

Class	Summer 2
	Curiosity
	Our vision sets out that we aspire for all of us in our community to achieve our potential . Being curious enables us to ask and explore questions, wonder and learn. We aim for this to form foundations for all of us to become life-long learners .
R	Magnificent Machines <i>How does it work?</i>
Y1	Let's Explore <i>What do I wonder about our world?</i>
Y2	Seaside <i>Is the sea actually blue?</i>
Y3	Who lives here? <i>How do need s link to habitats?</i>
Y4	Planet Earth <i>What can we do to help look after our world and all its inhabitants?</i>
Y5	The Olympics <i>Why did the Olympics start?</i>
Y6	Brilliant Britain <i>How has Britain changed and developed since WW2?</i>

Who Lives Here?

How do needs link to habitats?

Geography- the 8 points of the compass, map making using sketch maps in plan view, designing keys, co-ordinates, human and physical features of the villages

Art- Architecture and buildings- looking at famous buildings- The Taj Mahal and St Basil's cathedral, cross hatching and shading with pencil and pen

English- Aesop's fables, non-chronological reports, writing a narrative from a different viewpoint- The Star in the Jar

We will also be learning...

- RE- Islam
- PSHE- drug education and SRE
- Maths – money, time, shape
- French – ordering food in a cafe
- Computing – programming events and actions
- Science – living things and habitats

PE- swimming, sports day

DT- completing project designing an electronic charm and pouch, programming a Micro:bit.

Music- the environment and buildings- songs about places

Neurons

- Prior learning- Year 2 Growth in plants,
- Future learning -Year 4 The Fens, Looking after our Earth, Year 5 Space

Great and Little Shelford

