



Great and Little Shelford C E (A) Primary School

Church Street, Great Shelford, Cambridge, CB22 5EL

Tel: 01223 843107

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office@shelford.cambs.sch.uk

www.shelfordschool.org.uk

We live and work in harmony with love for one another so we can achieve our potential within a community of life-long learners

Headteacher: Mr. Chris Grey PGCE, MEd

Wednesday 3rd June 2020

Dear parents and carers,

I hope that you and your families are well and were able to enjoy the lovely weather that we experienced during half term. It seems strange to welcome you back to the last half term of the academic year with the current situation ongoing. At this time of the year, we would normally be welcoming our new Reception families to Shelford. Our Reception team are working hard on ways to support our normal induction in a variety of ingenious ways!

Thank you to everyone for your wonderful picnic photos – I hope you all had a wonderful time celebrating Ascension in the way we normally would together! Please see the [picnic rug collage here](#). Of course, another key service we would have marked on Monday 1st June would have been our Pentecost Service. Normally, pupils attend school in red, orange and yellow clothes to symbolise the Holy Spirit's arrival with the apostles. We are all certainly calling on the Holy Spirit's guidance at the moment with our choices and decisions.

As you will no-doubt have seen, schools are taking back additional pupils whilst they are legally closed. We have worked exceptionally hard to provide 7 bubbles in total: Home from Home Class and 2 bubbles each of Reception, Y1 and Y2 pupils. I would like to thank our staff for being so supportive and accomodating of the schools requirement to welcome more pupils back in the coming days. It is a pleasure to work with such supportive and professional colleagues. Likewise, thank you to our families for your kind support, flexibility and acknowledgement of the staff's work.

In addition to that, I would also like to thank all the parents and carers for their continued support of home learning. I know that we are all juggling our own family's many demands and I must say how impressed I am with your dedication and commitment in completing tasks to such a high standard. Year 5 pupils have started an enterprise challenge recently in their home learning. They each started with £5 and created their own advertisements and business plans. They have used their initial investment to grow their business. One venture that I have heard of is Dougie's Potato Enterprise! Dougie approached a local farmer and sourced potatoes. He then advertised local residents and ended up delivering to 35 households! The demand outweighed supply and Dougie is possibly in talks with the farmer to reinvest some of his profit for a second round! I believe that he even appointed Molly as a Business Secretray too – great delegation! This is another fantastic example of some of the real life skills we can tailor into our Shelford Curriculum.

Thank you to all the children and families who took the time – especially on Thank a Teacher Day – to thank the school's staff. It was lovely to receive videos, photos and even a lego sculpture (*below*)!

Newsletter in 60 seconds!
[The video version of our Newsletter in 60s can be found here.](#)

June Menu for those attending school:
4th – Macaroni Cheese
5th – Fish and Chips
8th - Pizza
9th - Sausage and Mash
10th - Gammon and Roast Potatoes
11th - Chicken in White Sauce with Pasta
12th - Fish and Chips
Alternative each day – Jacket Potato





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With best wishes,
Chris Grey, Headteacher

Announcements

National Bike week 6-14th June

Cycling has been a great release for many families during the pandemic and we hope you'll continue to enjoy cycling with the family and celebrate by taking part in the **Bike Week festivities between 6-14 June**. It's your chance to celebrate all that's great about cycling. The latest Government rules say although we have to maintain our social distancing and be at home where we can, unlimited exercise is now permitted. To help keep families active during this time Cambridgeshire Road Safety Officers are promoting Cycling UK's free **Bike Week** resource pack with indoor and outdoor activities you can do as a family. From cooking to colouring, to bike challenges, it's got it all. <https://www.cyclinguk.org/bikeweek/activities-for-families>

National Book Voucher Competition!

Please support us in the National Book Voucher Competition. There are 2 events. Firstly, the school has the opportunity to win £5,000 of book tokens to enhance our pupils' reading materials – click here to [nominate us](#). Secondly, there is a [competition for children to design a book token](#). The winning design wins a book token for each member of their class!

RE Competition:

Get involved in the 2020 Spirited Arts competition! (4 year olds – 19 year olds)

Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! We welcome entries in (almost!) any artform you can think of, including: Art (painting, drawing, sketching etc); Poetry; Photography; Dance; Music; Drama; Sculpture.

Winning entries will provide a good response to one of the 5 themes (below), and judges will be asking is it original? Is it well-crafted? And (most importantly!) is it excellent RE?

To enter, pupils should create a piece of artwork related to the themes below and write a short summary of their work (prompt to support writing below).

Entries should be submitted to year6@shelford.cambs.sch.uk by 30th June 2020.





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Picturing Faith (Photo section!)	This is an innovation for our Art in Heaven competition. Pupils are invited to select up to 4 photographs from a visit to a place of worship (or another trip connected to RE) – preferably those taken by themselves, and give a brief commentary on the pictures to say what was great and what they learned from their visits. Comments about the emotions and the purpose of the place, not just 'labels and captions' are best. We suggest they are sent in a PPT presentation (or similar). If you have another way of responding to the theme 'Picturing Faith' then that is fine, please do send it in!
God's good earth?	Are we spoiling God's good earth? Should we be thankful for it? Can we save it in time from the threats of climate change? The beauty of the earth is celebrated in many religions, but the human spoiling of the earth is a danger and a coming crisis. In this theme, learners are invited to explore ideas and beliefs about the natural world, human responsibility for the earth and ways of praying about climate justice. Great work will show some originality: the globe in God's hands won't win!
Inspiring!	What inspired you? A song? A quote? Another person's life? A place? Religion offers people inspiration to live. Sometimes an inspirational life, a person's example, a text or a piece of music crystallizes our inspiration. In this theme, you are invited to identify what inspired you from a religion – it doesn't have to be your own faith, as inspiration tends to spill over the edges of religions. Explain through your art and text what connects your inspiration to spiritual or religious life.
Holy Words!	What words are holy for you? Select a saying or story you really love about peace, faith, unity, prayer or some other religious theme. Incorporate your holy words into your design or art and express the value and meaning of the words you have chosen in the images and art that you make. This theme has a close connection to the study of holy books and teaching from 2 or more different scriptures can be used, so get reading from the Torah and the Gospel, the Qur'an and the Gita, the Dhammapada or the Guru Granth Sahib. And add some words from a non-religious source of wisdom too if you like.
Where is God?	Atheists, agnostics and believers in God might all respond to this by expressing their sense of the search for God or finding God. Where's God? In your heart, in prayer, in the temple or the universe? Or is she hiding? Is he not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a 'god-detector'? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world's suffering people? This popular 'Art in Heaven' theme produces great work where pupils use ideas from religions clearly: The Jewish Psalms 42 and 43 are where it starts.

Prompts for pupils' writing

Pupils might use a selection of these. Approximately 8 makes a good set, but please don't use them all! Adapt them freely for different age groups and in any way suitable. Written commentary on artwork should be under 400 words.

- The title I chose is ... because ...
- I've discovered ...
- The deepest thing about my work is ...
- In my picture, you can see ...
- The religion that inspired my work is ...
- What I like best about my work is ...
- My RE art work ...
- I hope people will notice ...
- This art work is spiritual because ...
- This work has helped me to realise ...
- I think my work connects to religion because ...
- If you look carefully at the work, you will see ...
- A quote from a holy book that fits with my work is ...
- My vision is ...
- I've been investigating ...
- To make the image, what I did was ...
- This picture is all about ...
- I like the theme I have been working on because ...
- My 'Art in Heaven' work is about ...
- My main ideas are ...
- In RE it is good to explore ... so ...
- My inspiration came from ...
- Doing this work has made me think ...
- While I was making this, I thought a lot about ... and I would like to say ...
- I've tried to show my thoughts/ideas/vision/feelings by ...

Free School Meals

Those families entitled to free school meals are currently being provided with vouchers through the national voucher scheme. The school has completed all the necessary requests, but the system is not currently able to meet the demand. Therefore there is some delay to these coming out each week.

