



## Pupil Premium Strategy and Evaluation Report

Each year the school receives a Pupil Premium Grant (PPG) from the government. Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. Schools receive additional funding for pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. This funding includes any children who had been eligible for Free school Meals within the last six years. Schools can decide how the Pupil Premium is spent as they are best placed to decide what additional provision should be made for the individual pupils within their care.

### **Barriers to Learning at Great and Little Shelford C E (A) Primary School**

At Shelford we support all our pupils, recognising their individual needs. We are committed to ensuring that the teaching and learning opportunities meet the needs of all pupils. In particular, we recognise that some of those who are vulnerable or disadvantaged may present with unique barriers to their learning. At our school, these pupils can **sometimes display as anxious or with low self-esteem**. Where this is identified, particular attention is paid to this aspect of their development alongside the careful and rigorous tracking of their academic progress.

A key priority is to narrow and eliminate any gaps in the performance of vulnerable pupils, and that of other pupils. We do this by providing high-quality classroom teaching, supported by interventions to target vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium.

### **2020-2021**

2020/21 Overview of the school			
Number of pupils and pupil premium grant (PPG) received			
Total number of pupils on roll	207		
Total number of pupils eligible for PPG	14		
Amount of PPG received per pupil	Seven Twelfths Sept 20 – Apr 21	Five Twelfths Apr 21 – Aug 21	Total
	Post LAC x 2 – at £2735.83	Post LAC x 2 at £1954.17	£4,690
	PP x 9 – at £7,061.25	PP x 12 – at £6,725	£13,786.25
<b>Total amount of PPG received</b>	<b>£18,476.25</b>		

Use of Funding	Specific Objective	How Impact Will Be Measured	Cost	Impact
1:1 tuition for 2 identified pupils entitled to Pupil Premium.	<p>To ensure Pupil Premium children make good progress in all subjects.</p> <p>To ensure Pupil Premium children make good progress in social skills to enable them to operate independently within a classroom environment. This will enable them to make good progress in all subject areas.</p>	<p>Progress in sessions</p> <p>Termly Pupil Progress meetings</p> <p>Statutory assessments</p>	£1,400	<p>One pupil left the school during the pandemic.</p> <p>One pupil made expected progress in all areas.</p> <p>Termly monitoring of pupils ensured that leaders were aware of and satisfied with the progress of the pupil receiving tuition.</p>
Supporting costs for disadvantaged pupils, including school visit funding, music tuition and clubs.	<p>To ensure that Pupil Premium children are entitled to the same extra-curricular opportunities.</p> <p>To develop pupils memory and executive functioning skills.</p>	<p>Engagement in the curriculum, impacting on attainment and progress in the school tracking and monitoring system.</p>	<p>£500 – Educational Visits</p> <p>£1065 – Music Tuition</p> <p>£250 – extracurricular sports club</p>	<p>All pupils attended all trips and visits that they wished to – money was not a barrier to pupils attending.</p> <p>Music tuition for pupils supported executive functioning, processing and memory skills. All pupils met ARE at the end of the year in all areas.</p>
Audit and enhance reading materials – capturing pupil voice from Pupil Premium pupils to acquire texts to appeal to them.	<p>To ensure that all children can access a variety of age-appropriate texts to promote reading at school and at home.</p>	<p>Reading results at End of Key Stage outcomes.</p> <p>Ongoing formative assessments.</p> <p>School tracking and monitoring system.</p>	£400	<p>Overall 89% pupils working at expected or above in reading.</p> <p>82% of Pupil Premium pupils working at expected or above in reading.</p>
Directed adult support for attainment and progress expectations	<p>To ensure accurate, focused provision in raising the rate of attainment and progress in core curriculum areas.</p> <p>To support the individual needs of</p>	<p>End of Year data for individual pupil</p> <p>End of KS2 2020</p>	£12,500	<p><b><u>Pupil Premium Progress 2020-2021</u></b></p> <p>On average, Pupil Premium pupils (all cohorts) made the following progress points, where 6 points is equivalent to average in</p>

	<p>a pupil in accessing the curriculum.</p> <p>To maximise progress for Y6 pupils, supporting their behaviours for learning and their approaches to learning activities.</p>			<p>Y2 – Y6 and 5 points is average in Y1:</p> <p><b>Reading – 7.4</b>  <b>Writing – 7.6</b>  <b>Maths – 7.6</b></p> <p>Y6 end of year results:  Overall:  <b>Reading – 97%</b>  <b>Writing – 87%</b>  <b>Maths – 84%</b>  <b>EGPS – 87%</b>  <b>Combined RWM – 84%</b></p> <p>Pupil Premium Pupils:  <b>Reading:</b>  100% expected  50% Greater Depth</p> <p><b>Writing:</b>  100% expected</p> <p><b>Maths:</b>  50% expected</p>
<p>Developing and enhancing the use of Forest Schools throughout all classes in the school. (Staff CPD, team-taught sessions, age-appropriate resources)</p>	<p>To ensure that all pupils develop their socio-communication and safe risk-taking skills, along with their confidence and resilience.</p>	<p>Contact with nature and the outdoors is proven by research to reduce pupils' stress and improve concentration.</p> <p>Increased engagement in learning – fewer behaviour incidents</p>	<p>£1,000</p>	<p>All pupils take part in this enrichment opportunity.</p> <p>During monitoring and observation, pupils demonstrate increased confidence, social communication skills, management of risks and wellbeing.</p> <p>Level of engagement of pupils both in sessions and in class has increased according to monitoring.</p>
<p>Play / Music Therapy</p>	<p>To ensure pupils access the curriculum in class, by providing appropriate therapies in consultation with parents and other agencies.</p>	<p>Individual pupils that attend sessions access learning so that their progress is at least in line with their peers.</p>	<p>£1,000</p>	<p>Noticeable improvement in engagement and behaviour choices throughout all areas of school life. This is now impacting on access to all areas of the curriculum.</p>
<b>Total allocated</b>				<b>£18,115</b>
<b>Left to allocate</b>				<b>£361</b>

**2019-2020**

<b>2019/20 Overview of the school</b>	
<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	207
Total number of pupils eligible for PPG	8
Amount of PPG received per pupil	6 x £1,320 (£7920) 2 x £2,300 (£4,600)
<b>Total amount of PPG received</b>	<b>£12,520</b>

**2019-2020**

<b>Allocation of PPG 2018/19</b>				
<b>Use of Funding</b>	<b>Specific Objective</b>	<b>How Impact Will Be Measured</b>	<b>Cost</b>	<b>Impact</b>
1:1 tuition for identified pupils entitled to Pupil Premium.	To ensure Pupil Premium children make good progress in all subjects.  To ensure Pupil Premium children make good progress in social skills to enable them to operate independently within a classroom environment. This will enable them to make good progress in all subject areas.	Progress in sessions Termly Pupil Progress meetings Statutory assessments	£1,400	The pupils that attended made good progress as reported in Pupil Progress Meetings.  The impact of this was curtailed due to school closure.
Supporting costs for disadvantaged pupils, including school visit funding and music tuition	To ensure that Pupil Premium children are entitled to the same extra-curricular opportunities.  To develop pupils memory and executive functioning skills.	Engagement in the curriculum, impacting on attainment and progress in the school tracking and monitoring system.	£500 – Educational Visits £1080 – Music Tuition	All pupils attended all trips and visits that they wished to – money was not a barrier to pupils attending.  Music tuition for pupils supported executive functioning, processing and memory skills. Three pupils were all predicted to meet all ARE at the end of the year.
Audit and enhance reading materials – capturing pupil voice from Pupil Premium pupils to acquire texts to appeal to them.	To ensure that all children can access a variety of age-appropriate texts to promote reading at school and at home.	Reading results at End of Key Stage outcomes. Ongoing formative assessments. School tracking and monitoring system.	£400	Range and variety of texts available in the library and class libraries has increased significantly.  Reading results for the school continue as a strength. Last data

				input showed 85.3% of Y1 – Y6 (19-20) were at ARE or above.
<p>Directed adult support for attainment and progress expectations:</p> <ul style="list-style-type: none"> <li>• 1:1 tuition for 2 identified pupils</li> <li>• Release of Y6 class teacher to lead specific learning conversations with individual pupils / groups of pupils.</li> </ul>	<p>To ensure accurate, focused provision in raising the rate of attainment and progress in core curriculum areas.</p> <p>To support the individual needs of a pupil in accessing the curriculum.</p> <p>To maximise progress for Y6 pupils, supporting their behaviours for learning and their approaches to learning activities.</p>	<p>End of Year data for individual pupil</p> <p>End of KS2 2020</p>	£8,500	<p>Pupils receiving individual support made specific improvements in:</p> <ul style="list-style-type: none"> <li>• Social communication skills;</li> <li>• Speaking and listening skills;</li> <li>• Team work;</li> <li>• Turn taking;</li> </ul> <p>Y6 Predicted end of year results:</p> <ul style="list-style-type: none"> <li>• Reading: 90%</li> <li>• Writing: 83%</li> <li>• EGPS: 90%</li> <li>• Maths: 86%</li> <li>• RWM: 79%</li> </ul>
<p>Developing and enhancing the use of Forest Schools throughout all classes in the school. (Staff CPD, team-taught sessions, age-appropriate resources)</p>	<p>To ensure that all pupils develop their socio-communication and safe risk-taking skills, along with their confidence and resilience.</p>	<p>Contact with nature and the outdoors is proven by research to reduce pupils' stress and improve concentration.</p> <p>Increased engagement in learning – fewer behaviour incidents</p>	£400	<p>All pupils take part in this enrichment opportunity.</p> <p>During monitoring and observation, pupils demonstrate increased confidence, social communication skills, management of risks and wellbeing.</p> <p>Level of engagement of pupils both in sessions and in class has increased according to monitoring.</p>
<b>Total allocated</b>				£12,280
<b>Left to allocate</b>				£240

### 2018-2019

2018/19 Overview of the school	
Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	202
Total number of pupils eligible for PPG	7
Amount of PPG received per pupil	4 x £1,320 (£5280) 3 x £2,300 (£6,900) 1 x term for 1 pupil at £766.66

<b>Total amount of PPG received</b>	<b>£12,946</b>
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**Impact review of PPG 2018-209 – September 2019**

<b>Use of Funding</b>	<b>Specific Objective</b>	<b>How Impact Will Be Measured</b>	<b>Impact (Review – September 2019)</b>																																								
1:1 tuition for identified pupils entitled to Pupil Premium for the Autumn Term	To ensure Pupil Premium children make good progress in English and Maths.	Termly Pupil Progress meetings Statutory assessments	<p>Steps progress for pupils who received 1:1 tuition in the Autumn term (6 steps is expected in Y2 – Y6, 1 Y1 pupil made 5 steps in all, which is expected for Y1):</p> <table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Mathematics</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Progressed by 6 steps or more</td> <td>4 (66.7%)</td> <td>4 (66.7%)</td> <td>5 (83.3%)</td> <td>4.3 (72.2%)</td> </tr> <tr> <td>Progressed by 5 steps</td> <td>2 (33.4%)</td> <td>2 (33.4%)</td> <td>1 (16.7%)</td> <td>0.7 (11.1%)</td> </tr> <tr> <td>Progressed by 4 steps</td> <td>0 (0%)</td> <td>0 (0%)</td> <td>0 (0%)</td> <td>0.0 (0%)</td> </tr> <tr> <td>Progressed by 3 steps</td> <td>0 (0%)</td> <td>0 (0%)</td> <td>0 (0%)</td> <td>0.0 (0%)</td> </tr> <tr> <td>Progressed by 2 steps</td> <td>0 (0%)</td> <td>0 (0%)</td> <td>0 (0%)</td> <td>0.0 (0%)</td> </tr> <tr> <td>Progressed by 1 step</td> <td>0 (0%)</td> <td>0 (0%)</td> <td>0 (0%)</td> <td>0.0 (0%)</td> </tr> <tr> <td>No steps progress</td> <td>0 (0%)</td> <td>0 (0%)</td> <td>0 (0%)</td> <td>0.0 (0%)</td> </tr> </tbody> </table> <p>Pupil progress meetings closely tracked pupils throughout the year, including these pupils.</p> <p>Statutory assessment for 1 pupil who received 1:1 tuition met the criteria in Y2 for 'lower attainer'. In Year 6, they achieved expected standard in all areas (tested and teacher assessment).</p>		Reading	Writing	Mathematics	Average	Progressed by 6 steps or more	4 (66.7%)	4 (66.7%)	5 (83.3%)	4.3 (72.2%)	Progressed by 5 steps	2 (33.4%)	2 (33.4%)	1 (16.7%)	0.7 (11.1%)	Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)	Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)	Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)	Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)	No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
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Audit and enhance reading materials – capturing pupil voice from Pupil Premium pupils to acquire texts	To ensure that all children can access a variety of age-appropriate texts to promote	Reading results at End of Key Stage outcomes. Ongoing formative assessments.	<p>Pupil requests for texts were collected and purchased for the new library. This, along with CPD on the pitch and types of texts used promoted reading results at the end of KSs.</p> <p>For reading, 100% of pupil premium learners met age-related expectations at the end of the academic</p>																																								

to appeal to them.	reading at school and at home.	School tracking and monitoring system.	year. 2 pupils, 33.3%, are working above the age-related expectations.  One pupil's statutory assessments – achieved expected.																		
<p>Directed adult support for attainment and progress expectations:</p> <ul style="list-style-type: none"> <li>• 1:1 tuition for identified pupil for Spring and Summer terms;</li> <li>• Release of Y6 class teacher to lead specific learning conversations with individual pupils / groups of pupils.</li> </ul>	<p>To ensure accurate, focused provision in raising the rate of attainment and progress in core curriculum areas.</p> <p>To support the individual needs of a pupil in accessing the curriculum.</p> <p>To maximise progress for Y6 pupils, supporting their behaviours for learning and their approaches to learning activities.</p>	<p>End of Year data for individual pupil</p> <p>End of KS2 2019</p>	<p>1 identified pupil to continue with 1:1 tuition made expected progress in all areas. This pupil met the age-related expectations for reading and writing, but did not meet the age-related expectations for mathematics.</p> <p>Group of pupils that worked with the Y6 class teacher for specific learning conversations made more progress in the Summer term than other terms.</p> <p>End of KS2 attainment results were overall positive and better than predicted for the cohort and were close to the school's aspirational target:</p> <table border="1" data-bbox="783 943 1482 1025"> <thead> <tr> <th>Reading</th> <th>Writing</th> <th>Maths</th> <th>EGPS</th> <th>RWM</th> </tr> </thead> <tbody> <tr> <td>88</td> <td>76</td> <td>84</td> <td>80</td> <td>72</td> </tr> </tbody> </table> <p>End of KS2 progress results show positive progress in reading, average progress in maths, average progress in writing (teacher assessed).</p> <table border="1" data-bbox="783 1218 1343 1301"> <thead> <tr> <th>Reading</th> <th>Writing</th> <th>Maths</th> <th>RWM</th> </tr> </thead> <tbody> <tr> <td>3.0</td> <td>0.0</td> <td>1.6</td> <td>1.53</td> </tr> </tbody> </table>	Reading	Writing	Maths	EGPS	RWM	88	76	84	80	72	Reading	Writing	Maths	RWM	3.0	0.0	1.6	1.53
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Developing and enhancing the use of Forest Schools throughout all classes in the school. (Staff CPD, team-taught sessions, age-appropriate resources)	To ensure that all pupils develop their socio-communication and safe risk-taking skills, along with their confidence and resilience.	<p>Contact with nature and the outdoors is proven by research to reduce pupils' stress and improve concentration.</p> <p>Increased engagement in learning – fewer behaviour incidents</p>	<p>All pupils took part in Forest School sessions throughout the academic year.</p> <p>Behaviour incidents exceptionally low and, when these occurred, they were predominantly during break / lunch times and closely linked to SEND.</p>																		

**Allocation of PPG 2018/19**

<b>Use of Funding</b>	<b>Specific Objective</b>	<b>How Impact Will Be Measured</b>	<b>Cost</b>
1:1 tuition for identified pupils entitled to Pupil Premium for the Autumn Term	To ensure Pupil Premium children make good progress in English and Maths.	Termly Pupil Progress meetings Statutory assessments	£1,700
Supporting costs for disadvantaged pupils, including school visit funding and music tuition	To ensure that Pupil Premium children are entitled to the same extra-curricular opportunities	Engagement in the curriculum, impacting on attainment and progress in the school tracking and monitoring system.	£500 – Educational Visits £540 – Music Tuition
Audit and enhance reading materials – capturing pupil voice from Pupil Premium pupils to acquire texts to appeal to them.	To ensure that all children can access a variety of age-appropriate texts to promote reading at school and at home.	Reading results at End of Key Stage outcomes. Ongoing formative assessments. School tracking and monitoring system.	£800
Directed adult support for attainment and progress expectations: <ul style="list-style-type: none"> <li>• 1:1 tuition for identified pupil for Spring and Summer terms;</li> <li>• Release of Y6 class teacher to lead specific learning conversations with individual pupils / groups of pupils.</li> </ul>	To ensure accurate, focused provision in raising the rate of attainment and progress in core curriculum areas.  To support the individual needs of a pupil in accessing the curriculum.  To maximise progress for Y6 pupils, supporting their behaviours for learning and their approaches to learning activities.	End of Year data for individual pupil  End of KS2 2018	£8,500
Developing and enhancing the use of Forest Schools throughout all classes in the school. (Staff CPD, team-taught sessions, age-appropriate resources)	To ensure that all pupils develop their socio-communication and safe risk-taking skills, along with their confidence and resilience.	Contact with nature and the outdoors is proven by research to reduce pupils' stress and improve concentration.  Increased engagement in learning – fewer behaviour incidents	£800
<b>Total allocated</b>			£12,840
<b>Left to allocate</b>			£106

We continue to monitor closely the impact that the expenditure of the Pupil Premium funding is having on the outcome of our pupils. We re-direct resources to address areas of need as they arise.