

Class	Summer 2 <b>Curiosity</b>
Our vision sets out that we aspire for all of us in our <b>community</b> to <b>achieve our potential</b> . Being curious enables us to ask and explore questions, wonder and learn. We aim for this to form foundations for all of us to become <b>life-long learners</b> .	
R	<b>Magnificent Machines</b> <i>How does it work?</i>
Y1	<b>Let's Explore</b> <i>What do I wonder about our world?</i>
Y2	<b>Seaside</b> <i>Is the sea actually blue?</i>
Y3	<b>Who lives here?</b> <i>How do need s link to habitats?</i>
Y4	<b>Planet Earth</b> <i>What can we do to help look after our world and all its inhabitants?</i>
Y5	<b>The Olympics</b> <i>Why did the Olympics start?</i>
Y6	<b>Brilliant Britain</b> <i>How has Britain changed and developed since WW2?</i>

# Who Lives Here?

## How do needs link to habitats?

**Geography-** the 8 points of the compass, map making using sketch maps in plan view, designing keys, co-ordinates, human and physical features of the villages

**Art-** Architecture and buildings- looking at famous buildings- The Taj Mahal and St Basil's cathedral, cross hatching and shading with pencil and pen

**English-** Aesop's fables, non-chronological reports, writing a narrative from a different viewpoint- The Star in the Jar

- We will also be learning...**
- RE- Islam
  - PSHE- drug education and SRE
  - Maths – shape and statistics
  - French – ordering food in a cafe
  - Computing – programming events and actions
  - Science – living things and habitats

**PE-** swimming, sports day

**DT-** completing project designing an electronic charm and pouch, programming a Micro:bit.

**Music-** recorders – developing performing skills

- Neurons**
- Prior learning- Year 2 Growth in plants,
  - Future learning -Year 4 The Fens, Looking after our Earth, Year 5 Space

