



Great and Little Shelford C E (A) Primary School,
Church Street, Great Shelford, Cambridge, CB22 5EL
From Knowledge Wisdom Flows

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We live and work in harmony with love for one another so we can achieve our potential within a community of life-long learners.

Headteacher: Mr. Chris Grey PGCE, MEd

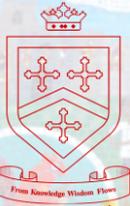
Family Learning Menu 2

You can still access the activities on [Family Learning Menu 1](#)... including the [competitions!](#)

Suggested Core Subject Reception to Year 6 Activities

If you have more than one child at school, you might like to consider these activities that have been suggested. These can be accessed at different stages of learning.

<p>English – Speaking and Listening</p> <ul style="list-style-type: none"> • Watch Miss Nairac's performance of the Register. Find a poem you enjoy and create your own performance. • Play "I Spy" with letters or letter sounds. • Interview a family member as though you did not know anything about them. Try to discover something you didn't know about them before by planning your questions (up to 10) in advance. You could write a sort summary of your discussion. • Telephone, FaceTime, Zoom, Houseparty friends and family. Spend time actively listening to how they are. Plan some questions to ask. E.g. about what they are doing and the best parts of their days. 	<p>English – Writing</p> <ul style="list-style-type: none"> • Go for a look around the garden / out the window and notice signs of spring. Write a poem about Spring. You might like to have a look at some examples on the Poetry Archive. • Write a letter to your Grandparent to tell them how much they mean to you. • Keep a diary of your home learning experiences to record this special time in your life. • Write down your favourite joke(s) and share it with your friends. • Design the front page of a family newspaper. Give it a suitable title eg The Greydian/Bachewich Bugle/Daily Cuff etc. Think about your lead story and an eye-catching headline eg. Sneaky Sweet Snaffler Spotted in Shelford! Who Stole the Remote Control? etc. Try to write 3-5 short articles using alliteration, similes and other things you may have learnt. Think about punctuation. • Spend some time outdoors noticing the seasonal changes. Craft your own poem that signals seasonal change during spring and Easter. 	<p>Maths – Shape, space, measure</p> <ul style="list-style-type: none"> • Explore and identify the different shapes (2D &3D) in your garden/home. • Measure your height in cms. Measure your height again when you return to school. • Have ago at some tangrams and then make one of your own. • Play guess my shape – describe the shape hidden in a bag, can someone else guess the shape? You could use 2D or 3D shapes. • Set up a shop in your house or garden. Put prices on items and invite your family to buy them. Will you need to give any change?
<p>English - Reading</p> <ul style="list-style-type: none"> • Read a book to your parents. Identify and count how many diagraphs or trigraphs you can see. • How many pages can you read aloud with expression in 10 minutes? • Listen to Mrs. Clarke's reading of Mr Impossible and the Easter Egg Hunt. • Hold your own 'Household Book Day' (inspired by World Book Day). Plan your characters and activities: where will your parade take place? Will you all follow a theme? Feel free to share photos! 	<p>RE</p> <ul style="list-style-type: none"> • Service - Remember all the key workers currently going about their jobs to provide and care for others. Create a message of thanks for them. This could be as a video, audio, card, letter, illustration. We would like to share these special messages on our school website to say thank you to those people serving us and our country. • Create your own garden of Gethsemane using materials in your garden (eg. Soil, moss, foliage, stones) • Read or discover a favourite psalm. If you do not know where to start try psalms 103, 23 or 121. Choose your favourite verse from the psalm. You could: <ul style="list-style-type: none"> ○ copy it out and write it in your own interpretation; ○ write a sentence about what it makes you think about; ○ illustrate the psalm; ○ share this with your family. 	<p>Maths – Number</p> <ul style="list-style-type: none"> • Play a game such as Snakes and Ladders with your family. • Read number stories or sing number songs. • Play catch – give yourself a point for each catch. You could change the number of points to help practise your times tables. • Sudoku puzzles: practise your problem solving skills. Easy / medium / hard versions are available on this website You could time how long it takes to complete the puzzle and then try to beat your best time.



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Science

- Investigate and identify the different flowers or flowers in your garden. Draw your favourite one.
- Place a favourite toy or object in front of the sun and next to a plain piece of paper to create a shadow. Trace around the shape. You could repeat this at different times of the day and observe the differences... how do the shadows change and why?
- Investigate how a caterpillar turns into a butterfly. How many butterflies can you find in your garden? What's special about their wings? Can you draw your own butterfly?
- Discover how blue tits build their nests in bird boxes by watching [Mrs. Scott's video](#).

Suggested Foundation Subject Reception to Y6 Activities

If you have more than one child at school, you might like to consider these activities that have been suggested. These can be accessed at different stages of learning.

<p>Geography</p> <ul style="list-style-type: none"> • Create your own Easter Hunt. Plot your own map of where the items are hidden. Plot key landmarks. For a challenge, can you add the points of the compass? • Select somewhere that a relative or friend lives. Research and discover about that area (it could be in the UK or abroad). Compare the physical features (bodies of water, hills, mountains, forests etc.), climate and human features (man-made structures, commercial / residential / industrial areas). 	<p>History</p> <ul style="list-style-type: none"> • Year challenge! Research 10 facts about the year you or a family member were born? This could be what the number 1 song was on the day you were born, what popular film was released that year, who was prime minister, any exciting world events etc. • Create and bury a time capsule. Write down family members names, ages, the names of the monarch, prime minister and other important figures. Include a few different items from 2020 – e.g. a newspaper front page 	<p>PSHCE</p> <ul style="list-style-type: none"> • Help your parents with jobs around the house. Perhaps you could offer to Hoover or clean the bathroom! • Play a card game, board game or jigsaw with your family. • Read or watch the 'Stay Home Superheroes' story on this website. Design or make your own superhero costume or draw a picture of yourself and your family being 'stay home superheroes' during this time.
<p>Music</p> <ul style="list-style-type: none"> • Take part in the community Sing-a-Long here. • Listen to and join in with the choir tracks here. • If you play an instrument, record a performance of a favourite song either by video or audio recording for our concert page. 	<p>Art</p> <ul style="list-style-type: none"> • Design your own Easter egg. • Can you make a woodland creature out of junk modelling? • Recreate a famous painting/piece of art using household items and/or family members. 	<p>Take 5 – Wellbeing</p> <ul style="list-style-type: none"> • Either inside or out, take a few moments to stop and listen to what you can hear around you. You might want to think of all of their senses to describe your surroundings - thinking about how this might differ from a normal school day.
<p>DT</p> <ul style="list-style-type: none"> • Design and make a lunch for your family. Write a menu. • Follow Mrs. Rose's brownie or banana bread recipes from the vlog here. • Design a gadget for the house or garden. Explain what materials it would be made from and why, how it would work and why it would be useful. • Use levers, flaps, springs to make a pop-up Easter card! 	<p>PE</p> <ul style="list-style-type: none"> • Try some of the physical, health and wellbeing or lifestyle activities from Premier. • Watch the Year 2 team's Easter message. Can you create your own energetic routine? • Take part in the daily exercise with Joe Wicks. • Inspired by P.E. with Joe Wicks, create your own work out. 	<p>Internationalism</p> <ul style="list-style-type: none"> • As Easter is fast approaching, find out how other countries celebrate this festival. You might like to look at this resource or do some of your own research. Which similarities and differences are there to how we celebrate in the UK? • We love to eat hot cross buns at Easter, but what do people enjoy in other countries? Take a look at some traditional Easter food from around the world, find a recipe and get baking!



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MFL

- Learn a song in a different language.
- Perhaps you could translate 'Happy Birthday' and sing (twice!) whilst washing your hands!
- If you're feeling active, try this song and movement routine on [BBC Super Movers](#) to learn all about French greetings.

Computing

- As part of online safety, ensure you plan long breaks away from screens and choose something from our Forest School menu!
- Explore online safety content and games [here](#).
- Explore Purple Mash – find three of your favourite tools or games.

• **Forest School**

- Build a den in your garden or home. Can you sleep in it?!
- On a walk with your parents or looking out of the window, how many signs of spring can you see?
- Can you make a woodland creature out of materials in your garden?
- Ladybird hunt... How many different species can you find in your garden? How many spots do they have? Can you draw a ladybird?
- Make a log pile: find a shady spot and dig a hole. Pile up some logs, biggest ones at the bottom. Add lots of smaller branches and twigs on top and fill any spaces with leaves or moss. A log pile is the perfect home for frogs, newts and bugs.
- Make a mini meadow for nature by clearing and taking a small area of ground and sprinkling it with wild flower seeds. Press the seeds in gently and mark off the area with sticks and string. Your mini meadow will be great for insects such as butterflies and bees.
- Make a popcorn bird feeder :
- You will need: a packet of popcorn kernels and a needle and thread.
- With an adult to help you, find a large saucepan and make your popcorn, carefully following the instructions on the pack. When the popcorn has cooled down, take a needle and thread and sew the popcorn into a garland and place it in a tree. It looks like blossom and the birds will find it delicious!
- Watch virtual forest trips or live webcams on goshawks here: <https://www.forestryengland.uk/visit> or investigate [The Kielder Osprey Project online](#).