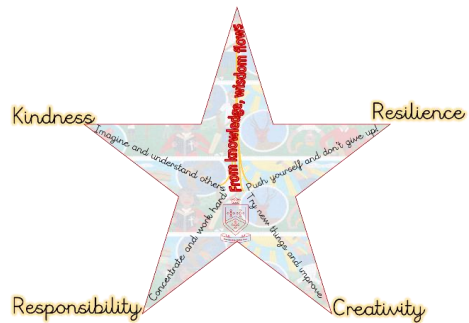


# Welcome to Year 2



*We live and work in harmony  
with love for one another  
so we can achieve our potential  
within a community of life-long learners.*

*Within a community of life-long learners*

# Staffing

Class teacher: Mrs Caroline Bane

PPA/Cover: Ms Smith (Monday pm and all day Thursdays)

TAs: Miss Bharati, Miss Chapman and Miss K

# What is Year 2 like?

- Daily phonics or spelling sessions
- Reading groups three times a week
- Maths and English usually in the morning
- Break time outside with fruit snack at 10.40am
- Lunchtime 12pm-1pm
- Afternoons: 1-2 foundation subjects plus 'activity time'
- Rainbow challenges available for a range of subjects
- Story at the end of the day

We are also looking forward to the Nativity in December.

# Start and End of the Day

- Children will be expected to come into class independently and start their morning challenge promptly during the register.
- At 3.25pm the class teacher will remain at the gate with the children until they have seen their parent. Please let the office know if it is someone other than a parent collecting your child, or pass a message to the staff member on the gate in the morning.

# Reading

- Reading levelled books linked to fluency three times a week.
- This book will be sent home on Friday to share at home.  
(Chapter books will be kept for two weeks).
- Please hear your child read daily and talk to them about what they have read.
- We are continuing to develop reading fluency and also their comprehension skills.



# Maths

| Y2 Maths Summary:                                      |                                     |                                  |                                   |                               |                                             |                                     |               |
|--------------------------------------------------------|-------------------------------------|----------------------------------|-----------------------------------|-------------------------------|---------------------------------------------|-------------------------------------|---------------|
| Approximate summaries of maths coverage throughout Y2. |                                     |                                  |                                   |                               |                                             |                                     |               |
| Autumn                                                 | Number: Place Value                 | Number: Addition and Subtraction |                                   |                               | Measurement: Money                          | Number: Multiplication and Division | Consolidation |
|                                                        | Number: Multiplication and Division |                                  | Statistics                        | Geometry: Properties of Shape | Number: Fractions                           |                                     |               |
| Spring                                                 | Measurement: Length and Height      | Geometry: Position and Direction | Consolidation and problem solving | Measurement: Time             | Measurement: Mass, Capacity and Temperature |                                     | Consolidation |
| Summer                                                 |                                     |                                  |                                   |                               |                                             |                                     |               |

- Recall number bonds to 10 and 20, then 100
- Counting in 2s, 5s and 10s
- Continue with Numbots

# Topics

- *Autumn Term 1: The Great Fire of London*
- *Autumn Term 2: Superheroes*
- *Spring Term 1: China*
- *Spring Term 2: Chocolate*
- *Summer Term 1: Fairytale*
- *Summer Term 2: Seaside*

# The Great Fire of London

| Class | Autumn 1                                                                                                                                                                                                                                                                   |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | <i>Identity</i>                                                                                                                                                                                                                                                            |
|       | Linking to the school's vision, we aspire for all members to <b>achieve</b> their <b>potential</b> as individuals, while showing <b>love for one another</b> . Understanding that we are all different but all special means that we can <b>live and work in harmony</b> . |
| R     | <i>Marvellous Me</i><br>Identity and belonging                                                                                                                                                                                                                             |
| Y1    | <i>Shelford Stars</i><br>Identity and belonging, my story so far                                                                                                                                                                                                           |
| Y2    | <i>The Great Fire of London</i><br>Identity of our country                                                                                                                                                                                                                 |
| Y3    | <i>What occurred in 1066?</i><br>Identity of our country                                                                                                                                                                                                                   |
| Y4    | <i>Who were the Romans and how did they change Britain?</i><br>Identity of our country and culture                                                                                                                                                                         |
| Y5    | <i>Space-Star Gazers</i><br>Explore earth and beyond                                                                                                                                                                                                                       |
| Y6    | <i>HMS Beagle - Why did it go where it went?</i><br>The story of human and animal identity                                                                                                                                                                                 |

**Design and Technology:**  
Fire engines and Tudor houses.

**English Links:**  
Diary entries, performances and newspaper reports.

**Science:**  
Everyday materials and their properties.

**Art:**  
Sparks and flames, fiery art.

**History:**  
National significance of the Great Fire of London and Samuel Pepys.

**Geography:**  
Countries in the UK, maps, physical and human features and aerial photographs.

**Physical Education:**  
The Great Fire of London Dance and Circuits.

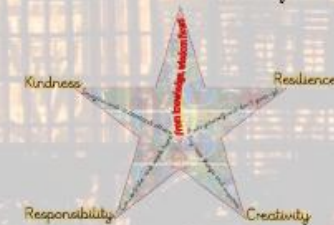
**We will also be learning...**

- RE - Creation: Who made the world?
- PSHE - Rights, Rules and Responsibilities.
- Computing - Computing Systems and Networks: IT Around Us
- Maths - Place Value, Addition and Subtraction

**Neurons**

- Prior Learning - Year 1: Shelford Stars: Identity and Belonging, my story so far.
- Future Learning - Year 3: What occurred in 1066? Identity of our country.

**Great and Little Shelford**



# PE

- Children should come to school wearing their PE kit on Tuesdays and Fridays: blue shorts and their house (or white) t-shirt, socks and trainers. Warmer layers, such as a tracksuit or leggings and a sweatshirt, may also be worn.
- Long hair should be tied back and no jewellery should be worn (ear studs need to be removed on PE days).
- Forest school will be on Wednesdays this half term. Please bring wellies, a coat and warm clothing.

# Further Information

- Please bring a named water bottle to school each day.
- We will continue to use familiar reward systems, including headteacher's awards and house points linked to our school values. We also choose a 'Helping Hand' each day, who has been showing positive behaviour.
- We will be available at the end of each day if you would like to discuss anything and would be happy to make an appointment if you would like a longer meeting.
- If you need to contact the school during the day, please phone the office. We would also please ask that any email messages go through the office.