

Class	Autumn 2
s	Our Story So Far
As Shelford's vision explains, we aspire for all members to understand how our community of life-long learners has come to be as it is now.	
R	Tell me a Story Story telling - Nativity
Y1	Shelford Stars Identity and belonging, my story so far
Y2	Famous Queens Our country's story
Y3	How does Cambridge Compare? Our locality's story - another locality's story
Y4	The Romans: who were they and how did they change Britain? Identity of our country and culture
Y5	Space: Star Gazers
Y6	The Maya Civilisation - What is the significance of their legacy? Marvelous tales of history, mystery & modern day.

Physical Development:

PE Fundamentals

- running, jumping, hopping, skipping, climbing
- developing stability and control in movements
- learning to negotiate space safely, with consideration for others

Look what I can do! - Exploring new skills indoors and out.
Developing confidence using a range of tools e.g. scissors

Communication and Language:

Listening to topic related stories and rhymes Pumpkin Soup / Bonfire Night / Rama and Sita / We're Going on a Bear Hunt / The Rainbow Fish / The Christmas Story / Stories about Christmas

Recreating and retelling stories (using small world equipment and drama) - showing understanding of the characters
Show and tell - Sharing a special skill (developing speaking and listening skills)
Engaging in role play / Planning and reviewing our activities / Talking about our activities

We will also be learning:

- **RE:** Incarnation Unit: Why do Christians Perform Nativity Plays at Christmas? / Festivals of Light - Bonfire Night / Diwali / Hannukah / St. Lucia
- **Forest School:** Developing independence exploring the environment using our senses
- **Computing:** Using equipment, taking photos and videos
- **SSM:** Exploring triangles and circles / shapes with 4 sides / time / positional language

Personal, Social and Emotional Development:

'My Emotions'

- Understanding and managing feelings
Family and friends
- Working together:
exploring cooperation / developing friendship skills

Tell Me A Story

Literacy:

Phonics - 'Little Wandle' Phase 1 revision and Phase 2 - Blending and segmenting CV / CVC words / reading 'tricky words' Handwriting - 'Letterjoin'

- Pencil control/making patterns, writing letters and our names
Creating lists and recipes / character posters and descriptions / applying phonic knowledge to writing

Understanding the World:

Exploring traditions, festivals and celebrations in our families / around the world, now and in history
Exploring seasonal changes (inc animals and hibernation) / changes to materials e.g. in cooking

Expressive Arts and Design:

Drawing and painting from observation using pencils, paints and pastels e.g. pumpkins
Printing patterns and creating collages e.g. animals and celebration pictures / 3D models
Weaving and clay work
Exploring junk modelling and construction toys - Look what I can do!
Making dens - big and little / seasonal cookery
Topic songs, rhymes, dance and role play / traditional Christmas Music

Maths:

It's Me 1,2,3 / 1,2,3,4,5
Finding, subitising, representing, comparing, creating, ordering and writing numbers / identifying one more & one less / exploring the composition of numbers to 5
Developing an understanding of 'counting principles'
Enjoying number rhymes, songs and stories to 5 (and beyond)

Neurons:

- Prior Learning - YN: Stories I have read / Celebrations I have enjoyed
- Future Learning - Y1: Shelford Stars - Identity and Belonging: My story so far

Great and Little Shelford

