

Marvellous Me

Class	Autumn 1 Identity
	Linking to the school's vision, we aspire for all members to achieve their potential as individuals, while showing love for one another. Understanding that we are all different but all special means that we can live and work in harmony.
R	Marvellous Me Identity and belonging
Y1	Shelford Stars <i>Identity and belonging, my story so far</i>
Y2	The Great Fire of London <i>Identity of our country</i>
Y3	What occurred in 1066? <i>Identity of our country</i>
Y4	The Romans: who were they and how did they change Britain? <i>Identity of our country and culture</i>
Y5	Space: <i>Star Gazers</i>
Y6	HMS Beagle – Why did it go where it went? <i>The story of human and animal identity</i>

Communication and Language:

Listening to stories and rhymes (about ourselves / our school / our homes / our community)
Show and tell – Sharing a special skill / family photos (developing speaking and listening skills)
Engaging in role play
Planning and reviewing our activities
Talking about our activities

Physical Development:

Outdoor explorations –
Climbing equipment /
Lunchtime Playpod
Introduction to Ring Games /
collaborative play (focus on spatial awareness)
Fine motor skills (craft activities linked to Topic)

Personal, Social and Emotional Development:

Myself and My Relationships:
'Beginning and Belonging'

- Being Special
 - Setting Goals
 - Working together
- Family and friends
- Families and other special people
- Identities and Diversity
- Valuing difference
 - Our beliefs and ways of life

Understanding the World:

My home, my school / where I live
Birthdays / celebrations and my family – Where do we come from?
My body and my senses / exploring changes since we were babies
Finding out about ourselves, our families and our communities – what makes us special?

Maths:

Getting to know you (exploring ages & interests)
Matching, sorting, & comparing sets of objects; developing 'counting principles' e.g. 1:1 correspondence
Exploring number rhymes, songs and stories to 5 (then 10)
Shape, Space & Measures:
Exploring and comparing size, mass and capacity
Exploring, copying, continuing and creating simple patterns

Literacy:

Phonics: Little Wandle Letters and Sounds –
Revision of Phase 1 skills. Introduction to Phase 2 GPCs (grapheme-phoneme-correspondences) / development of oral blending skills / blending sounds to read / identifying Phase 2 'Tricky Words'
Handwriting: Letterjoin – Developing pencil control using patterns / writing our names.
Introduction to formation of Phase 2 letters
Exploring stories about starting school / ourselves

Expressive Arts and Design:

Drawing and painting me / my family / my home (inc self-portraits & handprints)
Printing and collage (using autumnal colours / natural collections)
Exploring junk modelling and construction toys – Look what I can do!
Topic songs, rhymes, dance and role play

Neurons:

- Prior Learning – YN: Experiences prior to school to share
- Future Learning – Y1: Shelford Stars – Identity and Belonging; My story so far

We will also be learning:

- **RE: CREATION** Why is the word 'God' so important to Christians? / Autumn festivals and celebrations e.g. Harvest / Diwali / Christmas (Incarnation Unit)
- **Forest School:** Autumnal changes / exploring outdoors
- **Computing:** Using equipment, taking photos and videos

Great and Little Shelford

