Kindness

Resilience

Creativity

## THE SHELFORD STAR

#### WEEKLY WEDNESDAY UPDATE

We live and work in harmony with love for one another, so we can achieve our potential within a community of life-long learners

Responsibility 21st September 2022

Dear Members of the Great and Little Shelford Community,

I hope this week's newsletter finds you and your family well.

It has been wonderful to interview the applicants for

House Prefect today with Mr. Cuff. Pupils shared some great ideas for the future and some thoughts on what makes the school so special. We were delighted to

hear about their love of how the community is supportive, how pupils play with children of all ages and the impact of the buddy and systems.



It was a pleasure to see so many families at the Meet the Teacher event. Thank you for supporting the event. We hope you found the drop-ins useful to see your child's class and get to know your child's teacher.

The event formed part of our strategy to keep you very well-informed about what children are learning and the daily life of the school. Teachers have also prepared class presentations, which can be found on our <u>Meet the Teacher page</u>. I have also shared a short whole school presentation for the year ahead. These presentations will stay on this page for the remainder of the academic year – so please do refer back to them as you need.

• House Prefect

Vol. 3

- Interviews
- Meet the Teacher
- Reporting Arrangements
- Our Late Lady Sovereign
- School Council
- Celebration Worship
- PTA AGM
- Announcements

## Y1-Y6 Reporting 22-23

In recent years, we have written to confirm the reporting arrangements for the year ahead. Please see a summary below.

Year 1 – Year 6			
Term	Autumn	Spring	Summer
Main aims and foci	<ul> <li>Review of settling into the class and year expectations;</li> <li>social, emotional wellbeing.</li> </ul>	<ul> <li>Review of academic attainment, progress and targets;</li> <li>social, emotional wellbeing.</li> </ul>	<ul> <li>Summary of the year;</li> <li>End of year assessments;</li> <li>Social, emotional wellbeing;</li> <li>Targets.</li> </ul>
Format	Online Parent and Teacher Consultation to focus on.	Face-to-face Pupil, Parent, Teacher Consultation; Pupils complete their reflections.	End of Year Report: Pupils complete their self- report.
Ongoing			
Continued open dialogue between parents and staff around attainment and progress (email, phone.			

Continued open dialogue between parents and staff around attainment and progress (email, phone, meetings as required).

As you will see from above, we will be holding online sessions for the autumn term (W/c 17/10/22). Many parents have fed back that the flexibility of these sessions has been highly-valued. However, we also know that being in the school and seeing pupils' work is an important part of understanding your child's learning journey. Therefore, we have planned for the return of faceto-face Pupil, Parent, Teacher consultations in the spring term. As usual, the summer term reporting will take the form of our written report.

Most importantly, please do not wait for a consultation to raise a question. Please do touch base as and when any queries arise.

## Our Late Lady Soverei<mark>gn</mark>

We hope that you and your family were able to mark the Queen's funeral in the way that you wished.

On Tuesday, we shared a special collective worship to explore the events of the day.

We looked at themes discussed in the service at Westminster Abbey – exploring what it means to be a servant leader and the idea of service as a value.

We then looked at the different flowers that formed the queen's wreath – along with their symbolism: **Rosemary** for memory; **oak** as a national symbol of strength and **myrtle** for a long marriage. Some volunteers helped us to create our own version on the altar – a replica of which sits at the school office.



## School Council

In the summer term, School Council were very busy with two main projects. We look forward to sharing dates with School Councillors soon for this year's meetings.

Firstly, following the Positive Choices week, School Councillors were working with their classes to formulate the most important rules for our school – 6 whole school rules. These can be seen on the page below.

Secondly, Mrs. Carrothers – Foundation Governor – sought feedback from School Council as to designs for the friendship bench – in honour of former Headteacher, Ken Starling. An update from Mrs. Stanton – Foundation Governor can be found below:

#### Remembering "Mr Starling"

Following the report of Ken Starling's death which appeared in the February edition of the GSVN a former pupil, whose own children now attend Shelford School suggested setting up something in school to remember Ken.

To that end School Council members were asked to canvas their fellow class mates on what would be a) a fitting memorial for Mr Starling and b) of benefit to pupils now and in the future.

The suggestion that won the most support was a friendship bench for the playground. It will be a special place where children may go when they want someone to talk to and will be made of wood to recall Ken's passion for carpentry.

A bench has now been made by a local carpenter and will soon be decorated with designs suggested by the children.

If you would like to make a contribution towards the cost of the bench please make cheques payable to 'Shelford School' and forward them to The Treasurer, Shelford School Support Fund (SSSF) c/o the school office.

Alternatively, direct payments can be made to the SSSF – account number **00811386**, sort code **20-17-19**.

# Our Whole School Rules

- Be kind and respectful with our words,
  - bodies and actions!
- Listen to everyone!
- Be inclusive!
- Help others!
- Walk around smartly and safely!
- Look after the environment!

We live and work in harmony with love for one another so we can achieve our potential within a community of life-long learners.



#### GATHERING

We entered the hall to a song relating to **our focus on Taking Notice**: <u>Begin Again by</u> <u>Fearless Soul</u>

We gathered with our vision statement - also signed in sign language:

We live and work in harmony with love for one another

#### **CELEBRATIONS** ->

#### **SENDING** We were sent with our vision statement - also signed in sign language:

we can achieve our potential within a community of life-long learners.

> We left the hall to a song relating to **resilience**: <u>Try</u> <u>Everything by Shakira</u>

## CELEBRATION WORSHIP

Friday 9th September 2022

#### CELIA THE SEAL AWARD -KINDNESS NOMINATION

JAMES C

for being very compassionate and considerate to a Reception pupil who was not sure about what to do at Breakfast Club.

**CLASS AWARDS** Silver Bins - Y2 and Y6 Dinner Winner - Y6 Wonderful Walkers - Y1

#### **STAR WRITER**

Juno C - for a lovely autumn poem... also inspired by collecting signs of the new season in your garden. This led to some very original ideas.

#### HEADTEACHER AWARDS

Alice M-T – for always displaying a positive attitude to learning with super determination, focus and great effort.

HOUSEPOINTS

Housepoints: this week's winning house is domus aequorum - the house of equality- the Otters

### **Parking on Church Street**

As always, we work hard to uphold positive and strong relationships with all members of the community. Due to continued concerns about parking on Church Street, a trial will take place from the week commencing 26th September:

The zig-zagged area will be coned to further prevent parking (as these lines should indicate).

Thank you for continuing to support the positive relationship between the school community and the wider community by parking responsibly if you need to travel by car.

#### PTA Annual General Meeting - Thursday 13th October, 8pm in the School Hall

All parents are welcome to attend the **PTA AGM** in a few weeks time. Over a glass of wine/soft drink, we'll review the 2021/22 year, and vote in any parents who would like to join the committee. Myself, Ellie Rugg Gunn and Suzanne Dootson will be staying on as Co-Chairs, and we already have a parent volunteer to take on the Secretary role, as Rachel Bousfeld will be stepping down this year.

As well as 'regular' committee members, **we are seeking a new treasurer**, as Ilse Patterson will be stepping down from this role. If this is something you'd be interested in taking on, Ilse can have a chat with you about what it entails and a full handover would be provided. We are very supportive of this being shared between two people, if preferred.

#### Many thanks to Ilse and Rachel for taking on these roles for last few years, it is really appreciated.

The funds raised by the PTA make a huge difference to the resources available in school, and our children's educational experience. In this new academic year, we have already been asked by the teaching team to fund PHSE workshops and new phonics and book-band book sets worth £2500. It's fantastic that thanks to previous PTA events being run and supported by parents, we can 'yes' to these requests quickly. Being on the committee is rewarding, and now that meetings in the pub can resume, sociable too! So if you are interested in joining the committee, please do get in touch with me or come along on the 13th October.

#### Anna Sidders, PTA Co-Chair



# We are hiring!



# Part-time Practitioner

Location: Great Shelford, South Cambridge Salary: Dependant on qualifications. From £9.75/hr. Hours: Term-time only. Weekday mornings (8:45 - 12:15 / 13:15) depending on day. Flexibility offered.

Interested? Visit rainbowshelford.co.uk/vacancies for more details & to apply.





CAMBRIDGE CAMERA CLUB



## YOUNG PHOTOGRAPHER COMPETITION 2022

#### THEME - 'THE BEAUTY OF ARCHITECTURE'

Founded 19O2

Open to children and young people in four age groups: Infant Under 7 years old; Junior 7 to 10 years old; Intermediate 11 to 13 years old; Senior 14 to 17 years old.

Photos should be submitted in digital format. Mobile phones, cameras or other mobile devices and manipulations may be used.

Prizes of equipment and tuition are kindly being donated by Campkins Cameras, Cambridge. Winners go forward to area and national finals of national competition.

The award winning images will be printed and displayed at the Cambridge Camera Club (CCC) Annual Exhibition and included in the CCC online Exhibition.

A selection of the best images will be published in the Cambridge Independent.

Full competition details and entry forms available on www.cambridgerotary.org.uk

Entries by 31 January 2023



## ROTARY CLUB OF CAMBRIDGE YOUNG ARTIST COMPETITION 22-23

## **THEME - SUNRISE AND SUNSET**

This competition aims to encourage young people to be creative and is open to all schools, colleges, communities, home educated children, and youth organisations.

There are three age groups: Junior -Up to and including 10 years old; Intermediate - 11 to 13 years old; Senior - 14 to 17 years old

ENTRIES SHOULD BE UP TO A2 SIZE IN ANY MEDIUM

WINERS WILL RECEIVE SMALL CASH PRIZES AND GO FORWARD TO THE LOCAL HEATS WITH A CHANCE TO GO TO THE NATIONAL FINAL

Full details and entry forms may be found on the Rotary Club of Cambridge website: www.cambridgerotary.org.uk