

Great and Little Shelford C E (A) Primary School,

Church Street, Great Shelford, Cambridge, CB22 5EL

Headteacher: Mr. Chris Grey PGCE, MEd

Tel: 01223 843107 office@shelford.cambs.sch.uk www.shelfordschool.org.uk

Sports Premium Strategy and Evaluation Report

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

| 2023/24 Overview of the school | | | | | | |
|----------------------------------------------------|--------------------|--|--|--|--|--|
| Number of pupils and sports premium grant received | | | | | | |
| Total number of pupils on roll | 210 | | | | | |
| Number of pupils Year 1 - 6 | 180 | | | | | |
| Lump sum from DfE | £16,000 | | | | | |
| Amount of PPG received per pupil | £10 x 180 = £1,800 | | | | | |
| Total amount of PPG received | £17,800 | | | | | |
| Carry forward from 2022-23 | £0 | | | | | |
| Grand total to allocate 2023-24 | £17,800 | | | | | |

How the PE and sport premium should be spent:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that we should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build **capacity and capability** within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport;
- 4. broader experience of a range of sports and activities offered to all pupils;
- 5. increased participation in competitive sport.

| | Planned spending of PPG 2023/24 | | | | | | | |
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| Theme | Key indic ator (abo ve) | Use of Funding | Specific Objective | How Impact Will Be Measured | Cost | Impact | | |
| Forest School | 1, 4 | Developing and enhancing the use of Forest Schools throughout all classes in the school. (Staff CPD, team- taught sessions, age- appropriate resources) | To ensure that all pupils develop a range of gross motor activity skills. To use the outdoor environment in supporting a range of gross motor activity skills. To increase the amount of physically active time. | Pupils' climbing, running and walking skills developed. Improvement in related competitions. | £9,500 | | | |
| Sports Partnership and Competitions | 2, 5 | Membershi p to the School Sports Partnership. | To engage in a variety of competitive sports inter- school competitions. To increase proficiency and safety in cycling. (Bikeability included in the Core Offer for Y5 pupils) To remove limitations or barriers to pupils participating in competitive sport activities. | Participation and results of competitions. Number of pupils who take up the offer. Number of pupils who achieve the expected standard for the course. Participation in Aspire Festival (inclusion) and the School Games (inclusion). School Games Award | £1,150 | | | |
| | 2, 5 | Entry and transport to attend a variety of local inter- | To access entry to a variety of competitions in the local area. | Competition results (available on the <u>school</u> <u>website</u>). | £600 | | | |

| | | school competition s | | | | |
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| | 2, 5 | Cost of covering staff to attend competition s with pupils. | To access entry to a variety of competitions in the local area. | Competition results (available on the <u>school</u> <u>website</u>). | £500 | |
| CPD | 3 | Targeted and identified specific CPD for the PE Leader. | To improve the quality of PE provision in raising attainment and progress of PE skills. | Attainment and progress of pupils. | £500 | |
| | 1, 5 | Subsidise running a Tournamen ts Club | To increase participation in competitive sport for Year 5 and 6 pupils. To improve achievement and performance in inter school competitions | Competition results (available on the school website). | £2,000 | |
| Enrichment | 1, 2, 4 | Resource an offer for promoting increased participatio n in sporting activities for pupils identified as 'less-active' (not participatin g in school clubs or clubs outside of school). | Clubs run for / by less active pupils ensure that all pupils within the school take part in regular sport. (Pupils perspective sought to tailor to less-active pupils' interests) | Operation of and attendance of clubs during lunchtimes. | £2,500 | |

| | 2, 3 | Audit and replenish sport and PE resources, including the repair of such items. | To ensure teachers and pupils have the correct equipment to develop excellent skills through PE lessons. | Pupil progress and attainment in PE. | £600 | |
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| Resources | 1 | Interactive resources to support and promote the amount of active time throughout the day. | To increase the amount of opportunities and time for pupils to be active throughout the day. (5 a day, Shelford Mile, Multiplication Dances, Super Movers) To promote active choices as part of healthy lifestyle. | Pupils' Perspectives on sports, PE and opportunities for active tasks in school. | £250 | |
| | | | • | Total allocated | £17,250 | |
| | | | | Left to allocate | £200 | |

| | Review of PPG 2022/23 | | | | | | | |
|-------|-------------------------------------|-------------------|-----------------------|-----------------------------------|------|--------|--|--|
| Theme | Key indic ator (abo ve) | Use of Funding | Specific Objective | How Impact Will Be Measured | Cost | Impact | | |

| Forest School | 1, 4 | Developing and enhancing the use of Forest Schools throughout all classes in the school. (Staff CPD, team- taught sessions, age- appropriate resources) | To ensure that all pupils develop a range of gross motor activity skills. To use the outdoor environment in supporting a range of gross motor activity skills. To increase the amount of physically active time. | Pupils' climbing, running and walking skills developed. Improvement in related competitions. | £8,000 | All classes take part in Forest Schools. The Forest School Leader coached all staff in leading Forest School / outdoor learning. Two classes now attend weekly with the Class Teacher leading sessions. More outdoor areas are being used productively to support the curriculum (School Church Garden, Meadow, Wildlife Garden, Field, Playground) Pupils' physical activity time is increased from inclusion of Forest School. |
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| Sports Partnership and Competitions | 2, 5 | Membershi p to the School Sports Partnership. | To engage in a variety of competitive sports inter- school competitions. To increase proficiency and safety in cycling. (Bikeability included in the Core Offer for Y5 pupils) To remove limitations or barriers to pupils participating in competitive sport activities. | Participation and results of competitions. Number of pupils who take up the offer. Number of pupils who achieve the expected standard for the course. Participation in Aspire Festival (inclusion) and the School Games (inclusion). School Games Award | £1000 | Children have participated in a number of competitions: Cross country, netball, dodgeball and table tennis, football, athletics. Festivals for target groups were attended by children: Hockey and tennis. School Games Mark Award Silver/Gold TBC |
| | 2, 5 | Entry and transport to attend a variety of local inter- school competition s | To access entry to a variety of competitions in the local area. | Competition results (available on the <u>school</u> <u>website</u>). | £1,000 | As above |

| | | Cost of | | | | As above |
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| | 2, 5 | covering staff to attend competition s with pupils. | To access entry to a variety of competitions in the local area. | Competition results (available on the <u>school</u> <u>website</u>). | £500 | |
| | 3 | Targeted and identified specific CPD for the PE Leader. | To improve the quality of PE provision in raising attainment and progress of PE skills. | Attainment and progress of pupils. | £500 | |
| CPD | 3 | CPD opportuniti es for teaching staff to develop enhanced skills in teaching and learning of PE, including cover for these staff. | To improve the quality of PE provision in raising attainment and progress of PE skills. To develop sensory circuits provision enabling inclusion for all pupils. | Confidence of teaching a wide range of themes and sports in leading PE sessions, attainment and progress of pupils. | £1,000 | |
| ent | 1, 5 | Subsidise running a Tournamen ts Club | To increase participation in competitive sport for Year 5 and 6 pupils. To improve achievement and performance in inter school competitions | Competition results (available on the school website). | £500 | Children have participated in a number of competitions: Cross country, netball, dodgeball and table tennis, football, athletics. The team finished 2 nd in the Athletics Tournament |
| Enrichment | 1, 4 | Balanceabili ty (bike riding course) for Reception Pupils | To increase proficiency and safety in cycling. | Number of pupils who take up the offer. Number of pupils who achieve the expected standard for the course. | £500 | 31/31 took part in the sessions. |
| | 1, 2, 4 | Resource an offer for promoting | Clubs run for / by less active pupils ensure | Operation of and attendance of | £2000 | Lunchtime club running twice a week, well attended by a range of children. |

| | | increased participatio n in sporting activities for pupils identified as 'less-active' | that all pupils within the school take part in regular sport. (Pupils perspective sought to tailor to less-active | clubs during lunchtimes. | | |
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| | | (not participatin g in school clubs or clubs outside of school). | pupils' interests) | | | |
| | 2 | Audit and develop the sport, PE and Healthy lifestyle texts in the school. | To develop the range of materials to support the teaching of topics linked to Sport, PE and Healthy Lifestyles. | Pupils' progress and attainment in related subjects and topics. | £500 | |
| es | 2, 3 | Audit and replenish sport and PE resources, including the repair of such items. | To ensure teachers and pupils have the correct equipment to develop excellent skills through PE lessons. | Pupil progress and attainment in PE. | £500 | Resources audited and replenished throughout the year, including |
| Resources | 1 | Interactive resources to support and promote the amount of active time throughout the day. | To increase the amount of opportunities and time for pupils to be active throughout the day. (5 a day, Shelfard Mile | Pupils' Perspectives on sports, PE and opportunities for active tasks in school. | £300 | 5-a-day used regularly by classes across the school. |
| | 1 | Repair and maintenanc e to the Shelford Mile track (used daily by nearly all pupils). Ensure Shelford | Shelford Mile, Multiplication Dances, Super Movers) To promote active choices as part of healthy lifestyle. | Completed laps by pupils. Shelford Mile awards achieved by pupils. | £1,000 | Children took part in the Shelford Mile at lunchtimes, Buzz time and as part of PE lessons. A significant number of children were awarded Bronze (10miles) and Silver (25miles). |

| Mile monitors track completed laps. | | | |
|-------------------------------------------------|------------------|---------|--|
| | Total allocated | £17,650 | |
| | Left to allocate | £470 | |