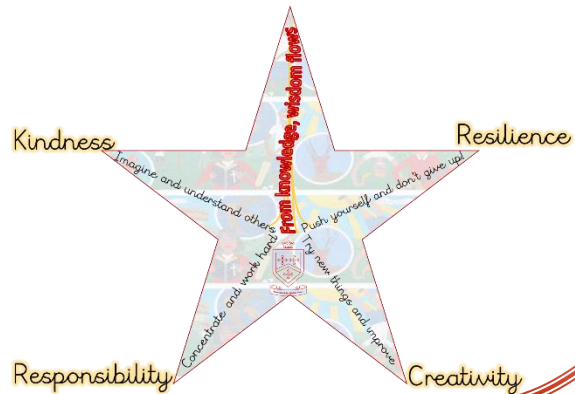


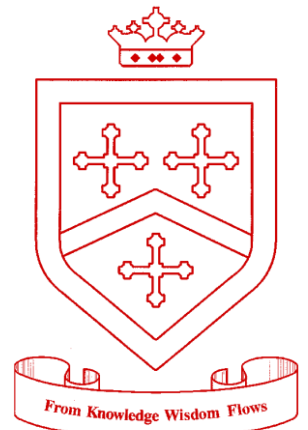


Welcome to Year 5



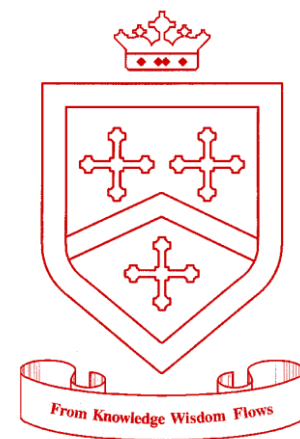
*We live and work in harmony
with love for one another
so we can achieve our potential
within a community of life-long learners.*

within a community of life-long learners



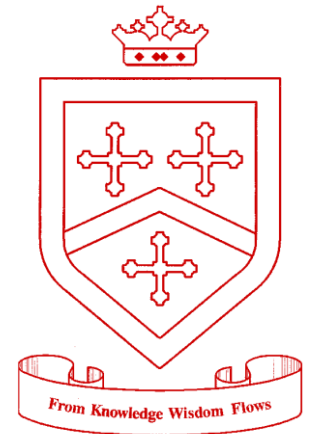
Adults in the Year 5 Teaching Team

- Mrs Kate Sheppard – Year 5 Teacher
- Teaching Assistants:
 - Monday: Mrs Harrison
 - Tuesday: Mrs Smith/ Mrs Kingman
 - Wednesday am: Mrs Kingman/ Mrs Weston
 - Wednesday pm: Mrs Smith
 - Thursday and Friday: Mrs Harrison, Mrs Kingman



Year 5 Learning Goals

- Continue to develop independence, resilience and empathy
- Develop initiative skills
- Strengthen the building blocks of reading and writing in Literacy
- Develop more in-depth fluency and thinking (e.g. inference in reading, reasoning and problem solving in Mathematics)
- Enjoy a broad and balanced curriculum
- Understand that teaching and learning is a two-way street!
- Take risks in learning!
- Have fun!



SPACE – STAR GAZERS

Explore the Earth and Beyond

DT: Space food
Mechanical systems – Mars
Rovers



	Autumn 1	Autumn 2
Class	Identity	Our Story So Far
Reception	Marvellous Me <i>Identity and belonging</i>	Tell us a Story <i>Story telling - Nativity</i>
Y1	Shelford Stars <i>Identity and belonging, my story so far</i>	
Y2	The Great Fire of London <i>Identity of our country</i>	Heroes and Heroines <i>Inspirational stories</i>
Y3	What occurred in 1066? <i>Identity of our country</i>	Inverness How does Cambridge Compare? <i>Our locality's story – another locality's story</i>
Y4	The Romans <i>Who were they and how did they change Britain?</i>	
Y5	Space – Star Gazers <i>Explore Earth and Beyond</i>	
Y6	HMS Beagle – Why did it go where it went? <i>The story of human and animal identity</i>	The Maya Civilisation – What is the significance of their legacy? <i>Marvellous tales of history, mystery & modern day.</i>

Geography links:

- Mapping and countries
- 8 points of a compass
- 6 figure grid references
- Contrast cities
- Identifying human and physical characteristics, key
- Topographical features and land use patterns, and
- Understand how some of these have changed over time

Art: Peter Thorpe – Space art
Drawing skills – observational art

English links: 'Cosmic' text
VIPERS skills
A Galaxy of Her Own: Amazing Stories of Women in Space
Autobiography and narrative genres
Mars Transmission
Weekly grammar and spellings

Maths links: Measurement;
Distance of planets;
Unit conversion;
Time
Statistics

Music: Solar system
At the movies

History:
Space travel development; The Space Race!

We will also be learning:
RE: Hinduism; What can the stories and images of deities tell us about Hindu beliefs about God?
God unit: What does it mean if God is loving and holy?
French: Numbers, food and drink
Computing: systems and networks; creating media

Science:

- How the solar system works
- Day and night – changing shadows
- Spherical Bodies
- Parachutes
- Levers and Pulleys
- Bike Gears

PE: Physical fitness
Football
Gymnastics
Dance

Neurons: Prior learning: Planet Earth
- What can we do to help look after our world and all its inhabitants?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y5	Identity	Our Story So Far	Our Environment: Local and Global	Community – Empathy	Growth and Changes	Curiosity
Topic	Space		Life on the Nile Physical geography	Egyptology Empathy of contrasting beliefs and approaches	Ancient Greece Growth of the Greek Empire	The Olympics Why did the Olympics start?
History	Space Race Space Travel development		Achievements of Ancient Egyptian civilization		Ancient Greek life and influence on the West	
Geography	Mapping		Rivers, water cycle		Economic trade, Contrast cities, trade	Local Geography
Science	Space Forces; Night and Day - shadows		Life cycles, stages and reproduction		Properties of materials	Changes of materials
Computing	Computing systems and networks - Systems and searching	Creating media – Introduction to vector graphics	Programming A – Selection in physical computing	Programming B – Selection in quizzes	Data and information – Flat file databases	Creating media - Video production
Art	Space Artists		Cartouches and Tomb Paintings – improve mastery of painting		Ancient Greek Pottery – Clay	Olympian Movements - sketching Artist(s): Tomoko Konoike Naoki Urasawa (Manga) Shiroo Ohtake (Painter)
DT	Mechanical Systems – Mars Rovers		Building Bridges		Food Falafels Pop up books	
Music	Space Music		Ancient Egyptian Music - History of music, pentatonic		Performance skills - vocal	
PE	Fitness Drills	Football	Gymnastics	Ancient Egyptians played tennis!	Olympic Athletics!	Gala! Swimming
RE	Topic link – tolerance of beliefs	Topic link – faith and hope	Topic link – Egyptian Gods		Topic link – Greek Gods	
PSHCE	<i>Beginning and belonging (not part of new statutory framework)</i>	Anti-bullying (including anti bullying week) Family and friends	Personal safety Digital lifestyles - new unit	Diversity and communities	RSE Drug education	<i>Managing change (not part of new statutory framework)</i>
MFL	Numbers, food and drink		Sports and giving opinions		Making music	
Eng. Links	Cosmic Frank Cottrell Boyce and Steven Lenton Newspaper Reports	A War of the Worlds A Galaxy of Her Own: Amazing Stories of Women in Space Libby Jackson	Egyptian Creation; Hieroglyphs	Secrets of a Sun King	Greek Myths Who Let the Gods Out?	Non-fiction texts – Olympics and countries
Ma. Links	money - currency, weight conversions Data Handling Measure		Egyptian number system		Greek number system	Measure / number context of Olympics



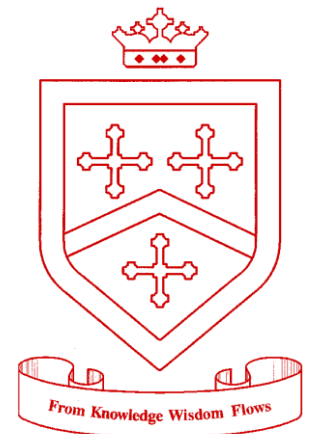
PSHE

MYSELF AND MY RELATIONSHIPS: My Relationships, My Body and Health; My Safety; My Community;

Autumn Term: Beginning and Belonging; Anti-Bullying; Family and Friends

Spring Term: Digital Lifestyles; Diversity and Communities;

Summer Term: SRE and Drug Education; Managing Change

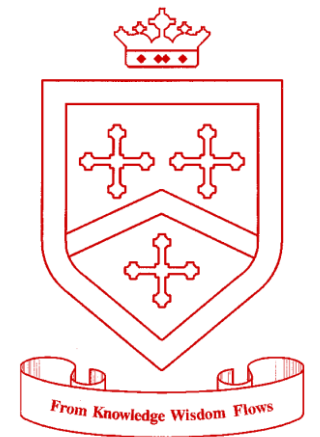




Year 5 Reading

We want to continue to promote a love of reading

- Children can bring books from home or borrow from our school library
- Each week children will participate in whole class reading sessions, reading response activities and reading for pleasure
- Children will be keeping a log of books read.



*Year 5 residential - Burwell House
More details to follow...*

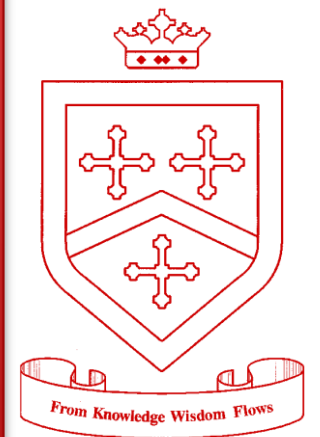


YEAR 5 TIMETABLE – AUTUMN TERM

	8:45 - 8:55	8:55 - 9:30	9:30-9:45	9:45 - 10:40	10:40 - 11:00	11:00 - 12:00	12:00 - 1:00	1:00-1:20	1:20 - 2:15	2:15 - 2:30	2:30 - 3:15	3:15- 3:25
Mon	Registers/Daily Challenges	Guided Reading	Assembly	Maths	Break Time	English	Lunch	Spellings	Science	Buzz Time	Music	Class Reading
Tues		Guided Reading		Maths		English			History/ Geography		R.E.	
Wed		Guided Reading		PPA COVER: Mrs Weston Maths		PPA COVER Mrs Weston Science			PE		Computing	
Thurs		PE		Maths		English			French		PSHE	
Fri		Spellings		Maths		English			ART/DT		Celebration Worship	

Classroom Routines

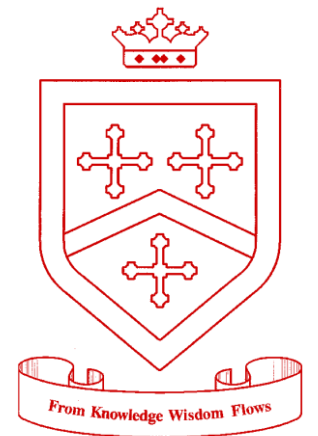
- PE will be on a Wednesday afternoon and Thursday morning. Please ensure your child comes to school in their PE kit on these days. No football tops please.
- Spellings will be revised in school over the week.
- Children should have with them a snack, water bottle, book bag and waterproof coat each day.
- Messages - Year5@shelford.cambs.sch.uk Thanks for your patience -as at present- I'm not able to access this, please email the office for the time being.
- More urgent messages, please phone the office or pass onto Mr Grey or Mrs Alderson at the gate in the mornings.





Keep in touch!

- Thank you for your support and patience with me learning and names and matching children to parent/ carers.
- Please ensure you notify us of any changes to collection arrangements with a note or via e-mail to the school office.



Thanks so much for your
time and continued support!

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