

Christina Kennedy – Shelford Parent Governor Statement

I am the mother of two young girls; my eldest is in year 1 at Shelford school and I hope my youngest will also join the school in two years. I am also a chartered structural engineer but I'm currently taking some time away from my work to support my young family.

Since my daughter has been at the school, I have provided support in various ways; assisting with reading, swimming lessons, activity days and school trips. It's been a fantastic opportunity to gain some insight into the day-to-day running of the school and assist the children through a range of activities.

During my 15-year career I have demonstrated many transferable skills, which I would use in the role of Parent Governor. I would describe myself as approachable and open-minded, with good communication skills and a pragmatic and level-headed approach to challenging situations. I work well in collaboration with others, but I'm also confident taking the lead and working independently.

I worked as an Associate Engineer and part of my company's leadership team. As a collective, we would manage all aspects of the organisation, including strategic planning, financial reporting, as well as resource and people management. I feel this experience is well suited to the role of Governor.

In addition, I regularly represented my profession during enrichment days at local schools. It served as a valuable reminder that these early school years are so important for encouraging curiosity and enthusiasm in young children.

I have put myself forward as Parent Governor as I feel passionately about the wellbeing, personal development and education of our young children. I understand some of the challenges facing the school, however I'm eager to learn more and support the school in overcoming these, to provide the best possible outcomes for all of its children.