

Kindness

Resilience

# THE SHELFORD STAR

WEEKLY WEDNESDAY UPDATE

*We live and work in harmony with love for one another, so we can achieve our potential within a community of life-long learners*

Responsibility

Creativity

19th May 2021

Vol. 30

Dear Members of the Great and Little Shelford Community,  
I hope this week's newsletter finds you and your family well.

Last week saw the church marking Ascension. As many of you know, we traditionally mark this on the last day of our half term with an Ascension Service and picnic. Whilst we will not be able to hold our annual picnic at the Wale Rec in Little Shelford this year, we will be marking the day in true Shelford-style!

## NEWSLETTER IN 30 SECONDS

- Ascension
- Year 3 French Day
- Internationalism Competition
- RSE
- 3 Year Strategy
- Celebration Worship
- Announcements



Year 5 are busy preparing a service to mark the day. Additionally, we are planning a picnic for Friday 28th May. The kitchen are altering the menu for the day, which will be similar to our usual fish and chips, but in a picnic-friendly way!



# Year 3 French Day

Yesterday, pupils in Year 3 enjoyed a French Day packed full of exciting events and opportunities. Pupils came dressed in red, white and blue and were greeted by Madame Scott and Madame Haigh en français, with a French-themed early morning starter.

Later the class were joined by Mrs. Wheeler, who kindly shared a presentation about the school that Geroge and Molly will be attending when they move to France. Astrid and Sara from Year 6 visited the class and, along with Matias, shared their experience of visiting Ecole Elementaire Jules Ferry in Verneuil-en-Halatte. Pupils later wrote letters to their penpals at the school. In the afternoon, pupils enjoyed creating lavender bags, before sampling a selection of French gourmet treats at their pique-nique!

Finally, to round off the day, parents were invited to hear three French songs that the class had learnt (all within Covid restrictions)!



## A Window into Wellbeing

As part of our global learning, we will be working on an exciting project with our partner school in Morocco (SS/Annour) and two other schools with whom we have formed a cluster (these are secondary schools; one UK based, and the other is also in Morocco). The project is called 'A Window into Wellbeing' and will take into account four areas: diet, exercise, art and music, and their impact on how we feel, especially in relation to our lockdown experiences, mental health awareness and wellbeing.

To kick-start the project, we are inviting all primary aged pupils at Shelford and SS/Annour to design a logo over the May half-term break! Secondary pupils at the other two schools will judge entries. These can be drawn or painted by hand or you may prefer to work digitally. The more variety, the better!

To enter, please submit your logo design with your first name only to [this Padlet](#) no later than 3pm on Sunday 6th June. We are very much looking forward to viewing your wonderful creations! Mrs Unwin



# Relationships and Sex Education

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As some of you will know already, we cover elements of Relationships and Sex Education in the Summer Term. Sessions follow the Cambridgeshire PSHE Service lessons that are planned at an age appropriate level.

We are in the process of reviewing our Relationships and Sex Education Policy. Staff and governors have completed their consultation, along with further work with staff on the coverage and progression of learning objectives. Mrs. Ashton, PSHCE Leader, will be sharing a parent consultation survey with families soon.

We like to share this with you as we recognise that Relationships and Sex Education is most effective when it is led as a partnership between families and school. The coverage in each year will be shared as part of the consultation survey, so that families can see what is covered in each year.

## Three Year Strategy

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Three years ago, we developed a vision for the years 2018-2021 at Shelford. This centred on the idea of the continuously improving school. There were several specific strands that made up this approach. Despite a very busy three years - which contained amongst many other things: the 175th Anniversary; an Ofsted inspection; a SIAMS inspection and Covid-19 - we have been proud of the progress we have made. We are inviting all adults in the community to complete our [survey](#) about the past three years and most importantly - **the next three years!** We would be really grateful if you were able to spare 10 minutes to share your thoughts.

## Behaviour at Collection

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Please be particularly mindful and respectful of the environment of the Churchyard. This area is a community area and still visited by family members of the loved ones they have lost. Please supervise children in this area and consider which behaviours may or may not be appropriate for the churchyard.

# CELEBRATION WORSHIP

CELEBRATION WORSHIP - 14TH MAY 2021

As pupils joined the Teams call, we shared [this video](#) that outlines the focus of Mental Health Week 2021. We shared some of the activities that our classes had taken part in in spending time with nature.

We opened the celebration worship with our signed gathering statement linked to our school vision: **Leader:** We live and work in harmony

**Response:** With love for one another

**Silver Bins:** Year 2 (third week running); Year 3

**Dinner Winner:** Year 6

**Wonderful Walkers:** Year 1



## Headteacher Awards:

- **Rufus M** - for improved listening and concentration, along with being a kind and supportive friend to someone who was anxious.
- **Lilianna S** - for a wonderful fact file about Kenya, with details on the geography, animals and people who live there.
- **Henry H, Ralph S, and Charlotte C** - each for stunning prints, carefully created to illustrate Edward Lear's nonsense alphabet.
- **Daksh P** and **Ellie S** - each for outstanding contributions to Y5's recent Fractions Clinic. They acted as great peer teachers, supporting and explaining methods to their peers.

**Housepoints: this week's winning house is domus perdententium - the house of determination - The Red Squirrels**



# GENERAL ANNOUNCEMENTS

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OPPORTUNITIES, REMINDERS AND EVENTS

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## WOODWIND LESSONS

There are currently limited vacancies for woodwind lessons on a first come first served basis. All pupils are welcome but the most suitable instrument will depend on age and size of the child.

As a guide flute from year 2, clarinet from year 2, saxophone from year 4/5.

Pupils play for fun, can join school orchestra and take exams if they wish. To register interest for lessons please contact Mrs Jessica Roberts at [beescottage@mac.com](mailto:beescottage@mac.com)

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## BOOK FAIR

We will be holding our annual book fair during the week commencing 24th May. Families will have received separate details on how to order. Ordering through the book fair supports the school's access to reading materials, meaning that every book purchased contributes directly towards reading resources at the school.

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## CLASS PHOTOS

Class photos will be taking place on Tuesday 8th June. There will be no PE on this day to enable all pupils to wear school uniform for their photos.

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## SWIMMING

As many of you will know, we normally hold swimming lessons in the second half of the summer term. We are hopeful that a replacement boiler will be installed in time. We will write to you with further information if we are able to run sessions this year.

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## SAWSTON SPORTS CENTRE EVENTS

A variety of sports events are being run at Sawston Sports Centre for children and adults. Details can be found [here](#).

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## SAFER SCHOOLS

This month's Safer Schools Newsletter from Cambridge Constabulary can be found [here](#).