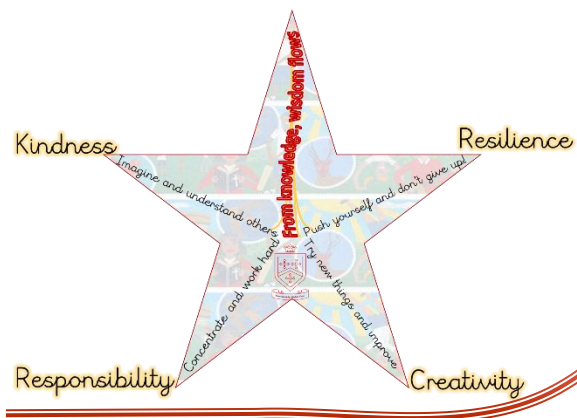
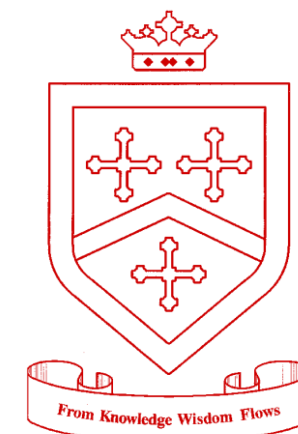


Welcome to Year 4



We live and work in harmony
with love for one another
so we can achieve our potential
within a community of life-long learners.

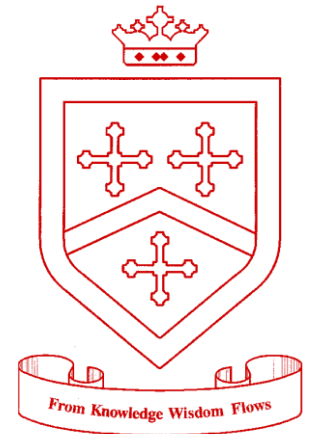


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Year 4 Learning Goals

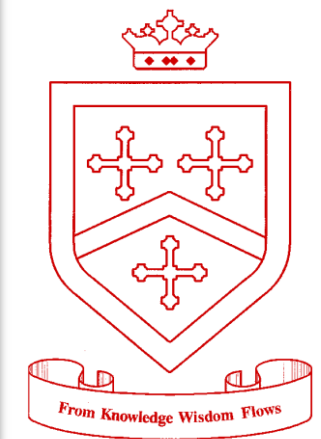
- Develop independence and resilience ready for Upper KS2
- Strengthen the building blocks of reading and writing in Literacy
- Develop fluency in Mathematics (especially **times tables**)
- Develop more in-depth thinking (e.g. inference in reading, reasoning and problem solving in Mathematics)
- Enjoy a broad and balanced curriculum
- Have fun!



- 

Multiplication Check

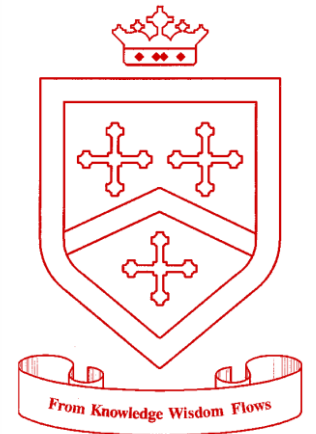
- Statutory check in June
- Multiplication facts (from 2×2 to 12×12)
- On an iPad, to be taken individually or in small groups, 6 seconds per question. Children were very relaxed about it last year, but it does help to practise at home.
- Weekly checks on specific times tables
- Practise in class (morning challenge, when lining up etc.)





PSHE

- Rights, Rules and Responsibilities
- Anti-Bullying
- My Emotions
- Website
- Additional ways we promote positive relationships , social skills.



1	5	9	13
2	6	10	14
3	7	11	15
4	8	12	16

	x	=	1
	x	=	a
	x	=	b
	x	=	144
	x	=	86
	x	=	10
	x	=	152
	x	=	25
	x	=	81
	x	=	49
	x	=	100
	x	=	30
	x	=	121

My Record Log
I know my...

I know my...

 $2x$

Dated: _____

7x

Date: _____

10x

Order:

I'm a
Times
Table
★ Star ★

Divide by 4 ☐

Divide by 7

Divide by 10 ☐

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Week Commencing _____ Times Table

TIMES TABLES PRACTICE

0	x	=	
1	x	=	
2	x	=	
3	x	=	
4	x	=	
5	x	=	
6	x	=	
7	x	=	
8	x	=	
9	x	=	
10	x	=	
11	x	=	
12	x	=	

0	x	=	
1	x	=	
2	x	=	
3	x	=	
4	x	=	
5	x	=	
6	x	=	
7	x	=	
8	x	=	
9	x	=	
10	x	=	
11	x	=	
12	x	=	

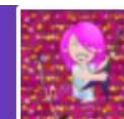
0	x	=	
1	x	=	
11	x	=	
10	x	=	
2	x	=	
6	x	=	
0	x	=	
7	x	=	
12	x	=	
3	x	=	
9	x	=	
5	x	=	
4	x	=	

DIVISION

	+	=	12
	+	=	1
	+	=	5
	+	=	2
	+	=	6
	+	=	11
	+	=	9
	+	=	10
	+	=	3
	+	=	8
	+	=	4
	+	=	7

	Monday	Tuesday	Wednesday	Thursday	Friday
Signature					

Times Table Rockstars



TOMATO WINTER
NEW ARTIST

SINGLE PLAYER

MULTIPLAYER



GARAGE

Auto Level 394



STUDIO

12 x 12



SOUNDCHECK

25 questions



FESTIVAL

12 x 12



ARENA

Auto Level 394



ROCKSLAM

12 x 12

11

GARAGE



CONTINUE



Tables:
Auto Level 394



Play solo



10 per correct answer

AUTO LEVEL 394 OF 420

26 LEVELS MORE UNTIL NEXT GIG

GET A SCORE OF 40 TO PROGRESS

OUR TIMETABLE

	EMT Spellings	Collective Worship	Maths	Break	Literacy	Lunch	Register/reading for pleasure	Art/DT	Buzz	PE	Prep for home, class book
Monday											
Tuesday	EMT Spellings	Collective Worship	Maths	Break	Literacy	Lunch	Register/reading comprehension	Science	Buzz	French Music	Prep for home, class book
Wednesday	EMT Spellings	Collective Worship	Maths	Break	Literacy	Lunch	Register/reading for pleasure	Computing	Buzz	PSHE	Prep for home, class book
Thursday	EMT Spellings	Collective Worship	Break	PE	Maths	Lunch	Register/whole class reading	Literacy	Buzz	History/ Geography	Prep for home, class book
Friday	EMT Spellings	Collective Worship	Maths	Break	Literacy	Lunch	Register/whole class reading and response	RE	Buzz	Celebration assembly	Prep for home, class book



Our Topics

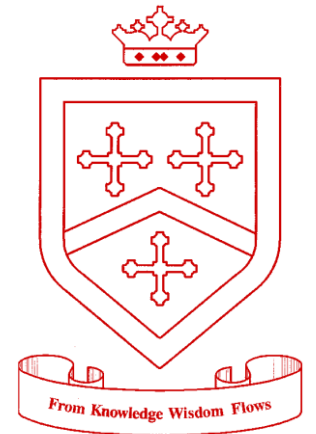
Autumn Term: The Romans (*who were they and how did they change Britain?*)

Spring 1: The Ancient Egyptians (*How did Ancient Egypt change over time?*)

Spring 2: Europe (*how does life vary across our continent?*) *The Boy at the Back of the Class* (*how can we build a community where all are welcome?*)

Summer 1: The Fens (*how have we grown with the land over time?*)

Summer 2: Planet Earth (*What can we do to help look after our world and all its inhabitants?*)



-	Autumn 1	Autumn 2
Class	Identity	Our Story So Far
	Linking to the school's vision, we aspire for all members to achieve their potential as individuals, while showing love for one another . Understanding that we are all different but all special means that we can live and work in harmony .	As Shelford's vision explains, we aspire for all members to understand how our community of life-long learners has come to be as it is now.
R	Maxwell's Me Identity and belonging	Tell us a Story Story telling - Nativity
Y1	Shelford Stars <i>Identity and belonging, my story so far</i>	
Y2	The Great Fire of London <i>Identity of our country</i>	Famous Queens <i>Our country's story</i>
Y3	What occurred in 1066? <i>Identity of our country</i>	How does Cambridge Compare? <i>Our locality's story – another locality's story</i>
Y4	The Romans: who were they and how did they change Britain? <i>Identity of our country and culture</i>	
Y5	Space: Star Gazers	
Y6	HMS Beagle – Why did it go where it went? <i>The story of human and animal identity</i>	The Maya Civilisation What is the significance of their legacy? <i>Marvelous tales of history, mystery & modern day.</i>

The Romans:

who were they and how did they change

Britain?

Maths Links:

Roman numerals

PE:

Invasion games; gymnastics; dance

Music:

'Mars the Bringer of War' – Holst; Music based on poetry

DT:

Roman Shields; Arches and Aqueducts

Art:

Roman Pottery; Mosaics

English Links:

Escape from Pompeii; Time Travel Stories; Newspaper reports

We will also be learning...

- Science – Digestion & Teeth; States of Matter
- RE – Judaism: What is important to Jews about being part of God's family?
- PSHCE: rights, rules & responsibilities; working together; financial capabilities
- French – numbers, birthdays & Christmas
- Computing – Online safety; hardware; systems and networks.

Geography:

Volcanoes; Mapping the spread of the Roman Empire

History:

The Roman Empire; The invasion of Britain; The Roman Way of Life

RE links:

Roman Gods; The rise of Christianity in Britain

Neurons

- Prior Learning – Year 3: Stone, Bronze and Iron Ages
- Future Learning – Year 5: Ancient Greece

Great and Little Shelford

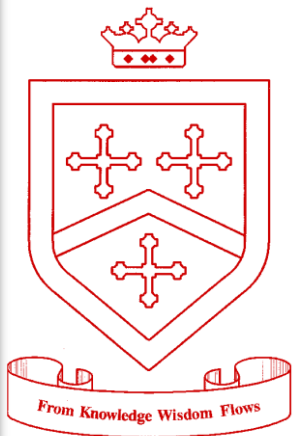


Classroom Routines

- PE will be on a Monday and a Thursday. Please ensure your child comes to school in their PE kit on these days. No football tops please.
- Spellings will be revised in school over the week.
- Times table books – please choose which tables your child needs to practise.
- Children should have with them a snack, water bottle, book bag and waterproof coat each day.

Going Home Routines

- Please email the school office if your child is going home with anyone else. The school office then forward this on to the class teachers.
- Please let the school office know of any regular named pick-ups.
- Please let the school office know about any clubs etc.
- Please email the school office with anything urgent/high priority.





Keep in touch!

- Thank you for your support at the start of term as we settle into new routines.

