

Class	Autumn 2 Our story so far
	As Shelford's vision explains, we aspire for all members to understand how our <b>community of life-long learners</b> has come to be as it is now.
R	Tell us a Story Story telling - Nativity
Y1	Shelford Stars Identity and belonging, my story so far
Y2	Heroes and Heroines Inspirational stories
Y3	How does Cambridge Compare? Our locality's story – another locality's story
Y4	Who were the Romans and how did they change Britain? Identity of our country and culture
Y5	Space – Star Gazers
Y6	The Maya Civilisation – What is the significance of their legacy? Marvelous tales of history, mystery & modern day.

# How Does Cambridge Compare?

## Our Locality's story compared to another locality's story

**Geography-** the 4 countries of the UK, similarities and differences between Shelford and Inverness, Physical features and human features, the formation of Loch Ness

**English-** writing a playscript- interviewing an eye- witness who has seen the Loch Ness monster  
  
Letters to and from Father Christmas

**Music-** to understand call and response structure Bones and Skeletons

**PE-** gymnastics, circuit training

**Scottish Art-** designing our own tartan patterns, McCoo series by Steven Brown, sculpting a Loch Ness monster from clay

**We will also be learning...**

- RE What is it like to follow God?
- PSHE Family and Friends, Anti-Bullying
- Maths- addition and subtraction, multiplication
- French – numbers and pencil case items
- Computing – desktop publishing
- Science – Sound including how sound is made, pitch and volume

**DT-** designing and making photo frames

### Neurons

- Prior Learning-Year 2 Our Country
- Future Learning-Year 4 – The Fens

Great and Little Shelford

