

# Marvellous Me

Class	Autumn 1
	Identity
	<p>Linking to the school's vision, we aspire for all members to <b>achieve</b> their <b>potential</b> as individuals, while showing <b>love for one another</b>.</p> <p>Understanding that we are all different but all special means that we can <b>live and work in harmony</b>.</p>
R	Marvellous Me Identity and belonging
Y1	Shelford Stars Identity and belonging, my story so far
Y2	The Great Fire of London Identity of our country
Y3	What occurred in 1066? Identity of our country
Y4	The Romans: who were they and how did they change Britain? Identity of our country and culture
Y5	Space: Star Gazers
Y6	HMS Beagle - Why did it go where it went? The story of human and animal identity

## Communication and Language:

Listening to stories and rhymes (about ourselves / our school / our homes / our community)  
 Show and tell - Sharing a special skill / family photos (developing speaking and listening skills)  
 Engaging in role play  
 Planning and reviewing our activities  
 Talking about our activities

## Physical Development:

Music and movement  
 - 'Dance till you drop'  
 Spatial awareness / Ring games  
 Look what I can do!  
 - Exploring new skills

Personal, Social and Emotional Development:  
 Myself and My Relationships:  
 'Beginning and Belonging'

- Being Special
- Setting Goals
- Working together  
Family and friends
  - Families and other special people
- Identities and Diversity
  - Valuing difference
  - Our beliefs and ways of life

## Understanding the World:

My home my school/where I live  
 Birthdays / celebrations and my family - Where do we come from?  
 My body and my senses / exploring changes since we were babies  
 Finding out about ourselves, our families and our communities - what makes us special?

## Maths:

Getting to know you (exploring ages & interests)  
 Matching, sorting, & comparing sets of objects; developing 'counting principles' e.g. 1:1 correspondence  
 Exploring number rhymes, songs and stories to 5 (then 10)  
 SSM: Exploring and comparing size, mass and capacity  
 Exploring, copying, continuing and creating simple patterns

We will also be learning:

- RE: CREATION Why is the word 'God' so important to Christians? / Autumn festivals and celebrations e.g. Harvest / Diwali / Christmas (Incarnation Unit)
- Forest School: Autumnal changes / exploring outdoors
- Computing: Using equipment, taking photos and videos

## Literacy:

Phonics: Little Wandle Letters and Sounds - Revision of Phase 1 skills. Introduction to Phase 2 GPCs (grapheme-phoneme-correspondences) / development of oral blending skills / blending sounds to read / identifying Phase 2 'Tricky Words'  
 Handwriting: Letterjoin - Developing pencil control using patterns / writing our names.  
 Introduction to formation of Phase 2 letters  
 Exploring stories about starting school / ourselves

## Expressive Arts and Design:

Drawing and painting me / my family / my home (inc self-portraits & handprints)  
 Printing and collage (using autumnal colours / natural collections)  
 Exploring junk modelling and construction toys - Look what I can do!  
 Topic songs, rhymes, dance and role play

## Neurons:

- Prior Learning - YN: Experiences prior to school to share
- Future Learning - Y1: Shelford Stars - Identity and Belonging; My story so far

Great and Little Shelford

