

The Romans:

who were they and how did they change

Class	Autumn 1	Autumn 2
	Identity	Our Story So Far
	Linking to the school's vision, we aspire for all members to achieve their potential as individuals, while showing love for one another . Understanding that we are all different but all special means that we can live and work in harmony .	As Shelford's vision explains, we aspire for all members to understand how our community of life-long learners has come to be as it is now.
R	Marvellous Me <i>Identity and belonging</i>	Tell us a Story <i>Story telling - Nativity</i>
Y1	Shelford Stars <i>Identity and belonging, my story so far</i>	
Y2	The Great Fire of London <i>Identity of our country</i>	Famous Queens <i>Our country's story</i>
Y3	What occurred in 1066? <i>Identity of our country</i>	How does Cambridge Compare? <i>Our locality's story – another locality's story</i>
Y4	The Romans: who were they and how did they change Britain? <i>Identity of our country and culture</i>	
Y5	Space: Star Gazers	
Y6	HMS Beagle – Why did it go where it went? <i>The story of human and animal identity</i>	The Maya Civilisation – What is the significance of their legacy? <i>Marvelous tales of history, mystery & modern day.</i>

Art:
Roman Pottery; Mosaics

English Links:
Escape from Pompeii; Time Travel Stories; Newspaper reports

Maths Links:
Roman numerals

PE:
Invasion games; gymnastics; dance

Music:
'Mars the Bringer of War' – Holst; Music based on poetry

DT:
Roman Shields; Arches and Aqueducts

Geography:
Volcanoes; Mapping the spread of the Roman Empire

History:
The Roman Empire; The invasion of Britain; The Roman Way of Life

- We will also be learning...**
- **Science** – Digestion & Teeth; States of Matter
 - **RE** – Judaism: What is important to Jews about being part of God's family?
 - **PSHCE**: Rights, Rules & Responsibilities; Working Together; Financial Capabilities
 - **French** – numbers, birthdays & Christmas
 - **Computing** – Online safety; hardware; systems and networks.

RE links:
Roman Gods; The rise of Christianity in Britain

- Neurons**
- Prior Learning – Year 3: Stone, Bronze and Iron Ages
 - Future Learning – Year 5: Ancient Greece

