Class	Autumn 2 Our Story So Far
As Shelford's vision explains, we aspire for all members to understand how our **community of life-long learners** has come to be as it is now.	
R	**Tell me a Story** *Story telling - Nativity*
Y1	**Shelford Stars** *Identity and belonging, my story so far*
Y2	**Famous Queens** *Our country's story*
Y3	**How does Cambridge Compare?** *Our locality's story – another locality's story*
Y4	**The Romans: who were they and how did they change Britain?** *Identity of our country and culture*
Y5	**Space:** *Star Gazers*
Y6	**The Maya Civilisation – What is the significance of their legacy?** *Marvelous tales of history, mystery & modern day.*

Tell Me A Story

Physical Development:
PE Fundamentals
- running, jumping, hopping, skipping, climbing
- developing stability and control in movements
- learning to negotiate space safely, with consideration for others

Look what I can do! – Exploring new skills indoors and out.
Developing confidence using a range of tools e.g. scissors

Communication and Language:
Listening to topic related stories and rhymes Pumpkin Soup / Bonfire Night / Rama and Sita / We're Going on a Bear Hunt / The Rainbow Fish / The Christmas Story / Stories about Christmas
Recreating and retelling stories (using small world equipment and drama) – showing understanding of the characters
Show and tell – Sharing a special skill (developing speaking and listening skills)
Engaging in role play / Planning and reviewing our activities / Talking about our activities

We will also be learning:
- **RE:** Incarnation Unit: Why do Christians Perform Nativity Plays at Christmas? / Festivals of Light - Bonfire Night / Diwali / Hannukah / St.Lucia
- **Forest School:** Developing independence exploring the environment using our senses
- **Computing**: Using equipment, taking photos and videos
- **SSM**: Exploring triangles and circles / shapes with 4 sides / time / positional language

Personal, Social and Emotional Development:
'My Emotions' '
- Understanding and managing feelings

Family and friends
- Working together; exploring cooperation / developing friendship skills

Literacy:
Phonics – 'Little Wandle' Phase 1 revision and Phase 2 – Blending and segmenting CV / CVC words / reading 'tricky words'
Handwriting – 'Letterjoin'
- Pencil control/making patterns, writing letters and our names

Creating lists and recipes / character posters and descriptions / applying phonic knowledge to writing

Understanding the World:
Exploring traditions, festivals and celebrations in our families / around the world, now and in history
Exploring seasonal changes (inc animals and hibernation) / changes to materials e.g. in cooking

Expressive Arts and Design:
Drawing and painting from observation using pencils, paints and pastels e.g. pumpkins
Printing patterns and creating collages e.g. animals and celebration pictures / 3D models
Weaving and clay work
Exploring junk modelling and construction toys – Look what I can do!
Making dens – big and little / seasonal cookery
Topic songs, rhymes, dance and role play / traditional Christmas Music

Maths:
It's Me 1,2,3 / 1,2,3,4,5
Finding, subitising, representing, comparing, creating, ordering and writing numbers / identifying one more & one less / exploring the composition of numbers to 5
Developing an understanding of 'counting principles'
Enjoying number rhymes, songs and stories to 5 (and beyond)

Neurons:
- Prior Learning – YN: Stories I have read / Celebrations I have enjoyed
- Future Learning – Y1: Shelford Stars – Identity and Belonging; My story so far

