| Class | Summer |
|------------------------------------|------------------------------------------------|
| | Growth & Changes |
| We aspire for everyone to | |
| achieve their potential. This in | |
| itself is the effect of growth and | |
| change. | |
| R | Growing and Changing |
| | Observation of changes |
| Y1 | Let's Explore |
| | What do I wonder about our |
| | world? |
| | |
| Y2 | Look at that beanstalk grow! |
| | Growth and |
| | changes in plants and |
| | fairytales |
| Y3 | The History of our Victorian |
| | School |
| | How has our school grown |
| | and changed? |
| | Cambridge and The Fens |
| | How has the past shaped |
| Y4 | Cambridge? How have we |
| | grown with the land over |
| | time? |
| | |
| Y5 | Ancient Greece |
| | Growth of the Greek Empire |
| | |
| | Deilliant Deitain |
| Y6 | Brilliant Britain How has Britain changed and |
| 10 | developed since WW2? |
| | |
| | |

Science:

Plants – requirements for life, functions, flowering plants and seeds

Climate change and biodiversity

History: What do we know about Cambridge and the Fens? How has the past influenced the present?

DT:

Textiles – fastenings

Geography: To learn about climate, biomes and climate zones, making links with our work in Science about plants. We will also be learning about earthquakes. We will learn about The Fens, making links with our History topic.

Maths: Multiplication and division, fractions and decimals. Position and direction; coordinates and translation 2-D shapes, money and time.

RE:

Kingdom of God: What is it like to follow God?

Art:

Painting still life, looking at Paul Cezanne and exploring other artists.

What can Artists learn from nature?

Composition for effect.

English links:

We will bring looking at different genres of writing, including narrative writing and poetry.

We will also be learning...

- PSHE Healthy Lifestyles,
 Drug Education, RSE
- PE Athletics, outdoor games and Swimming
- French Describing things and people, family and pets. Familiar traditional stories
- Computing Data logging How and why is data collected?
- Music: Recognising musical styles and traditions.
 Fenland songs

Neurons

- Prior Learning Y3 Rocks
- Future Learning Y6 Light and Electricity

