



Great and Little Shelford C E (A) Primary School,
Church Street, Great Shelford, Cambridge, CB22 5EL

Tel: 01223 843107
Fax: 01223 841441
office@shelford.cambs.sch.uk
www.shelfordschool.org.uk

We live and work in harmony with love for one another so we can achieve our potential within a community of life-long learners

Headteacher: Mr. Chris Grey PGCE, MEd

Wednesday 3rd February 2021

Dear members of the Great and Little Shelford community,

We hope that you are all well and progressing well with home learning. Over the past week, it has been a very challenging time for everyone. This week, it has been particularly evident how the simple words 'thank you' make such a difference to how we feel and how those around us feel. This links to this week being Children's Mental Health week. The theme this year is 'express yourself' and it links to our Shelford Star Value – *creativity*. The theme is all about expressing our thoughts, feelings and ideas. If you would like to explore this further, you can see the Children's Mental Health Week assembly [here](#), in addition to our daily collective worship sessions.

Newsletter in 30s:

- Giving thanks and hope!
- Candlemas
- Healthy Selfie!
- Home Learning
- Message from our Chair of Governors

Another important thread this week has been how many have given *thanks* to the work of Captain Sir Tom Moore, who sadly passed this week. Whilst giving *thanks* for his work and the work of other heroes, we share endless *hope* going forwards. We *hope* that the transition into February and the occasional *light* and sunny day brings a little more *hope*. Indeed, our focus this week in Collective Worship has been around *light* and *hope* – linked to our [Candlemas Service](#) and the story of [Noah and the Ark](#).

Thank you to the Y2 Team for their fantastic service for Candlemas. As you will know, this service normally takes place annually. We were very *grateful* to the families at home who were able to record some of the readings, along with the children and staff in school recording the tableaux. It was lovely to be able to bring together involvement from pupils at home and at school. *Thank you* also to St. Mary's Church for allowing us to record there for the service. If you haven't already seen it, you can view it [here](#).



As you will have read and experienced, we continue to review and improve our home learning offer and this has been outlined last week. I would like to *thank* all the incredible staff – especially the class teachers who are juggling such a huge task of leading face-to-face provision and remote learning in all its forms. *Thank you* to all the families and children for their incredible participation in their daily activities and their thoughtful expressions of *thanks* to the staff. We will be sending out a survey on Friday for all parents to share to how their child has responded to the changes this week.

It has been lovely to see Healthy Selfies linked to the Week 3 theme (*below*). Well done if you managed to try something new or achieve a personal best! We have also continued to be delighted by the *creative* daily submissions to class teachers – *thank you*! It is always particularly helpful for class teachers to have a brief summary as to how your child has found the activity and if they have completed it independently. This helps our assessment and will aid a smooth transition when we return. I look forward to celebrating the many instances of hard work and achievements in our Celebration Worship session on Zoom on Friday!

Chris Grey
Headteacher

Healthy Selfie – Week 3
Get a Personal Best or Try Something New





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Home Learning Photos:

Curriculum Threads: Our Environment: Local and Global - Reception to Year 3

Reception
Exploring our environment... It's Freezing Here!

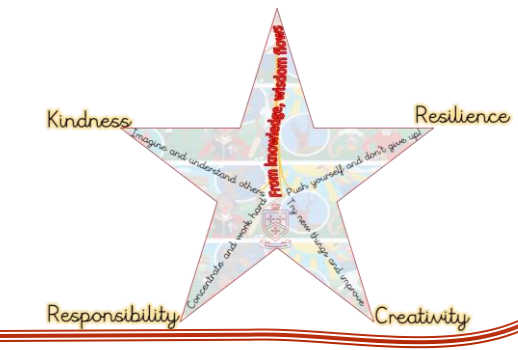
Y1
Exploring our environment ... Wonderful Weather

Explain observations
 • How did the ice cube look at the start?
 cold, small, wet
 • After 10 mins
 Smaller, melting
 • After 15 mins
 Excellent, melting
 There is lots of water
 • How did it look at the end?
 It melted like a puddle

Y2
Exploring their environment through Forest School

Y3
Exploring mountain environments ... Why is Cambridge so flat?

Chapter Two
 Sylvie and I woke up early, the weather was sunny but cold. We cooked Bacon and eggs from our Camp Stove and packed our bags and set off on our adventure. We hiked up the steep and bumpy path. After Five Hours straight we noticed the clouds filling the sky they got darkish grey, the wind got stronger and stronger then suddenly there was a Boom from thunder and lightning. We look up bolders come crashing down... to be continued...





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Celebration Worship - 29th January 2021

As pupils joined the Zoom call, we shared [this video](#) around equality and inequality. This was linked to the themes we explored earlier this week in Collective Worship through the Parable of the Good Samaritan and Holocaust Memorial Day.

We opened the celebration worship with our signed gathering statement linked to our school vision:

Leader: We live and work in harmony; **Response:** With love for one another

Star Writer Awards:

Isla A - for a neatly-presented, well written Sparkly Fairy Cupcake Recipe that included commas.

Sam P - for an exciting, detailed mountain adventure story set on Mount Everest, with cliff-hangers at the ending of each chapter.

Jessica H - for a well-written adventure set on Mount Snowdon. This included great chapter titles, descriptive adjectives and lovely illustrations.

Alice M - for a wonderful adventure set on King Howe in Cumbria. This included wonderful characters, a simile and humour.

Gilly G - for a wonderful mountain story set in the Lake District. This included excellent description of your characters' feelings.

Maths Investigator Awards:

Emily C - for working incredibly hard in maths, completing her work and sharing her expertise with others in problem solving.

Jack D and **Tomas B** - both for determination, enthusiasm and teamwork in solving tricky maths problems.

Headteacher's Awards:

- **Alexander A-R** - for a fantastic penguin project, including a macaroni penguin, complete with friend and an iceberg scene.
- **Lyra N** - for being an all-round superstar with home learning. Such great enthusiasm and support - even when moving house!
- **James C** - for excellent focus in predicting and exploring the effects of mixing paints.
- **Theodore D** - for wonderful PE during home learning, including wonderful trampoline shapes and routines.
- **William L** - for a commitment and perseverance during home learning to improve handwriting. You should be proud of your progress and how you achieved your own goal.
- **Ember B** - for beautiful presentation of work during home learning. Your submissions are a pleasure to receive with beautiful handwriting and delightful illustrations.
- **Annie S** - for an incredible, dramatic performance of the fenland story you wrote and read. Miss Nairac was blown away - although the eerie silent song did prove to be rather bone-chilling!
- **Augustus M** - for a wonderful performance with excellent expression, eye contact, gestures and props that retold your fenland story.
- **Eva B** - for a fantastic recording of your fenland story performance. It had a clear structure and wonderful range of vocabulary.
- **All of Year 5** - for the commitment you showed to caring for the local community in how you planned, advertised, organised and carried out a litter pick in the local area.
- **Erin S** - for always working hard, in particular a wonderful fact file on Venice based on diligent research and key facts.
- **Ollie C** - for top notch home learning this week! This included a wonderful understanding of characters in English, a brilliant diary entry and excellent writing around Beowulf in history.
- **Max A** - for excellent effort in and dedication to home learning. This has led to great progress in maths and writing.
- **Charlotte W** - for a wonderful diary entry based on a character in the class text, including beautiful presentation.
- Parent nomination - **Mr. Grey**

Housepoints: this week's winning house is the house of courage - domus fortium - The Stags.





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A Message from our Chair of Governors:

Virtual meetings are standard practice now and at last week's Full Governing Board, we embraced the opportunities afforded and utilised the break out rooms to discuss a couple of items in smaller groups. We gave particular attention to staff wellbeing and were grateful for the feedback staff have offered about the challenges of working in schools at this time. We also spent time in discussion around some Board self-evaluation questions which helps us to identify where we can continue to develop. Mr Grey also shared about the remote learning offer, risk assessment and school development plan.

It was good to welcome Andrew Read, the Diocesan Director for Education, for part of the meeting. He was keen to pass on thanks and encouragement to the school, and we also welcomed two Chairs from other schools who were observing the meeting as part of a development course with NGA.

We are extremely encouraged by the parental support for the school through these difficult times. THANK YOU all for supporting your children's learning in whatever ways you are able to.

Lastly, I'd like to draw attention again to the Shelford School Support Fund. As well as supporting pupils, this Fund enables the school to access vital capital funding to make improvements to the buildings and grounds which would otherwise be impossible. In this way it differs significantly from the PTA and your continued generosity to both fundraising streams is appreciated. If you would like to make a contribution to the SSSF, details can be found below.

Anna Caroe
Chair of Governors

SSSF: Direct payments - account 00811386, sort code 20-17-19. Please also contact the treasurer, Polly Stanton (pstanton@shelfordschool.org.uk), so that your gift is recorded. If you are able to gift aid your donation, please complete the gift aid declaration at the bottom of the Governor page of the school website.

Announcements

Arts Day

We would usually be busy in school preparing for our annual Art Day in February. This year, we have had to change our plans and will be marking Art Day in a different way both at home and at school.

We will be holding an **Art competition** for an artwork made from recycled materials. This is a whole school competition with a prize of Art materials for the winning entry from each class. More details will be given during the week before half term and the closing date for entries will be Monday 22nd February. Families will be able to submit their entries by uploading a photo so that the whole school community may enjoy seeing what everyone has created.

Mrs Ashton, Art Leader

Friday Celebration Worship – Each Friday at 2:35pm

You can use the same details to join this week's Zoom Celebration Worship at **2:35pm**. It is always lovely to gather together and share reasons to celebrate at the end of the week and see some very proud faces! On that note, as in the previous lockdown, you can email your Celia (pupil acts of kindness) or Cyril (adult acts of kindness) nominations to year2@shelford.cambs.sch.uk. Currently, we are not recording the session because of the additional photo permissions required to do so. We announce the awards each Friday on the website and the following Wednesday in the newsletter.

Fundraising for School

We have joined up to My School Fund which is a scheme where parents can link purchases with participating retailers (currently Sainsbury's and Argos) and earn 2% cashback for themselves and 1% for the school. If you'd like to help please link to our school via: <https://www.myschoolfund.org> - registering is free. Many thanks for your support.



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PTA

Raise funds while you shop!

AmazonSmile is a website operated by Amazon that has the same products, prices and service as Amazon.co.uk BUT when you shop on AmazonSmile Amazon donates 0.5% of the purchase price to your chosen charity. There is **no extra cost to you** - the donation is made by Amazon. When you visit AmazonSmile you simply choose Great and Little Shelford School PTA as your chosen charity. And then start all your Amazon shops on smile.amazon.co.uk to support the PTA.

With **easyfundraising** you can raise free donations for the PTA whenever you buy anything online. There are over 4,000 shops and sites – including eBay, Argos, John Lewis, ASOS, Booking.com and M&S – and it won't cost you a penny extra to help us raise funds. All you need to do is sign up on the easyfundraising website and visit the site before you shop online.

You can find out everything you need to know about using both websites [here](#). Every penny raised through these websites will help raise valuable funds for the PTA to support the school's activities and equipment.

Home Learning Costs

Two very kind donors in Little Shelford have offered to support costs of home learning. Therefore if are finding the costs of paper, ink etc. a burden financially, please contact us via office@shelford.cambs.sch.uk . We can then pass on details sensitively and support where possible.

Shelford COVID Support Group

The Shelford COVID Support group has been created to help people access basic amenities (shopping, prescriptions, post etc.) should they become unable to do so as a result of COVID. We have a network of 78 volunteers who ensure every street in Great Shelford has at least one key, local contact who are willing to give their time to do this. In the first instance, touch base with Chris Smith - Christopher.i.smith3@gmail.com and you will receive details of your local volunteer.



Virtual Craft Activity

Monday 8 February

4pm-4:30pm

A fun and interactive session full of stories and a craft activity. Hosted by our Child and Family Centre Workers.

Suitable for families with children 4-7 years

Delivered by Microsoft Team Booking deadline is the day before at 12 noon

Joining instructions and invite will be sent via email.

Sign up via message on Facebook SouthCambsChildandFamilyCentre/ Or email ChildAndFamilyCentre.South@cambridgeshire.gov.uk

www.cambridgeshire.gov.uk/child-and-family-centres



PROUD TO BE A MUSIC MARK SCHOOL

