

Autumn 2	
Class	Our story so far
As Shelford's vision explains, we aspire for all members to understand how our <b>community of life-long learners</b> has come to be as it is now.	
R	Tell us a Story <i>Story telling - Nativity</i>
Y1	Shelford Stars <i>Identity and belonging, my story so far</i>
Y2	Heroes and Heroines <i>Inspirational stories</i>
Y3	<b>How does Cambridge Compare?</b> <i>Our locality's story – another locality's story</i>
Y4	Who were the Romans and how did they change Britain? <i>Identity of our country and culture</i>
Y5	Space – Star Gazers
Y6	The Maya Civilisation – What is the significance of their legacy? <i>Marvelous tales of history, mystery &amp; modern day.</i>

# How Does Cambridge Compare?

## Our locality's story compared to another locality's story

**Geography-** the 4 countries of the UK, similarities and differences between Shelford and Inverness, physical features and human features, the formation of Loch Ness

**English-** writing a playscript- interviewing an eye- witness who has seen the Loch Ness monster  
  
Letters to Father Christmas

**Music-** to understand call and response structure (Bones and Skeletons)

**PE-** gymnastics and dance

**We will also be learning...**

- RE What is it like to follow God?
- PSHE Family and Friends, Anti-Bullying
- Maths- addition and subtraction, multiplication and division (x3, x4, x8)
- French – classroom objects and Christmas in France
- Computing – desktop publishing
- Science – sound including how sound is made, pitch and volume

**Scottish Art-** McCoo series by Steven Brown, sculpting a Loch Ness monster from clay

**DT-** looking at strong structures and designing a support for a photo frame

### Neurons

- Prior Learning-Year 2 Our Country
- Future Learning-Year 4 – The Fens

Great and Little Shelford

