Curriculum Overview for Early Years Foundation Stage

Personal, Social & Emotional Development Literacy • Use phonics to decode straightforward words • Building confidence to choose activities and discuss ideas • Read simple sentences • Discuss what has been read • Build awareness of needing help, and confidence to ask • Use phonics knowledge to write simple words and sentences • Confidence to speak in a group of familiar peers • Working as part of a group, following rules where appropriate • Forming positive relationships with peers and adults **Mathematics** Playing co-operatively, taking turns • Count reliably with numbers up to 20 • Use counting on and number knowledge for simple addition **Communication & Language** • Begin to recognise and describe simple patterns • Use everyday language to talk about size, position, time, etc. • Listening attentively, including while completing tasks • Use mathematical language to describe shapes and objects Listening to stories and responding to prompts and ideas • Following instructions to carry out activities **Understand the World** • Expression of ideas, including real-life and fictional ideas • Using past, present and future forms of language • Talk about events in their own lives and that of their family • Know about similarities and differences between communities • Talk about similarities and differences between objects **Physical Development** • Make observations of plants and animals • Recognise that technology is used in homes and schools **Expressive Arts & Design** Developing control and coordination of movement • Handling equipment and tools, including for writing • Experiment with songs, music and dance • Use a range of artistic materials, tools and techniques • Learning about healthy diet and exercise Work imaginatively to create new works • Managing their own hygiene and personal needs • Represent ideas through art, music, role-play, dance and stories