



THE SHELFORD STAR

WEEKLY WEDNESDAY UPDATE

*We live and work in harmony with love for one another,
so we can achieve our potential within a community of life-long learners*

19th January 2022

Vol. 17

NEWSLETTER IN 60 SECONDS

Dear Members of the Great and Little Shelford Community,

We hope this week's newsletter finds you and your family well. Last week, we shared our new curriculum thread is: **Our Environment: Local and Global**. We have seen many classes kicking off their topic with interesting and creative activities.

Year 2 have been building their own Shelford Great Wall, after exploring the Great Wall of China. The children had also been researching some interesting facts and exploring ancient Chinese culture in the launch of their cross-curricular English topic.

children in Year 3 have been exploring themes linked to their mountains topic. They have engaged with Hokusai's prints of mountains, before creating their own versions of mountain artwork. Meanwhile, they interviewed an under-prepared mountaineer before writing their own instructions on how to climb a mountain.

- Curriculum Thread
- School Development
- Spotlight on Writing
- Staff Update
- PTA Announcements
- Celebration Worship
- Announcements

Year 5 have started their topic into Ancient Egypt. They are taking this theme through their curriculum subjects - as in all classes at Shelford. They kicked off their topic by applying their current understanding of the culture in creating shapes in PE.



Great Shelford Community Awards

Nominations are now open for the Great Shelford Community Awards. You can find the nomination form here.



**NOMINATIONS
NOW OPEN!**

GREAT SHELFORD COMMUNITY AWARDS

*Recognising those who have made a
big difference in our community*

Visit www.greatshelfordparishcouncil.gov.uk/community-awards to
download the nomination form or collect a form from the offices of
Redmayne Arnold & Harris on Woollards Lane

Categories are:

Sports and Leisure

Any sports individuals, clubs, groups or organisations that can demonstrate that they have excelled in their relevant sports fields and/or nurtured local talent.

Community Action

Community groups, schools, voluntary sector organisations, businesses and community interest companies who have introduced local community projects. This can include holding arts festivals, providing information, advice and support services to vulnerable groups, youth activities.

Environmental Improvement

Community groups, schools, voluntary sector organisations, businesses and community interest companies who have improved the environment in their local community or school. Examples may include litter picking, keeping our community clean and tidy, encouraging recycling and minimising waste and reducing carbon emissions.

Social Wellbeing

Community groups, schools, voluntary sector organisations, businesses and community interest companies who improved the wellbeing of others in our local community. For example this can include providing services like someone to talk to, holding luncheon clubs and providing shopping services.

Young Hero

Anyone under 18 years of age who has overcome personal difficulty or made a stand to improve their life or the lives of others. For example coping with bereavement, bullying, disability or medical conditions, or someone who has organised support for others who face such problems.

Local Hero

Any individual who can demonstrate excellent projects undertaken in their community improving the environment, community or social wellbeing.

Helping Hand/Unsung Hero

Finally, is your neighbour one in a million? Is there someone down the street from you who is a true gem? We are looking for those ordinary people we know are on every street who you simply wouldn't manage without. We want to hear about them.

Nominations close at **5pm on
Monday 14th February 2022.**
Awards to be presented at the Annual
Parish Meeting on **Thursday 3rd
March 2022.**

Parking



Please can we respectfully remind families that the car park at the front of school is a staff car park. It is not a facility for parents to park in for either dropping off at Breakfast Club or for collection from Wacky Afterschool Club. Recently, this has led to staff being blocked in, unable to park and even damage to a staff member's car.

We have also been approached by local residents, complaining about the parking of some families. Please help us to maintain positive relationships with members of the community by parking responsibly.

Coming up soon...

- Some kind volunteers will be helping to maintain and clear our pond in the wildlife garden in the coming week!
- Our Year 2 children will be preparing to mark Candlemas with their Candlemas Service.
- We have plans for orchestra to return soon, with possibly choir to follow!
- We will be sharing details around the spring term Parents' Consultations.



Pupils gathered together on Zoom for our weekly Celebration Worship. As we joined, we shared The Beautiful Garden of Prayer hymn.

We opened the celebration worship with our signed gathering statement linked to our school vision:

Leader: We live and work in harmony

Response: With love for one another

Celia - Pupil Acts of Kindness - no nominations this week

Cyril - Staff Acts of Kindness - no nominations this week

Silver Bins: Reception & Year 3

Dinner Winner: Year 1

Wonderful Walkers: Year 4

Shelford Mile:

5 miles

Y3 - Joshua

Y4 - Matias, Jasper, Tom, Florence D, Gilly, Jake H, Deacon, Henry, Alice, Olivia, Luca, Jake W

Silver

Y2 - Kayley, Sebastian, Theodore, Rosie F, Eloise La, Eloise Le, Georgia, Ava, Henry, Tom

Star Writer:

Theo D - for your instructions on how to climb a mountain. You thought of a detailed equipment list including Kendal Mint Cake and oxygen and your instructions were clear with a wide range of fronted adverbials. You showed excellent focus, persevering to write 13 useful instructions.

Harry C - for your instructions on how to climb a mountain. You thought of a detailed equipment list including crampons and an oxygen tank and your instructions were clear and bossy with imperative verbs. You showed excellent focus and independent writing skills.

Headteacher Awards:

- Florence O-C - for always giving your best in everything you do. You are such a happy and positive member of Year 4 and lead by example. Your beaming smile brightens up everyone's day!
- Alice T - for making positive choices of your own as well as encouraging good behaviour from others. You even encouraged your friends to use good table manners at lunchtime!
- Sophia T - for superb listening and contributions to our class discussions on the carpet! You always engage well and do your best to put your hand up to respond.
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This week's winning house is - domus venerantium - the house of respect - The Stags