

Class	Spring 1
	Identity
	In-line with our prioritisation of internationalism, we recognise that we belong to a local and global community of life-long learners.
R	It's Freezing Here! <i>Our local Environment</i>
Y1	Wonderful Weather <i>Is the weather the same all over the world?</i>
Y2	Chinese New Year <i>International comparisons</i>
Y3	Why is Cambridge Flat? <i>Physical geography comparisons</i>
Y4	Europe <i>How does life vary across our continent?</i>
Y5	Life on the Nile <i>Physical geography</i>
Y6	The Anglo Saxons – Where did the Anglo Saxons settle and how do we know? <i>Studying settlements made by the Saxons and Scots.</i>

History: History of the EU and changes; Ancient Egypt

Geography: Global location; features of capital cities; physical geography; trade

EUROPE (Spring 1)
How does life vary across our continent?
ANCIENT EGYPT (Spring 2) How did life change and how do we know?

Science: Electricity – Circuits and Electrical safety

Art: Henri Matisse – The Art of story telling (painting and Print making)

Music: 'Great' European composers and Formal notation

- We will also be learning...**
- **RE** – Why do Christians call the day Jesus died 'Good Friday'?
 - **PSHCE:** Managing Safety and Risk, Digital Lifestyles, Working Together
 - **PE** – Dance, racket games
 - **Computing** – Creating media and programming

English links: Travel brochures- writing to inform and persuade.

French: Colour, shape and position.

- Neurons**
- Prior Learning – Year 3: How does Cambridge compare?
 - Future Learning – Year 4: *The Boy at the Back of the Class*

