

Class	Summer 1
	Growth & Changes
We aspire for everyone to achieve their potential . This in itself is the effect of growth and change.	
R	Growing and Changing Observation of changes
Y1	Let's Explore <i>What do I wonder about our world?</i>
Y2	Look at that beanstalk grow! <i>Growth and changes in plants and fairytales</i>
Y3	The History of our Victorian School <i>How has our school grown and changed?</i>
Y4	The Fens <i>How have we grown with the land over time?</i>
Y5	Ancient Greece <i>Growth of the Greek Empire</i>
Y6	Brilliant Britain <i>How has Britain changed and developed since WW2?</i>

THE HISTORY OF OUR VICTORIAN SCHOOL

HOW HAS OUR SCHOOL GROWN AND CHANGED?

English- Myths and legends- retelling the story of St George and the Dragon, non-fiction writing- a report text about endangered animals and an explanation text about an electronic pet.

Art- the designer William Morris: drawing and creating printing tiles and looking at how Morris still inspires artists today.

Music- the environment and buildings: songs and poems about places, exploring and creating rhymes.

PE- outdoor adventurous activity, athletics

Neurons

- Prior learning – Year 1 What were our Grandparent's toys like?
- Future learning – Year 6 Brilliant Britain

History- looking at the Victorian origins of our school, evidence of the original buildings on our site, looking at historical photos, a timeline of changes across the school since its construction

We will also be learning...

- RE- Islam
- PSHE- Digital lifestyles, Drug Education
- Maths – fractions, statistics (pictograms, bar charts and tables)
- French – fruit, days of the week and looking at a French story
- Computing- branching databases
- Science- living things and habitats
- DT – designing an electronic charm and pouch, programming a Micro:bit

