for their own class.

At the same time, we are always looking to provide the very best offer we can. As you will know, we review our complete offer on a weekly basis, being mindful of the wellbeing of children, parents and staff. At this point, we are aiming to start to offer video meetings for pupils – in particular those that will not be returning to school. You will have seen an email from me earlier this week that invited you to read and agree to the formal agreement about how these sessions will operate. The main focus of these is currently pastoral. We cannot currently offer lessons in this format because of the demands of our staff in face-to-face sessions in school. However, if this changes, we will let you know.

Thank you to those of you who took the Flat Shelford Staff on an adventure! Miss Nairac has compiled an album of the Flat Shelford Staff adventures, which you can see [here](#).

Finally, we are very grateful to our PTA for taking the time to set up our book wishlist (see below for further details). The staff are absolutely delighted to see so many of the texts already purchased for our lovely refurbished library and classrooms – thank you!

With best wishes,
Chris Grey, Headteacher





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Announcements

Communication

If you need to touch base with the teacher who is leading a bubble and it is not your child's normal teacher, please email through the office. This helps our staff to keep submissions and home learning requests separate from their face-to-face bubbles in school – thank you!

Safeguarding

Safeguarding of children is everyone's responsibility. Please see the poster [here](#) from the NSPCC and the poster [here](#) from the Local Authority about how to report concerns about the challenges families may be facing.

School Wishlist – Run by the PTA

The lovingly redecorated school library is in desperate need of new books. The PTA has an Amazon Wishlist full of book ideas suggested by the teachers. It's a low effort, great way to support the school. If you buy from the list the book will be sent straight to the school.

Why not:

- Buy a book just because you feel like it or because there's one on the list you know is great
- Buy a book instead of birthday sweets for the class (especially right now)
- Send the link to family and friends as an alternative to presents for your children (if you're bursting at the seams at home!)
- Buy a book as a thank you for the effort the school and staff are currently making in difficult circumstances
- Send the link to ANYONE interested in supporting the school

All books very gratefully received! No obligation to buy from Amazon - If you'd rather buy a book from the list elsewhere and have it posted/delivered to the school it would be equally welcome.

Thank you

PTA

National Bike week 6-14th June

Cycling has been a great release for many families during the pandemic and we hope you'll continue to enjoy cycling with the family and celebrate by taking part in the **Bike Week festivities between 6-14 June**. It's your chance to celebrate all that's great about cycling. The latest Government rules say although we have to maintain our social distancing and be at home where we can, unlimited exercise is now permitted. To help keep families active during this time Cambridgeshire Road Safety Officers are promoting Cycling UK's free **Bike Week** resource pack with indoor and outdoor activities you can do as a family. From cooking to colouring, to bike challenges, it's got it all. <https://www.cyclinguk.org/bikeweek/activities-for-families>

National Book Voucher Competition!

Please support us in the National Book Voucher Competition. There are 2 events. Firstly, the school has the opportunity to win £5,000 of book tokens to enhance our pupils' reading materials – click here to [nominate us](#). Secondly, there is a [competition for children to design a book token](#). The winning design wins a book token for each member of their class!





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RE Competition:

Get involved in the 2020 Spirited Arts competition! (4 year olds – 19 year olds)

Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! We welcome entries in (almost!) any artform you can think of, including: Art (painting, drawing, sketching etc); Poetry; Photography; Dance; Music; Drama; Sculpture.

Winning entries will provide a good response to one of the 5 themes (below), and judges will be asking is it original? Is it well-crafted? And (most importantly!) is it excellent RE?

To enter, pupils should create a piece of artwork related to the themes below and write a short summary of their work (prompt to support writing below).

Entries should be submitted to year6@shelford.cambs.sch.uk by 30th June 2020.

Picturing Faith (Photo section)	This is an innovation for our Art in Heaven competition. Pupils are invited to select up to 4 photographs from a visit to a place of worship (or another trip connected to RE) – preferably those taken by themselves, and give a brief commentary on the pictures to say what was great and what they learned from their visits. Comments about the emotions and the purpose of the place, not just 'labels and captions' are best. We suggest they are sent in a PPT presentation (or similar). If you have another way of responding to the theme 'Picturing Faith' then that is fine, please do send it in!
God's good earth?	Are we spoiling God's good earth? Should we be thankful for it? Can we save it in time from the threats of climate change? The beauty of the earth is celebrated in many religions, but the human spoiling of the earth is a danger and a coming crisis. In this theme, learners are invited to explore ideas and beliefs about the natural world, human responsibility for the earth and ways of praying about climate justice. Great work will show some originality: the globe in God's hands won't win!
Inspiring!	What inspired you? A song? A quote? Another person's life? A place? Religion offers people inspiration to live. Sometimes an inspirational life, a person's example, a text or a piece of music crystallizes our inspiration. In this theme, you are invited to identify what inspired you from a religion – it doesn't have to be your own faith, as inspiration tends to spill over the edges of religions. Explain through your art and text what connects your inspiration to spiritual or religious life.
Holy Words!	What words are holy for you? Select a saying or story you really love about peace, faith, unity, prayer or some other religious theme. Incorporate your holy words into your design or art and express the value and meaning of the words you have chosen in the images and art that you make. This theme has a close connection to the study of holy books and teaching from 2 or more different scriptures can be used, so get reading from the Torah and the Gospel, the Qur'an and the Gita, the Dhammapada or the Guru Granth Sahib. And add some words from a non-religious source of wisdom too if you like.
Where is God?	Atheists, agnostics and believers in God might all respond to this by expressing their sense of the search for God or finding God. Where's God? In your heart, in prayer, in the temple or the universe? Or is she hiding? Is he not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a 'god-detector'? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world's suffering people? This popular 'Art in Heaven' theme produces great work where pupils use ideas from religions clearly: The Jewish Psalms 42 and 43 are where it starts.

Prompts for pupils' writing

Pupils might use a selection of these. Approximately 8 makes a good set, but please don't use them all!
Adapt them freely for different age groups and in any way suitable. Written commentary on artwork should be under 400 words.

- The title I chose is ... because ...
- I've discovered ...
- The deepest thing about my work is ...
- In my picture, you can see ...
- The religion that inspired my work is ...
- What I like best about my work is ...
- My RE art work ...
- I hope people will notice ...
- This art work is spiritual because ...
- This work has helped me to realise ...
- I think my work connects to religion because ...
- If you look carefully at the work, you will see ...
- A quote from a holy book that fits with my work is ...
- My vision is ...
- I've been investigating ...
- To make the image, what I did was ...
- This picture is all about ...
- I like the theme I have been working on because ...
- My 'Art is Heaven' work is about ...
- My main ideas are ...
- In RE it is good to explore ... so ...
- My inspiration came from ...
- Doing this work has made me think ...
- While I was making this, I thought a lot about ... and I would like to say ...
- I've tried to show my thoughts/ideas/vision/feelings by ...



The Church of England
Diocese of Ely





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Free School Meals

Those families entitled to free school meals are currently being provided with vouchers through the national voucher scheme. The school has completed all the necessary requests, but the system is not currently able to meet the demand. Therefore there is some delay to these coming out each week.

