

## **How to make the most of the Pupil/Parent/Teacher Consultation meeting**

Arrive on time to see books and AM file

Listen discreetly (let them the children be free to think and reflect based on their learning)

Listen well (don't interrupt)

Encourage through your body language as they leave

Ask teacher to explain any ambers or reds more clearly

In Maths and grammar – ask about children who are having repeated greens e.g. 6 weeks on top green – ask for clarification – NB NOT spelling (as working through teaching spelling patterns)

How are they socially/emotionally?

Behaviour and learning behaviour?

How fixed are they in their mind-set?