

Class	Autumn 1 Identity
	Linking to the school's vision, we aspire for all members to achieve their potential as individuals, while showing love for one another . Understanding that we are all different but all special means that we can live and work in harmony .
R	Marvellous Me <i>Identity and belonging</i>
Y1	Shelford Stars <i>Identity and belonging, my story so far</i>
Y2	The Great Fire of London <i>Identity of our country</i>
Y3	What occurred in 1066? <i>Identity of our country</i>
Y4	Who were the Romans and how did they change Britain? <i>Identity of our country and culture</i>
Y5	Space – Star Gazers Explore Earth and Beyond
Y6	HMS Beagle – Why did it go where it went? <i>The story of human and animal identity</i>

Science: finding out about nutrition, skeletons and muscles

DT: making a castle keep with a working drawbridge

Music- pitch notations as hand signals performed to a bransle dance, music from the past

History: Motte and Bailey castles, training to be a knight, attacking and defending a castle

What Occurred in 1066?

Identity of our country

Art: portraits, still life, making swords and shields

English: creating a non-fiction page to put in our class book about castles, writing a recount of our trip to Castle Hedingham

We will also be learning...

- **RE** – What do Christians learn from the Creation Story? Harvest
- **Maths**- Place value, addition, subtraction
- **PSHE** – Beginning and Belonging
- French – Numbers and describing myself
- Computing – Computing systems and networks

PE: striking and fielding, netball, the Battle of Hastings game

Neurons

- Prior Learning – Reception Inventions in History, Year 2- lives of significant individuals from the past
- Future Learning – Year 6- Britain's settlement by Anglo-Saxons

Great and Little Shelford

