

Welcome to Year 3

The slide features a white background with the text 'Welcome to Year 3' in a large, bold, black sans-serif font. On the right side, there is a decorative graphic consisting of several overlapping, semi-transparent green shapes in various shades, ranging from light lime green to dark forest green. These shapes are angular and layered, creating a modern, abstract design.

Staffing

Monday and Tuesday: Rachel Terry
Wednesday- Friday: Caroline Bane

PPA cover: Miss K

TA: Ms Jade Westley

What is Year 3 like?

- A 'step up' from Year 2: building on the foundations of the KS1 curriculum.
 - Introducing new concepts and learning strategies.
 - High expectations as role models for younger children.
 - Greater independence with learning.
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- Bring own fruit for snack at playtime.
 - Slightly longer school day, ending at 3.30pm.
 - Morning playtime with the rest of the school at 10.40am.
 - Break time in the afternoon.
 - Start learning French.
 - Present the school Harvest Festival (Wed 9th October 2.30pm).

Start and End of the Day

- Children will be expected to come into class independently and start their morning challenge promptly during the register.
- At 3.30pm the class teacher will remain at the gate with the children until they have seen their parent. Please let the office know if it is someone other than a parent collecting your child, or pass a message to the staff member on the gate in the morning.

Autumn 1: What Happened in 1066?

- Acting out the Battle of Hastings
- Trip to Castle Hedingham
- Designing and making a model castle



Autumn 2: A Different Place (Inverness)

- Exploring a different locality to Shelford: Loch Ness, local geography, mapping.



Spring 1: Mighty Mountains

- Geography focus: learning about the world's main mountain ranges and their physical features.



Spring 2: Stone Age, Bronze Age and Iron Age

History focus: links to Forest School, Stone Age dance, science topic looking at rocks and fossils.



Summer 1: The History of our School

Local history: Victorians, including a Victorian day, looking at our own school and its history.



Summer 2: Who lives here?

- Science links: looking at local habitats and classifying living things.
- Using different maps, including exploring Google Earth.



Reading

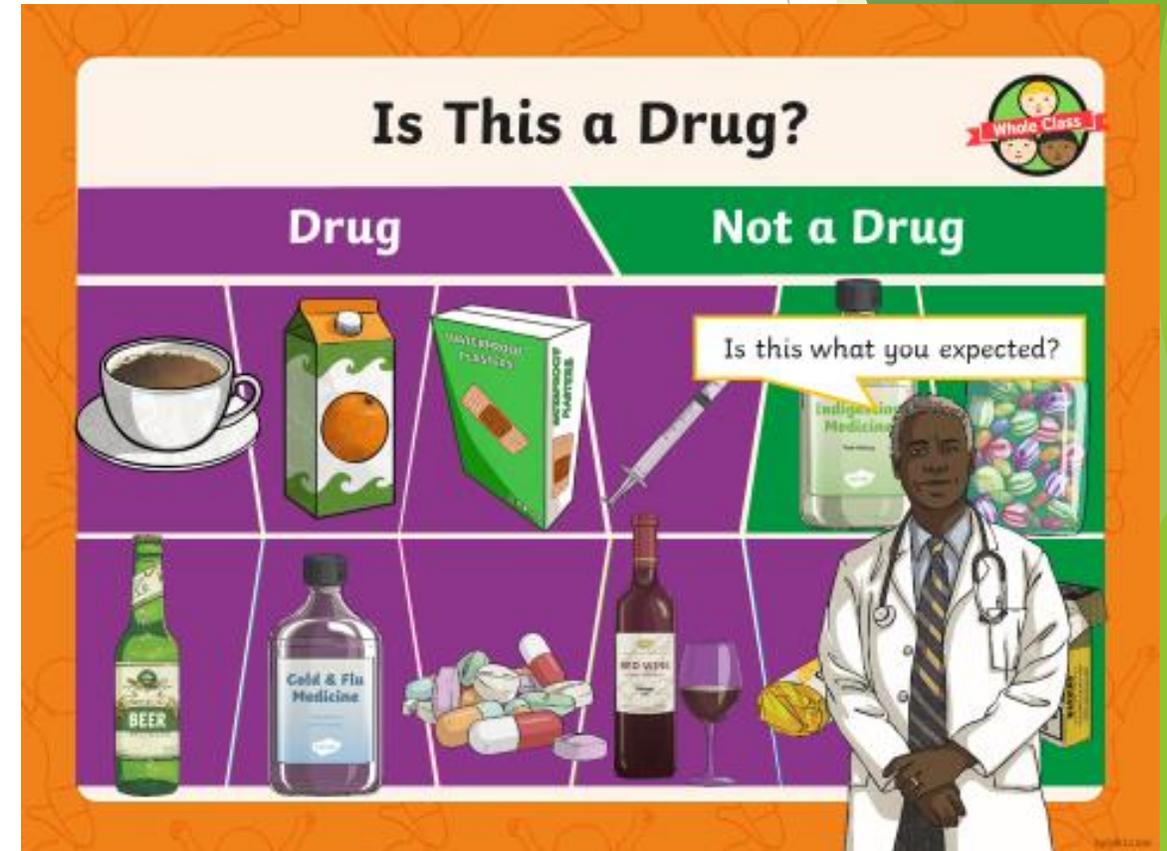
- Daily 30 minute guided reading sessions: reading and exploring a class book together.
- We are looking forward to welcoming parent volunteers who are able to come in and hear children read each day.
- Weekly slot reading with Reception Buddy.
- Focus on inference and deduction skills. Please try to ask your child questions to check their understanding when you hear them read.
- Books can be changed when they are finished (at least once a week).

Maths

- ▶ **Autumn Term:** place value- working with numbers up to 1000, placing a 3 digit number on a numberline, addition and subtraction- introduction of column addition and subtraction, multiplication and division
- ▶ **Spring Term:** length and perimeter, fractions- counting on a fraction numberline, ordering non-unit fractions, mass and capacity, multiplication
- ▶ **Summer Term:** fractions- unit and non-unit fractions of a set of objects, money, telling the time, 2D and 3D shape, statistics, multiplication

PSHE- the content of the Year 3 PSHE curriculum is on the school website.

We might use picture books or a Powerpoint to start discussion.

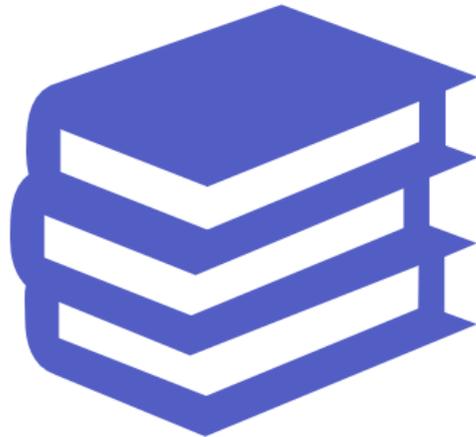


PE

- Children should come to school wearing their PE kit on Tuesdays and Thursdays: blue shorts and their house (or white) t-shirt, socks and trainers. Warmer layers, such as a tracksuit or leggings and a sweatshirt, may also be worn.
- Long hair should be tied back and no jewellery should be worn (ear studs need to be removed on PE days).

Homework

- Children are expected to read daily at home for 10 minutes. Please record this in their reading record and bring it to school each day.
- We focus on the 2, 3, 4, 5, 8 and 10 times tables and regular times table practice at home will help reinforce this.
- We will post termly challenges on the class web page, linked to our topics.



Further Information

- Please bring a named water bottle to school each day.
- We will continue to use familiar reward systems, including headteacher's awards and house points linked to our school values. We also choose a 'Helping Hand' each day, who has been showing positive behaviour.
- We will be available at the end of each day if you would like to discuss anything and would be happy to make an appointment if you would like a longer meeting.
- If you need to contact the school during the day, please phone the office. We would also please ask that any email messages go through the office.