

# Marvellous Me

Class	Autumn 1 Identity
	<p>Linking to the school's vision, we aspire for all members to <b>achieve</b> their <b>potential</b> as individuals, while showing <b>love for one another</b>.</p> <p>Understanding that we are all different but all special means that we can <b>live and work in harmony</b>.</p>
R	<b>Marvellous Me</b> Identity and belonging
Y1	<b>Shelford Stars</b> Identity and belonging, my story so far
Y2	<b>The Great Fire of London</b> Identity of our country
Y3	<b>What occurred in 1066?</b> Identity of our country
Y4	<b>The Romans: who were they and how did they change Britain?</b> Identity of our country and culture
Y5	<b>Space: Star Gazers</b>
Y6	<b>HMS Beagle - Why did it go where it went?</b> The story of human and animal identity

## Communication and Language:

Listening to stories and rhymes (about ourselves / our school / our homes / our community)  
 Show and tell - Sharing a special skill / family photos (developing speaking and listening skills)  
 Engaging in role play  
 Planning and reviewing our activities  
 Talking about our activities

## Physical Development:

Music and movement  
 - 'Dance till you drop'  
 Spatial awareness / Ring games  
 Look what I can do!  
 - Exploring new skills

Personal, Social and Emotional Development:  
 Myself and My Relationships:  
 'Beginning and Belonging'

- Being Special
- Setting Goals
- Working together  
Family and friends
  - Families and other special people
- Identities and Diversity
  - Valuing difference
  - Our beliefs and ways of life

## Maths:

Getting to know you / Just like Me (sorting, matching, comparing sets)  
 Number rhymes and songs to 5, then 10  
 Rote and rational counting to 10  
 Recognising, writing and ordering numbers to 10  
 - developing 1:1 correspondence / subitising skills / constructing 'sets'  
 Verbal word problems

## Understanding the World:

My home my school/where I live  
 Birthdays / celebrations and my family - Where do we come from?  
 My body and my senses / exploring changes since we were babies  
 Finding out about ourselves, our families and our communities - what makes us special?

## Expressive Arts and Design:

Drawing and painting me / my family / my home (inc self-portraits & handprints)  
 Printing and collage (using autumnal colours / natural collections)  
 Exploring junk modelling and construction toys - Look what I can do!  
 Topic songs, rhymes, dance and role play

## Literacy:

Phonics - 'Little Wandle'  
 Phase 1 revision and Phase 2 Handwriting - 'Letterjoin'  

- Pencil control/making patterns writing letters and our names

Stories about starting school / ourselves / keeping healthy

## We will also be learning:

- RE: What makes everyone unique and special? / Autumn festivals and celebrations e.g. Harvest / Diwali / Christmas (Incarnation Unit)
- Forest School: Autumnal changes / exploring outdoors
- Computing: Using equipment, taking photos and videos
- SSM: 2D and 3D shapes / time / introduction to capacity - full and empty

## Great and Little Shelford



## Neurons:

- Prior Learning - YN: Experiences prior to school to share
- Future Learning - Y1: Shelford Stars - Identity and Belonging; My story so far