

Class	Spring 1
	Identity
	In-line with our prioritisation of internationalism, we recognise that we belong to a local and global <b>community of life-long learners.</b>
R	<b>It's Freezing Here!</b> <i>Our local Environment</i>
Y1	<b>Wonderful Weather</b> <i>Is the weather the same all over the world?</i>
Y2	<b>Chinese New Year</b> <i>International comparisons</i>
Y3	<b>Why is Cambridge Flat?</b> <i>Physical geography comparisons</i>
Y4	<b>Europe</b> <i>How does life vary across our continent?</i>
Y5	<b>Life on the Nile</b> <i>Physical geography</i>
Y6	<b>The Anglo Saxons – Where did the Anglo Saxons settle and how do we know?</b> <i>Studying settlements made by the Saxons and Scots.</i>

**History:** History of the EU and changes; Ancient Egypt

**Geography:** Global location; features of capital cities; physical geography; trade

## EUROPE

**How does life vary across our continent?**

**ANCIENT EGYPT: How did life change and how do we know?**

**Science:** Light and Shadow; Electricity – Circuits and Electrical safety

**Art:** Exploring Still Life

**Music:** 'Great' European composers and Formal notation

### We will also be learning...

- **RE** – Why do Christians call the day Jesus died 'Good Friday'?
- **PSHCE:** Managing Safety and Risk, Digital Lifestyles, Working Together
- **PE** – Dance, net games, racket games, outdoor games
- **Computing** – Creating media and programming
- **Design and Technology:** Cooking and Nutrition – Baking Bread

**French:** Colour, shape and position; Parts of the face and body.

**English links:** Travel brochures-writing to inform and persuade.

### Neurons

- Prior Learning – Year 3: How does Cambridge compare?
- Future Learning – Year 4: *The Boy at the Back of the Class*

### Great and Little Shelford

