

Class	Spring 2
	Community - Empathy
	Our vision states that we aspire to show <i>love for one another</i> . This is an application of empathy, which enables us to <i>live and work in harmony</i> in our <i>community of life-long learners</i> .
R	Yuck or Yummy Empathy in understanding each other's preferences
Y1	Terrific Toys What were our Grandparents' toys like?
Y2	Chocolate How trade impacts communities
Y3	Stone, Bronze and Iron Ages Communities here long ago
Y4	The Boy at the Back of the Class How can we build a community where all are welcome?
Y5	Egyptology Empathy of contrasting beliefs and approaches
Y6	The Vikings - fearsome raiders or farmers and traders: are we fair to the Vikings? Understanding communities that settled here long ago.

# Stone Age, Bronze and Iron Age

## Communities here long ago

**Art-** Drawing with charcoal – links to Stone Age topic and cave art

**Music-** playground rhymes

**History-** life in Britain in the Stone Age, Bronze Age and Iron Age. Looking at the settlements of Skara Brae and Must Farm, Stonehenge.

**DT-** moving monsters – investigating pneumatic systems

**PE-** racket and ball skills, Stone Age dance

**English-** a time travel story inspired by the book 'Stone Age Boy',

- We will also be learning...
- RE- Why do Christians call the day Jesus died Good Friday?
  - PSHE- Diversity and Communities
  - Maths- Fractions, mass and capacity
  - French- animals and colours
  - Computing- creating media, animation
  - Science- rocks and fossils

### Neurons

- Prior Learning -Reception It's Freezing Here
- Future Learning - Year 4 The Roman Empire, Year 5 The Ancient Egyptians and the Ancient Greeks

### Great and Little Shelford

