

The Great Fire of London

Class	Autumn 1 <i>Identity</i>
	Linking to the school's vision, we aspire for all members to achieve their potential as individuals, while showing love for one another . Understanding that we are all different but all special means that we can live and work in harmony .
R	Marvellous Me <i>Identity and belonging</i>
Y1	Shelford Stars <i>Identity and belonging, my story so far</i>
Y2	The Great Fire of London <i>Identity of our country</i>
Y3	What occurred in 1066? <i>Identity of our country</i>
Y4	Who were the Romans and how did they change Britain? <i>Identity of our country and culture</i>
Y5	Space-Star Gazers <i>Explore earth and beyond</i>
Y6	HMS Beagle - Why did it go where it went? <i>The story of human and animal identity</i>

Design and Technology:
Fire engines and Tudor houses.

English Links:
Diary entries, performances and newspaper reports.

Science:
Everyday materials and their properties.

Art:
Sparks and flames, fiery art.

History:
National significance of the Great Fire of London and Samuel Pepys.

Geography:
Countries in the UK, maps, physical and human features and aerial photographs.

Physical Education:
The Great Fire of London Dance and Circuits.

We will also be learning...

- RE - Creation: Who made the world?
- PSHE - Rights, Rules and Responsibilities.
- Computing - Online Safety and Making Music.
- Maths - Place Value, Addition and Subtraction

Neurons

- Prior Learning - Year 1: Shelford Stars: Identity and Belonging, my story so far.
- Future Learning - Year 3: What occurred in 1066? Identify of our country.

