

Class	Summer
	Growth & Changes
	We aspire for everyone to achieve their potential . This in itself is the effect of growth and change.
R	Growing and Changing Observation of changes
Y1	Let's Explore <i>What do I wonder about our world?</i>
Y2	Look at that beanstalk grow! <i>Growth and changes in plants and fairytales</i>
Y3	The History of our Victorian School <i>How has our school grown and changed?</i>
Y4	Cambridge and The Fens <i>How has the past shaped Cambridge? How have we grown with the land over time?</i>
Y5	Ancient Greece <i>Growth of the Greek Empire</i>
Y6	Brilliant Britain <i>How has Britain changed and developed since WW2?</i>

Science:
Plants – requirements for life, functions, flowering plants and seeds
Climate change and biodiversity

History: What do we know about Cambridge and the Fens? How has the past influenced the present?

DT:
Electrical systems - Torches
Textiles – fastenings

Geography: To learn about climate and climate zones, making links with our work in Science about plants. We will also be learning about earthquakes. Linking with our History topic, we will learn about The Fens.

Maths: Multiplication, division and related facts. Problem-solving. Money, decimals, shape, statistics, position and direction.

RE:
Sikhism: How does the teaching of the gurus move Sikhs from the dark to the light?
Judaism: What symbols and stories help Jewish people remember their covenant with God?

Art:
Fenland painting, looking at Paul Cezanne and exploring other artists to think about shadows and complimentary colours
Sculpture, looking at Andy Goldsworthy
Composition for effect.

English links:
We will be looking at different genres of writing, including narrative writing and poetry.

- We will also be learning...**
- **PSHE** – Healthy Lifestyles, Drug Education, RSE
 - **PE** – Athletics, net games and Swimming
 - **French** – Describing things and people, family and pets. Familiar traditional stories
 - **Computing** – Data logging. How and why is data collected?
 - **Music:** Fenland songs, Music in the environment.

- Neurons**
- Prior Learning – Y3 Rocks
 - Future Learning – Y6 Light and Electricity

