

Kindness

Resilience

# THE SHELFORD STAR

## WEEKLY SCHOOL UPDATE

*We live and work in harmony with love for one another, so we can achieve our potential within a community of life-long learners*

9th February 2024

Responsibility

Creativity

Vol. 19

### NEWSLETTER IN 60 SECONDS

Dear Members of the Great and Little Shelford Community,

I hope this week's newsletter finds you and your family well. We have continued our focus on revisiting and exploring our whole school rules.

This week, we looked at one of our founding vision scripture passages - John 13:34. We then looked at the parable of the Good Samaritan and unlocked the kindness shown.

- Behaviour spotlight
- Parent Point
- Pupil, Parent, Teacher Consultations
- Key Dates
- Celebration Worship
- Announcements

With the help of Isabella L, Jack, Evelyn A and Eve, we re-enacted the events of the parable and linked this to the first rule on our whole school rules: Be kind and respectful with our words, bodies and actions.

We also practised a script to help us understand each other - "Stop it! I don't like it." We played out some imaginary scenarios with the help of our volunteers and reflected on how important it is that we listen out for someone telling us to stop and stopping.

### Our Whole School Rules

- Be kind and respectful with our words, bodies and actions!
- Listen to everyone!
- Be inclusive!
- Help others!
- Walk around smartly and safely!
- Look after the environment!



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# Years 1 to 6 Pupil, Parent, Teacher Consultations

We are looking forward to welcoming pupils and their families to the pupil, parent, teacher consultations during the week commencing 12th February. These are for all pupils in years 1 to 6. Please see the reminder of the format of our assessment and reporting arrangements for this academic year below.

Term	Autumn	Spring	Summer
<b>Main aims and foci</b>	<ul style="list-style-type: none"> <li>Review of settling into the class and year expectations;</li> <li>social, emotional wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>Review of academic attainment, progress and targets;</li> <li>social, emotional wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>Summary of the year;</li> <li>End of year assessments;</li> <li>Social, emotional wellbeing;</li> <li>Targets.</li> </ul>
<b>Format</b>	Interim Report with: <ul style="list-style-type: none"> <li>a short summary of how your child has settled into the class;</li> <li>brief summary of current academic attainment.</li> <li>Your child's completed pupil reflection.</li> </ul>	Face to face consultation.  Pupils and adults talk through a completed self-reflection	End of year report;  Pupils complete their self-report.
<b>Ongoing</b>			
Continued open dialogue between parents and staff around attainment and progress (email, phone, meeting if required).			

Please note that pupils attend these sessions too. At check-in, staff will welcome you and hand you your child's books to view. Seating is available for families to sit together and view learning records prior to or after their consultation with the class teacher.

The first part of the consultation focuses on a reflection that the pupils have completed in school, to share with their families. After this, pupils go to read or wait in the seating area. The consultation continues between the family adults and the teacher. The sessions total 15 minutes.

We look forward to seeing families at the consultations soon.

**Booking - if you are still to book a slot. Please email the office, so that we can find a suitable time. All times and dates have been shared with families that have booked. If you think you have booked and not received confirmation of your time, please email the office.**

# Parent Point - Growth Mindset

With pupil, parent, teacher consultations coming up shortly, it is an opportune moment to recap on our approach to Growth Mindset. Put simply, this is a principle that the more effort we put in, over time we reach the goals we set. How we think about our learning and the learning of others has a big impact on our motivation and resilience. Rather than thinking "I can't do it."; we say, "I can't do it **yet.**"

In school, this also translates into how we praise pupils. We praise the specific effort more than an outcome. For example: "I can see that you persevered with solving this problem. Well done!" We don't use phrases that reinforce a fixed mindset - like "You're so clever!"

A person with a fixed mindset around learning would believe that ability is innate and no matter what you do and how you do it, you cannot change this. Other ways we inadvertently reinforce a fixed mindset is through comments such as, "I was never good at x either." This can make someone believe that their path is predetermined and that there is little point in trying because of a perceived innate inability.

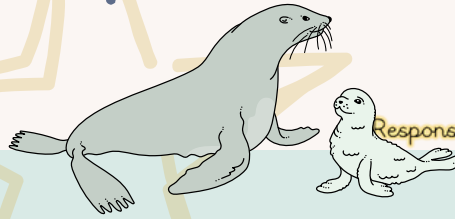
A 5-minute-read (including example script) for parents can be found [here](#) with some links to explanatory videos.

## Key Dates Summary

Term	Event	Time	Location	Notes
	13/02/24; 14/02/24 and 15/02/24	3:45pm – 6:30pm	Y1 – Y6 Parents' Consultations	School Hall
	16/02/24		End of Spring 1	
	w/c 19/02/24		February Half Term	Somewhere restful
	26/02/24		Start of Spring 2	School
	11/03/24 – 13/03/24		Y6 Grafham Water Residential	Grafham Water
	w/c 25/03/24		Shelford Holy Week	St. Mary's / All Saints' / GSFC / School
	25/03/24 & 26/03/24		Kapla Bricks Workshop	School Hall
	28/03/24	1:30pm	Easter Service	All Saints'
	28/03/24		Maundy Thursday – end of term	
	29/03/24 – 12/03/24		Easter Holidays	Somewhere peaceful
	TBC 10/05/24	11:00am	Ascension Service	St. Mary's
	TBC 10/05/24	12:00pm	Ascension Picnic	School Field

# Celebration Worship

## 9th February 2024



### Kindness

The Celia Award was awarded to **Bethan M** for outstanding kindness as a role model. She was recognised by a pupil in another class for acting as a great example to others of how to show the Shelford Star Values - well done!

### Creativity

We heard about an array of creativity on display this week in Celebration Worship. **Rupert K, Alex S, Beatrice T** and **Hugo E**, all received headteacher's awards for Creativity.

There were great examples of a range of creative writing included in these awards!

### Resilience

We shared 4 Silver Shelford Mile awards - well done for your resilience on the Shelford Mile track!

Meanwhile, **Evelyn C, Olivia T** and **Katrina B** received headteacher's awards for resilience.


### Responsibility

We recognised the responsibility shown throughout the school in different ways. The Eco Award was awarded to **Year 1**. Dinner Winner was awarded to **Year 3** for their responsibility shown at lunchtimes. The following pupils received Headteacher's Awards for responsibility: **Rocky C, Jessica H, Bob S, Robert S, Louis D, Noah W** and **Georgia M**.

### Housepoints for our Shelford Star Values

*This week's winning house is domus pertendentium - the house of determination:  
The Red Squirrels*






Pre-book a max of 8 per team - Let  
Ellie Rugg-Gunn know via Classlist  
(£10 per person - team captain to  
transfer money to PTA)



# Quiz Night

Saturday 9th March  
8pm until late  
at Shelford School

## What's happening



QUIZ MASTER ANDREW  
CORNEY AND TEAM HAVE  
PREPARED A **FABULOUS**  
EVENING OF ENTERTAINMENT!  
AN EVENING NOT TO BE  
MISSED!

Bring cash/card - Bar with drinks and snacks available.  
All profits to Shelford School PTA Charity No. 1110813