

# THE SHELFORD STAR

WEEKLY WEDNESDAY UPDATE

*We live and work in harmony with love for one another,  
so we can achieve our potential within a community of life-long learners*

27th January 2022

Vol. 18

NEWSLETTER IN 60 SECONDS

Dear Members of the Great and Little Shelford Community,

We hope this week's newsletter finds you and your family well. This week, children have continued with their topics linked to our curriculum thread **Our Environment: Local and Global.**

- Curriculum Thread
- Queen's Jubilee
- Arts Day
- Celebration Worship
- PTA Quiz

Alongside this, our Eco Committee have met this week. We are already looking at how they can further work along this thread potentially with one of our partner schools in Morocco.

Looking further ahead, from the second week in February, classes will explore a decade of the Queen's 70 years. We will be holding a special competition and this work will culminate in engaging displays around our hall - watch this space!

Our Arts Day is being slightly extended this year, with changes to our planned dates for workshops. Pupils in Reception, Year 1 and Year 2 will take part in a Circus Skills Workshop on 10th February. Meanwhile KS2 pupils will take part in their Arts Day projects in April.

Pupils gathered together on Zoom for our weekly Celebration Worship. As we joined, we shared The Beautiful Garden of Prayer hymn. We opened the celebration worship with our signed gathering statement linked to our school vision.

**Cyril** – Staff Acts of Kindness – Mrs. Alderson, Miss O'Bryan and Mrs. Ward for working tirelessly to ensure that the school has the right staffing in the right place during extremely challenging times. Thank you for all your hard work on this, whilst juggling many other roles.

### Star Writer:

- **Eloise Le** – for your excellent biography about Rosa Parks. You remembered all of your capital letters, full stops and apostrophes for possession. You included many facts about Rosa's life and you were able to effectively describe to the reader why she was an important figure in history and considered a hero. You used beautiful joins between your letter and your subheadings were clever.

### Maths Investigator Award:

- **Bethan M, Luke W, Luca P and Andrew W** – all, for some fantastic reasoning in Mathematics lessons so far this year. Your teachers have been very impressed with how you have tackled new challenges with superb focus and enthusiasm.

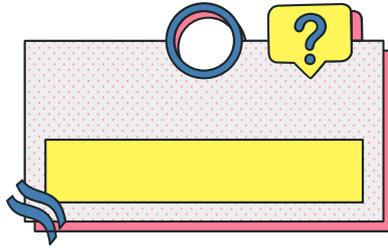
### Headteacher Awards:

- **Eleanor P** – for an amazing Monet inspired garden painting. Classroom staff were really impressed with your garden that you painted and how you used a mixture of colour and texture to develop and share your ideas. It was evident that you carefully listened during classroom input as you applied and used colours and techniques that mirrored the artist's pieces. You should be extremely proud of your work!
- **Elliot R** – for your writing and reading. The classroom staff were very impressed with your biography that you wrote about Rosa Parks. You created a very thorough plan including all of the criteria and important information about Rosa. Your biography was extremely well written and your punctuation and content were spot on. During guided reading sessions, you always stand out for reading with natural fluency and lovely expression.
- **Georgia M** – the progress that you have made with your writing. You have been working hard this half term with your letter formation and orientation. You are starting to form your letters the correct size in relation to one another and you have been writing on the lines more consistently. During literacy lessons you have been thinking of and sharing some lovely ideas and you are now using your ideas to form sentences using punctuation correctly.
- **Hannah B** – for positive attitude towards learning and your high levels of engagement. This half term the classroom staff have really noticed you and your positive contributions to classroom learning. You always have a smile on your face and you take suggestions and apply them to your learning straight away.
- **Theodore D** – for your work ethic and helpfulness in the classroom. During transitions and tidy up time, classroom staff have noticed that you are always one of the best at tidying up and you ensure that everything is in their correct place. You are always thoughtful towards others and always happy to help out. During input and work tasks you always get straight on with your task and you consistently challenge yourself. When it's time to share as a class you are always eager to contribute your own ideas and answers.
- **Leo P** – for always being diligent, focused and showing a positive work ethos. You are a thoughtful member of Year 4 and it is lovely when you share your ideas in your beautifully presented written work. Well done!
- **Anna S** – for being such a Persevering Parrot! You put lots of effort into your work, often revisiting it the next day to carry on! In particular, we have noticed what a great job you have been doing with your writing recently.
- **Bertie G** – for fantastic effort and attitude in our maths sessions! We have been impressed with how well you have listened and how keen you have been to then carry out our maths challenges!

**This week's winning house is - domus pertendentium - the house of determination - The Red Squirrels**

# PTA Quiz

Whilst we've decided to run the 2022 quiz via Zoom again, this year you can decide whether you'd like to get your team together in person, and call in from one venue. Or have your team members all join from the comfort of their own homes! Maximum of 8 in a team and please see the details below -



**Saturday 5th March 2022**

**8.30PM**

£10 per person

Refreshment pack included - beer/G&T/non alcoholic and snack (please mention allergies or dietary requirements)

£5 for pack of 5 hints

£5 for wildcards (double points for the round, only 2 available to each team)

Raffle tickets available on the night - details of prizes will be announced ahead of the quiz.

Each team will need a team leader who is responsible for signing up their team, making a payment for the whole team to the PTA account and distributing their team's refreshments.

Please organise your teams and send the following details in a classlist message by 16th February to Ellie Rugg-Gunn to sign a team up -

- Team Leader name and address to send refreshment packs
- Team name
- Names of participants
- Number of refreshment packs, specifying which drink and any allergies
- Whether the team intend to participate from one venue together or virtually (so we can have the virtual break out rooms organised in advance - if this changes, we can make amendments closer to the time)
- Hint pack and/or wildcard pack included
- Amount to be transferred to PTA account from team, details below-

**Account name:** Shelford School PTA

**Sort code:** 30-91-74

**Account No.** 01248038

# Great Shelford Community Awards

**Nominations are now open for the Great Shelford Community Awards. You can find the nomination form here.**



**NOMINATIONS  
NOW OPEN!**

## GREAT SHELFORD COMMUNITY AWARDS

*Recognising those who have made a  
big difference in our community*

Visit [www.greatshelfordparishcouncil.gov.uk/community-awards](http://www.greatshelfordparishcouncil.gov.uk/community-awards) to  
download the nomination form or collect a form from the offices of  
Redmayne Arnold & Harris on Woollards Lane

### Categories are:

#### Sports and Leisure

Any sports individuals, clubs, groups or organisations that can demonstrate that they have excelled in their relevant sports fields and/or nurtured local talent.

#### Community Action

Community groups, schools, voluntary sector organisations, businesses and community interest companies who have introduced local community projects. This can include holding arts festivals, providing information, advice and support services to vulnerable groups, youth activities.

#### Environmental Improvement

Community groups, schools, voluntary sector organisations, businesses and community interest companies who have improved the environment in their local community or school. Examples may include litter picking, keeping our community clean and tidy, encouraging recycling and minimising waste and reducing carbon emissions.

#### Social Wellbeing

Community groups, schools, voluntary sector organisations, businesses and community interest companies who improved the wellbeing of others in our local community. For example this can include providing services like someone to talk to, holding luncheon clubs and providing shopping services.

#### Young Hero

Anyone under 18 years of age who has overcome personal difficulty or made a stand to improve their life or the lives of others. For example coping with bereavement, bullying, disability or medical conditions, or someone who has organised support for others who face such problems.

#### Local Hero

Any individual who can demonstrate excellent projects undertaken in their community improving the environment, community or social wellbeing.

#### Helping Hand/Unsung Hero

Finally, is your neighbour one in a million? Is there someone down the street from you who is a true gem? We are looking for those ordinary people we know are on every street who you simply wouldn't manage without. We want to hear about them.

Nominations close at **5pm on  
Monday 14th February 2022.**  
Awards to be presented at the Annual  
Parish Meeting on **Thursday 3rd  
March 2022.**