

Marvellous Me

Class	Autumn 1
	Identity
	Linking to the school's vision, we aspire for all members to achieve their potential as individuals, while showing love for one another . Understanding that we are all different but all special means that we can live and work in harmony .
R	Marvellous Me
	Identity and belonging
Y1	Shelford Stars <i>Identity and belonging, my story so far</i>
Y2	The Great Fire of London <i>Identity of our country</i>
Y3	What occurred in 1066? <i>Identity of our country</i>
Y4	The Romans: who were they and how did they change Britain? <i>Identity of our country and culture</i>
Y5	Space: <i>Star Gazers</i>
Y6	HMS Beagle – Why did it go where it went? <i>The story of human and animal identity</i>

Communication and Language:

Listening to stories and rhymes (about ourselves / our school / our homes / our community)
Show and tell – Sharing a special skill / family photos (developing speaking and listening skills)
Engaging in role play
Planning and reviewing our activities
Talking about our activities

Physical Development:

Music and movement – 'Dance till you drop'
Spatial awareness / Ring games
Look what I can do! – Exploring new skills

Personal, Social and Emotional Development:

Myself and My Relationships: 'Beginning and Belonging'

- Being Special
 - Setting Goals
 - Working together
- Family and friends
- Families and other special people
- Identities and Diversity
- Valuing difference
 - Our beliefs and ways of life

Understanding the World:

My home, my school / where I live
Birthdays / celebrations and my family – Where do we come from?
My body and my senses / exploring changes since we were babies
Finding out about ourselves, our families and our communities – what makes us special?

Maths:

Getting to know you (exploring ages & interests)
Matching, sorting, & comparing sets of objects; developing 'counting principles' e.g. 1:1 correspondence
Exploring number rhymes, songs and stories to 5 (then 10)

Shape, Space & Measures:

Exploring and comparing size, mass and capacity
Exploring, copying, continuing and creating simple patterns

Literacy:

Phonics: Little Wandle Letters and Sounds – Revision of Phase 1 skills.
Introduction to Phase 2 GPCs (grapheme-phoneme-correspondences) / development of oral blending skills / blending sounds to read / identifying Phase 2 'Tricky Words'
Handwriting: Letterjoin – Developing pencil control using patterns / writing our names. Introduction to formation of Phase 2 letters
Exploring stories about starting school / ourselves

Expressive Arts and Design:

Drawing and painting me / my family / my home (inc self-portraits & handprints)
Printing and collage (using autumnal colours / natural collections)
Exploring junk modelling and construction toys – Look what I can do!
Topic songs, rhymes, dance and role play

Neurons:

- Prior Learning – YN: Experiences prior to school to share
- Future Learning – Y1: Shelford Stars – Identity and Belonging; My story so far

We will also be learning:

- **RE: CREATION** Why is the word 'God' so important to Christians? / Autumn festivals and celebrations e.g. Harvest / Diwali / Christmas (Incarnation Unit)
- **Forest School:** Autumnal changes / exploring outdoors
- **Computing:** Using equipment, taking photos and videos

Great and Little Shelford

