

Class	Autumn 2
s	Our Story So Far
As Shelford's vision explains, we aspire for all members to understand how our <b>community of life-long learners</b> has come to be as it is now.	
R	<b>Tell me a Story</b> Story telling - Nativity
Y1	<b>Shelford Stars</b> Identity and belonging, my story so far
Y2	<b>Famous Queens</b> Our country's story
Y3	<b>How does Cambridge Compare?</b> Our locality's story - another locality's story
Y4	<b>The Romans: who were they and how did they change Britain?</b> Identity of our country and culture
Y5	<b>Space:</b> Star Gazers
Y6	<b>The Maya Civilisation - What is the significance of their legacy?</b> Marvelous tales of history, mystery & modern day.

#### Physical Development:

Music and movement -  
'Dance till you drop'  
Spatial awareness / Ring games  
Look what I can do! -  
Exploring new skills indoors and out.  
Developing confidence using a range of tools e.g. scissors

#### Communication and Language:

Listening to topic related stories and rhymes  
Pumpkin Soup / Bonfire Night / Rama and Sita /  
We're Going on a Bear Hunt / The Rainbow Fish /  
The Christmas Story / Stories about Christmas  
Recreating and retelling stories (using small world equipment and drama) - showing understanding of the characters  
Show and tell - Sharing a special skill (developing speaking and listening skills)  
Engaging in role play / Planning and reviewing our activities / Talking about our activities

#### We will also be learning:

- **RE:** Incarnation Unit: Why do Christians Perform Nativity Plays at Christmas? / Festivals of Light - Bonfire Night / Diwali / Hannukah / St.Lucia
- **Forest School:** Developing independence exploring the environment using our senses
- **Computing:** Using equipment, taking photos and videos
- **SSM:** Exploring triangles and circles / shapes with 4 sides / time / positional language

#### Personal, Social and Emotional Development:

'My Emotions'

- Understanding and managing feelings  
Family and friends
- Working together:  
exploring cooperation / developing friendship skills

# Tell Me A Story

#### Understanding the World:

Exploring traditions, festivals and celebrations in our families / around the world, now and in history  
Exploring seasonal changes (inc animals and hibernation) / changes to materials e.g. in cooking

#### Literacy:

Phonics - 'Little Wandle' Phase 1 revision and Phase 2 - Blending and segmenting CV / CVC words / reading 'tricky words'  
Handwriting - 'Letterjoin'

- Pencil control/making patterns, writing letters and our names  
Creating lists and recipes / character posters and descriptions / applying phonic knowledge to writing

#### Maths:

It's Me 1,2,3 / 1,2,3,4,5  
Finding, subitising, representing, comparing, creating, ordering and writing numbers / identifying one more & one less / exploring the composition of numbers to 5  
Developing an understanding of 'counting principles'  
Enjoying number rhymes, songs and stories to 5 (and beyond)

#### Neurons:

- Prior Learning - YN: Stories I have read / Celebrations I have enjoyed
- Future Learning - Y1: Shelford Stars - Identity and Belonging: My story so far

Great and Little Shelford

