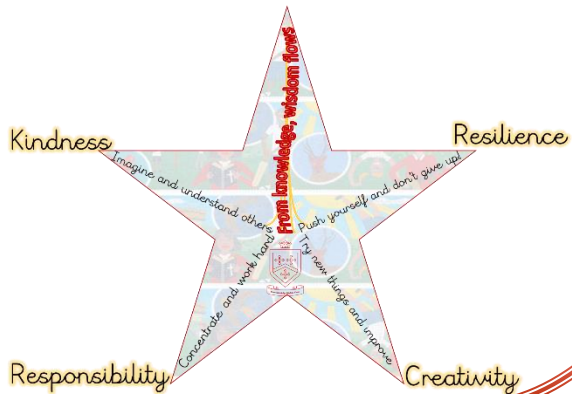
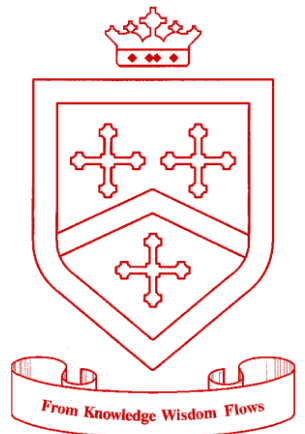


Welcome to Year 4



*We live and work in harmony
with love for one another
so we can achieve our potential
within a community of life-long learners.*

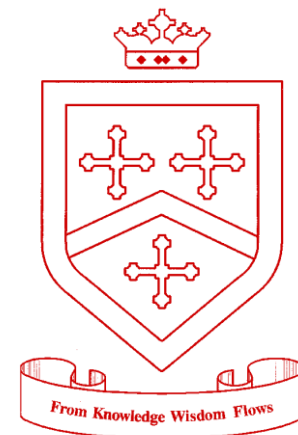


within a community of life-long learners



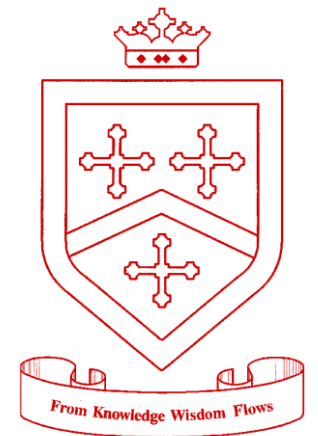
Year 4 Teaching Team

- Mrs. Harrison – Monday to Wednesday
- Mrs. Spencer – Thursday and Friday



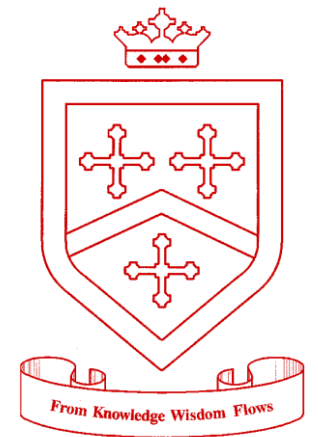
Year 4 Learning Goals

- Develop independence and resilience ready for Upper KS2
- Strengthen the building blocks of reading and writing in Literacy
- Develop fluency in Mathematics (especially **times tables**)
- Develop more in-depth thinking (e.g. inference in reading, reasoning and problem solving in Mathematics)
- Enjoy a broad and balanced curriculum
- Have fun!



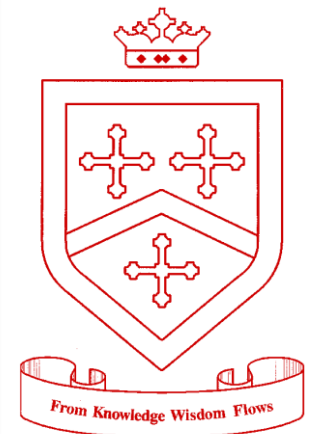
Year 4 Reading

- We want to continue to promote a love of reading
- In Year 4 we ask the children to tell us when they need to change their books
- They can bring books from home or borrow from our school library
- On our website class page we have put a list of recommended books
- Each week children will participate in whole class reading sessions, reading response activities and reading for pleasure
- We ask the children to bring reading diaries to school with them.



Multiplication Check

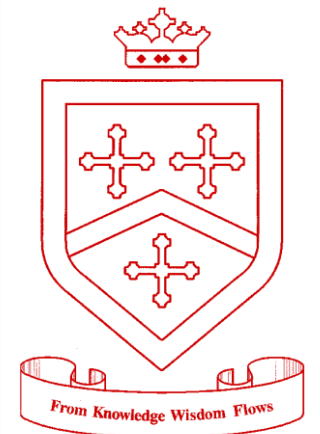
- Statutory check in June
- Multiplication facts (from 2×2 to 12×12)
- On an iPad, to be taken individually or in small groups, 6 seconds per question. Children were very relaxed about it last year, but it does help to practise at home.
- Weekly checks on specific times tables
- Practise in class (morning challenge, when lining up etc.)





PSHE

- Rights, Rules and Responsibilities
- Anti-Bullying
- My Emotions
- Website
- Additional ways we promote positive relationships , social skills.



Extra Challenges

36	36	36	36	36
24	24	24	24	24
12	12	12	12	12

Date: _____

1	1	1	1	1
6	6	6	6	6
144	144	144	144	144
84	84	84	84	84
16	16	16	16	16
152	152	152	152	152
25	25	25	25	25
81	81	81	81	81
49	49	49	49	49
100	100	100	100	100
28	28	28	28	28
121	121	121	121	121

Date: _____

My Record Log

I know my...

2x 3x 4x

Date: _____

7x

Date: _____

10x

Date: _____



- Divide by 4
- Divide by 7
- Divide by 10

www.10times.com

Week Commencing _____ Times Table eg. 2x12/12x...

TIMES TABLES PRACTICE

0	1	2	3	4	5	6	7	8	9	10	11	12
0	1	2	3	4	5	6	7	8	9	10	11	12
0	1	2	3	4	5	6	7	8	9	10	11	12
0	1	2	3	4	5	6	7	8	9	10	11	12
0	1	2	3	4	5	6	7	8	9	10	11	12
0	1	2	3	4	5	6	7	8	9	10	11	12
0	1	2	3	4	5	6	7	8	9	10	11	12
0	1	2	3	4	5	6	7	8	9	10	11	12
0	1	2	3	4	5	6	7	8	9	10	11	12
0	1	2	3	4	5	6	7	8	9	10	11	12

DIVISION

12	12	12	12	12
1	1	1	1	1
5	5	5	5	5
2	2	2	2	2
6	6	6	6	6
11	11	11	11	11
9	9	9	9	9
10	10	10	10	10
8	8	8	8	8
8	8	8	8	8
4	4	4	4	4
7	7	7	7	7

Monday	Tuesday	Wednesday	Thursday	Friday
Signature				

Times Table Rockstars



TOMATO WINTER
NEW ARTIST

SINGLE PLAYER

MULTIPLAYER



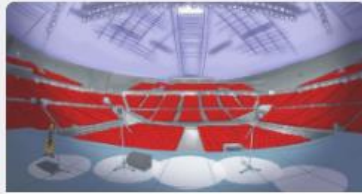
GARAGE

Auto Level 394



STUDIO

12 x 12



SOUNDCHECK

25 questions



FESTIVAL

12 x 12



ARENA

Auto Level 394



ROCKSLAM

12 x 12

11

GARAGE



Tables:
Auto Level 394



Play solo



10 per correct answer

AUTO LEVEL 394 OF 420

26 LEVELS MORE UNTIL NEXT GIG

GET A SCORE OF 40 TO PROGRESS

OUR TIMETABLE



Day												
Monday	EMT	CW	Guided Reading	Spelling	Literacy	BREAK	Maths	LUNCH	RE	PE		
Tuesday	EMT	CW	Guided Reading	Spelling	Literacy	BREAK	Maths	LUNCH	Handwriting	Topic		
Wednesday	EMT	CW	Guided Reading	Spelling	Literacy	BREAK	Maths	LUNCH	Computing	PSHE	Geography/History	
Thursday	EMT	CW	Latin	Spelling	French	BREAK	Maths	LUNCH	Handwriting	Music	Art/DT	
Friday	EMT	SPaG		Science		BREAK	Maths	LUNCH	PE	Spelling	Celebration Assembly	Special person





Our Topics

Autumn Term: The Romans (*who were they and how did they change Britain?*)

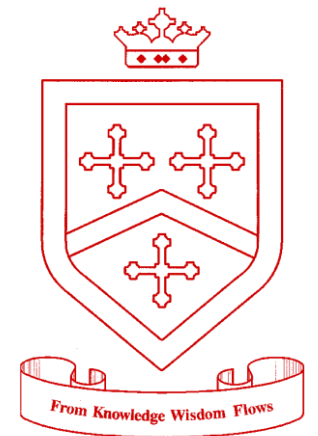
Spring 1: Europe (*how does life vary across our continent?*)

Spring 2: *The Boy at the Back of the Class* (*how can we build a community where all are welcome?*)

The Ancient Egyptians

Summer 1: The Fens (*how have we grown with the land over time?*)

Summer 2: Planet Earth (*What can we do to help look after our world and all its inhabitants?*)





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y4	Identity	Our Story So Far	Our Environment: Local and Global	Community – Empathy	Growth and Changes	Curiosity
Topic	The Romans <i>Who were they and how did they change Britain?</i>		Europe <i>How does life vary across our continent?</i>	The Boy at the Back of the Class <i>How can we build a community where all are welcome?</i>	Local History: Cambridge and the Fens	Planet Earth <i>What can we do to help look after our world and all its inhabitants?</i>
History	Roman Empire	Roman Communities	Europe and The Ancient Egyptians	Personal history of refugees	Local History: Fens, changes in technology over time (drainage power and farming)	
Geography	Mapping Settlements	Volcanoes and Resources	Europe	Migration, plotting Ahmet's journey on a map	Earthquakes, map skills	Distribution of natural resources, climate zones, biomes, vegetation belts
Science	Digestion & Teeth	States of Matter (link with volcanoes)	Light and Shadows	Electricity	Plants	Climate science and biodiversity
Computing	Online safety; Systems & networks: The Internet	Creating media: Audio editing	Creating media: Photo editing	Data Logging	Coding	
Art	Roman pottery	Mosaics	Henri Matisse (drawing and oil pastels)	Syrian textiles (printing)	Fenland produce still life paintings in the style of Paul Cezanne	Andy Goldsworthy (environmental art)
DT	Roman Shields – joining and materials	Aqueducts	French bakery – Food technology	Light-up signs - electrical systems	Design for a 'smart' farm machine (drawing only)	Wind power challenge
Music	Poetry (ME), In the Past (ME), recorders	'Mars, the Bringer of War' (Holst) (BBC), recorders	Singing Spanish (ME), 'Great' European composers	Communication (ME), Around the World (ME)	Environment (ME), Traditional Fenland songs	Recycling (ME), Film Music
PE	Invasion games & gym 1	Gym 2 & dance 1	Dance 2	Net games & outdoor games	Net games & athletics	Swimming
RE	What kind of world did Jesus want?	What can Christians learn from the creation story?	Why do Christians call the day Jesus died 'Good Friday'?	When Jesus left, what was the impact of Pentecost?	Judaism: what is important to Jews about being part of God's family?	

-	Autumn 1	Autumn 2
Class	Identity	Our Story So Far
	Linking to the school's vision, we aspire for all members to achieve their potential as individuals, while showing love for one another . Understanding that we are all different but all special means that we can live and work in harmony .	As Shelford's vision explains, we aspire for all members to understand how our community of life-long learners has come to be as it is now.
R	Maxwell's Me Identity and belonging	Tell us a Story Story telling - Nativity
Y1	Shelford Stars Identity and belonging, my story so far	
Y2	The Great Fire of London Identity of our country	Famous Queens Our country's story
Y3	What occurred in 1066? Identity of our country	How does Cambridge Compare? Our locality's story – another locality's story
Y4	The Romans: who were they and how did they change Britain? Identity of our country and culture	
Y5	Space: Star Gazers	
Y6	HMS Beagle – Why did it go where it went? The story of human and animal identity	The Maya Civilization What is the significance of their legacy? Marvelous tales of history, mystery & modern day.

The Romans:

who were they and how did they change

Britain?

Maths Links:

Roman numerals

PE:

Invasion games; gymnastics; dance

Music:

'Mars the Bringer of War' – Holst; Music based on poetry

DT:

Roman Shields; Arches and Aqueducts

Art:

Roman Pottery; Mosaics

English Links:

Escape from Pompeii; Time Travel Stories; Newspaper reports

Geography:

Volcanoes; Mapping the spread of the Roman Empire

History:

The Roman Empire; The invasion of Britain; The Roman Way of Life

We will also be learning...

- Science – Digestion & Teeth; States of Matter
- RE – Judaism: What is important to Jews about being part of God's family?
- PSHCE: rights, rules & responsibilities; working together; financial capabilities
- French – numbers, birthdays & Christmas
- Computing – Online safety; hardware; systems and networks.

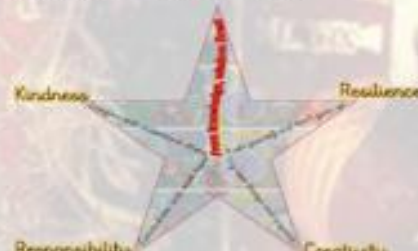
RE links:

Roman Gods; The rise of Christianity in Britain

Neurons

- Prior Learning – Year 3: Stone, Bronze and Iron Ages
- Future Learning – Year 5: Ancient Greece

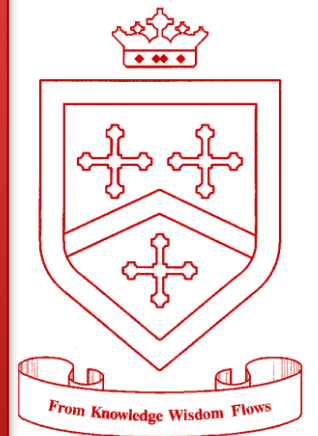
Great and Little Shelford





Classroom Routines

- PE will be on a Monday and a Friday. Please ensure your child comes to school in their PE kit on these days. No football tops please.
- Spellings will be revised in school over the week.
- Times table books – please choose which tables your child needs to practise.
- Children should have with them a snack, water bottle, book bag and waterproof coat each day.





Keep in touch!

- **Thank you for your support at the start of term as we settle into new routines.**
- **Please ensure you notify us of any changes to collection arrangements with a note or via e-mail to the school office.**

