

What does 'teaching' look like during 'Activity Time'

In the EYFS framework, the Ofsted definition of teaching is:

- communicating and modelling language
- showing
- explaining
- demonstrating
- exploring ideas
- encouraging
- questioning
- recalling
- providing a narrative for what the child is doing
- facilitating
- setting challenges

Our role /intention. Teachable moment	How/when we could do this
I commented	Extending language/thinking out loud
I modelled I demonstrated	Using a new resource, technique or language e.g. language to describe thinking to support children to think about their learning. Applying knowledge e.g. knowledge of counting, letter sounds or UoW
I asked I wondered	Posing a problem to encourage deeper thinking or involvement. It could be part of modelling thinking out loud as you and a child explore a problem together.
I helped I supported	Helping a child to do something so that they can see an idea through and continue to engage in the activity
I explained	Providing information linked to child's activity/interest that increases their knowledge/understanding.
I encouraged	Supporting children to negotiate conflicts, agree rules or find a way to take turns. Offering emotional support so that a child feels okay to have a go at something new.
I introduced I suggested	Giving new information to extend an activity e.g. suggesting that there is a fire in the woods when children are playing firefighters.
I provided	Providing additional resources or suggesting the right resources for the task the child is trying to complete. It could be getting a book or a laptop to find out information a child is looking for e.g. what a rabbit eats